

## Activity 1: Marriage (CEFR A2)

**Level:**  
CEFR A2

**Time:**  
45 minutes

**Resources:**  
✓ Photographs  
✓ Hand out

**Aims:**

- ✓ To develop skills and knowledge in speaking and listening at Entry 2
- ✓ To explore vocabulary connected to Entry 2 topics
- ✓ To practise asking and answering questions in the past simple
- ✓ To develop ability to describe and ask questions about marriage
- ✓ To talk about a specific event

**Exam task focus:** Component 1 Task 1

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### Procedure

1. Display an image of a wedding invitation (on Handout). Ask students (SS) what the invitation is for (they may be able to guess) and then what they think a reception is. Since the reception follows i.e. is afterwards, they may be able to guess. Ask them what they think the lesson will be about and tell them they are going to be talking about marriage. Display the lesson aims.
2. Distribute handout and draw SS attention to Activity 2. Ask SS to read the statements individually and circle 'yes' or 'no' for their country. Before they, read – draw their attention to the glossary. Once they have circled the statements, explain that they need to compare what happens in different countries. Put SS into groups of 3/4 preferably mixing nationalities. Before they talk together, focus on the language box and expressions to express views and feelings. Drill the examples and focus on the form. Whilst students are talking, monitor and help them with any difficulties they are having.
3. Conduct whole class feedback and tell them what happens in the UK as one of the aims of the activity is to raise awareness of what happens in their new country i.e. the fact that fewer and fewer people are getting married these days and living together with families is becoming more prevalent. At this point, teach the word 'partner' to describe the person you live with who is not a husband or wife.
4. Pre-teach 'registry office' and 'speeches'. Ask SS to work individually to match the questions and answers in Activity 3. Tell them to check in pairs then conduct whole class feedback. Drill the questions.
  - a. Answers: 1 – c, 2 – f, 3 – b, 4 – e, 5 – a, 6 – d
5. Tell SS they are going to tell each other about a recent wedding they went to. They are going to work in pairs and ask each other questions. If possible, they should use the questions from Activity 3. If they have phones and have photos of a wedding on their phone, that would bring

the activity alive. Alternatively, you could suggest using the image at the bottom of the page. Monitor students whilst they are doing the activity and make a note of anything they are doing well or not so well.

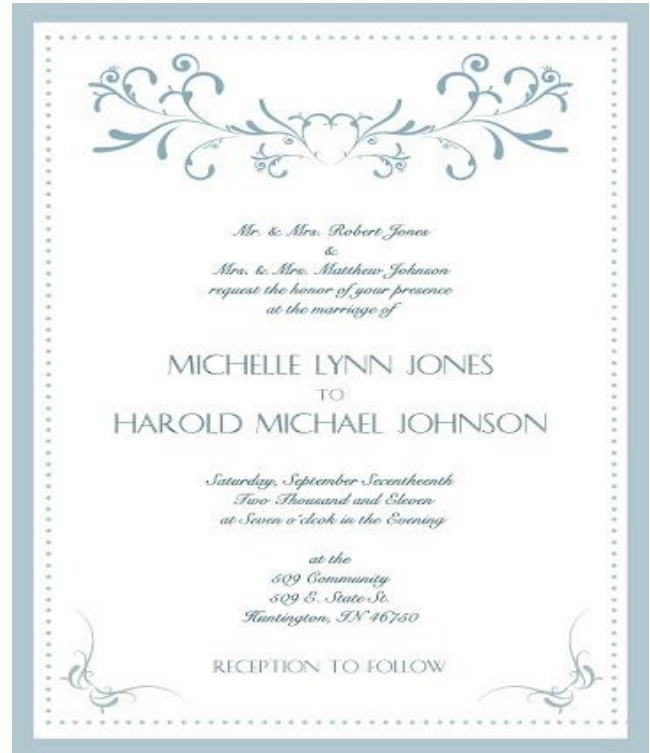
6. Conduct whole class feedback on the content of their discussions. If there is time you could use the examples you collected whilst monitoring for a delayed correction phase.
7. Focus students' attention on the exam box at the bottom of the handout to explain how the lesson has helped to prepare them for Task 1 of the Trinity Entry Level 2 Skills for Life Speaking exam. Explain that for the actual exam they will need to provide a photograph of a past event and a wedding is one example. However, it is important to avoid bringing photos with too many people in them. If they want to talk about a wedding, they should ensure that they only have a small number of people in the photo.

## Handout Activity: Marriage

### Activity 1: Look at the invitation

**What is it for? What is a reception?**

**Would you like to go? Why? Why not?**



### Activity 2: Marriage around the world

**a Circle Yes or No**

**In my country, people ...**

- |  |                 |
|--|-----------------|
| 1. often have children without being married                                   | <b>Yes / No</b> |
| 2. often live together before they get married                                 | <b>Yes / No</b> |
| 3. always marry someone from the same religious or cultural background         | <b>Yes / No</b> |
| 4. often marry a member of their family e.g. a cousin                          | <b>Yes / No</b> |
| 5. usually have arranged marriages   | <b>Yes / No</b> |
| 6. can marry people of the same sex  | <b>Yes / No</b> |
| 7. live with their in-laws after they get married                              | <b>Yes / No</b> |
| 8. sometimes have a wedding ceremony on a beach or up a mountain               | <b>Yes / No</b> |
| 9. have weddings with hundreds of guests                                       | <b>Yes / No</b> |
| 10. always get married in a religious building e.g. a mosque, temple or church | <b>Yes / No</b> |

### Glossary

*arranged marriage* = a marriage organised by the parents instead of a love marriage

*in-laws* = your husband or wife's parents

*ceremony* = the formal, traditional part of the wedding

*guests* = people who are invited to go to the wedding

### b Compare your answers with your classmates.

#### Language Box: Expressing views and feelings

I think it's a good idea to + bare infinitive

e.g. *I think it's a good idea to get married on a beach or up a mountain*

I'm surprised that ...

e.g. *I'm surprised that people often live together before they get married*

I don't think ...

e.g. *I don't think many people have arranged marriages in my country*

### Activity 3: Asking about a wedding

#### Mach the questions and the answers

1. Who got married?	a. We had a fabulous meal, we listened to speeches and then everyone danced together.
2. Where was the wedding?	b. I went with my partner and our young son.
3. Who did you go with?	c. It was one of my cousins.
4. How many guests were there?	d. I think the best thing was the food. It was delicious. It was also fantastic to see a lot of friends all in one place.
5. What did the guests do after the wedding ceremony?	e. I don't know how many people were there but there were a lot!
6. What was the best thing about the wedding?	f. It was in a registry office in Maidstone and then we went to a small hotel close to the river.

**Activity 4: Describing a wedding**

- 1. Think of the last wedding you went to. What can you remember? Have you got any photos of the wedding on your phone?**

**Think about:**

- ♥ who got married
- ♥ where the wedding was
- ♥ who you went with
- ♥ what happened
- ♥ what you liked best



Image: [www.unsplash.com](https://www.unsplash.com)

- 2. Work with a partner. Ask each other questions about the wedding you went to.**

**Exam Hint**

In task 1 of the Entry Level 2 Skills for Life exam, you have to choose a photograph about a past event in your life. The examiner will ask you questions about your photo and the event.

You also have to show that you can understand and use specific communicative functions *such giving information and expressing feelings*. You practised doing this in this lesson.