

Activity 4: Asking appropriate questions (CEFR A1)

Level:
CEFR A1

Time:
45 minutes

Resources:
✓ Pictures of friends
✓ Handout: Listening texts

Aims:

- ✓ To develop skills and knowledge in speaking and listening at Entry 1
- ✓ To develop ability to ask appropriate questions
- ✓ To practise listening for specific information
- ✓ To practise asking for clarification

Exam task focus: Component 1 Task 2

Procedure:

1. Tell Students (SS) there is a new student in the class.
2. Ask SS what questions they could ask him/her to find out about them, eg *Where do you live?*
3. Elicit ideas onto the board, then model and drill.
4. Tell SS to imagine their new classmate is British.
5. Ask SS what questions you never ask a British question.
6. Add ideas to the board.
7. Put SS in break out room (BOR) pairs and ask them to roleplay. One is the new British student, the other is a class member. The class member must ask questions to find out about the new student.
8. Open BORs. Students practise in BOR pairs, while T visits to monitor and support. Close BORs.
9. Select a couple of pairs to act out the role play to the class.
10. Ask a couple of comprehension questions about the content of the roleplays.
11. Show a photo of a friend. Tell SS *this is my friend X*. Ask SS *What questions can you ask me about her?*
12. Elicit ideas onto the board, then model and drill.
13. Highlight the change and ask them to repeat/read out.
14. Ask SS to predict 3 facts about your friend, e.g. job/where they live.
15. Read out the passage **My friend Susan (Listening 1)**.

16. Ask SS to check predictions.
17. Share handout via chat box so SS can listen a second time and read.
18. Tell SS not to look at handout and say three things about my friend.
19. *Extension (if time) to demonstrate checking for information:*
 - a. Get a good reader to read the passage out line by line. At the end of each line model *Sorry she is from* (wrong answer... student corrects you). *She works in a cafe* (wrong answer).
20. Remind the class it is OK not to understand or hear first time.

Handout Activity: Listening Texts

Listening 1: My friend Susan

My friend's name is Susan. She lives in Slough. She has got a part time job. She works at the library in the morning. Susan can't drive. She goes to work by bus

We meet on Saturdays at a cafe. Susan likes coffee but I don't. In the summer we like going to the park but in the winter, we like shopping together.

We both have families. Our sons are the same age. They like playing football at the weekend.

Listening 2: My friend Marta

My friend's name is Marta. She lives in Dudley. Our daughters go to the same school. Marta has a new baby. She hasn't got a job.

There is a park near my house. It is big. It has got a cafe. I meet Marta in the café in the park. We like drinking coffee and talking together. In summer we like walking in the park. There are trees and a lot of flowers there. There is a pond. We can see birds on the water.

Marta likes reading. She talks about her favourite books. She likes sewing. She makes clothes for her children.