

Spiral Talk

Grade: GESE Grade 5 (CEFR B1)

Time: 20 minutes

Exam Task Focus:

- ▶ To initiate and maintain a conversation
- ▶ To practise asking and answering questions
- ▶ To exploit the lexis and language functions of the Grade

Resources:

- ▶ Spiral 'diagram' handout (one for every pair of students)
- ▶ Space to walk around



The aim of this activity is to help students build dialogues by interacting in a genuine conversation.

Procedure:

1. Invite everyone to stand up in a space where they can move around fairly freely.
2. Give out a copy of the spiral diagram to every other student (Students A) and ask them to find a partner without a spiral handout (Students B).
3. In pairs, student A chooses a question from the spiral and asks it to Student B.
4. The pair of students maintain the conversation for one minute. When a minute is up, give a loud signal for the end of the activity.
5. Now, tell students to swap roles and choose a different question from their spiral in order to have a second conversation. In this way each student has a chance to ask and answer questions.
6. At the end of the second conversation ask students to find a new partner and to repeat the activity.
7. When students have interacted with at least two different classmates, ask everyone to sit down.
8. Suggest that they feedback to the person they're sitting next to what they found interesting in their conversations, before conducting a whole class feedback session.



Spiral Talk

Grade 5

Have you ever travelled on a helicopter?

How are weddings celebrated in your country?

What is the best present you have ever received for your birthday?

Have you been abroad recently?

Do you prefer going to the cinema or watching films on tv? Why?

What do you think you'll do this weekend?

Tell me about a festival you enjoy.

What music do you prefer and why?

Do you think you will ever go on a cruise?