



August 2019

Dear colleague

This e-newsletter shares news and information for English language teaching professionals from the Trinity TESOL team. You can also download it as a [PDF](#)

Best regards

From your Trinity TESOL Team

Free video lessons

Film English goes from strength to strength to strength!



After winning a British Council ELTon in 2013 for *Innovation in Teacher Resources*, writer, teacher and trainer Kieran Donaghy has gone from strength to strength building his free [Film English](#) lesson site into a fantastic source of materials and film clips suitable for the language classroom.

Kieran uses freely available short films and builds lesson plans that support English language teaching from A2 elementary to C2 advanced level. Should you find a lesson planned for a different level to that which you're teaching, the tasks are generic enough that, with a little teacher tweaking, they could be adapted to meet your contextual needs. With videos

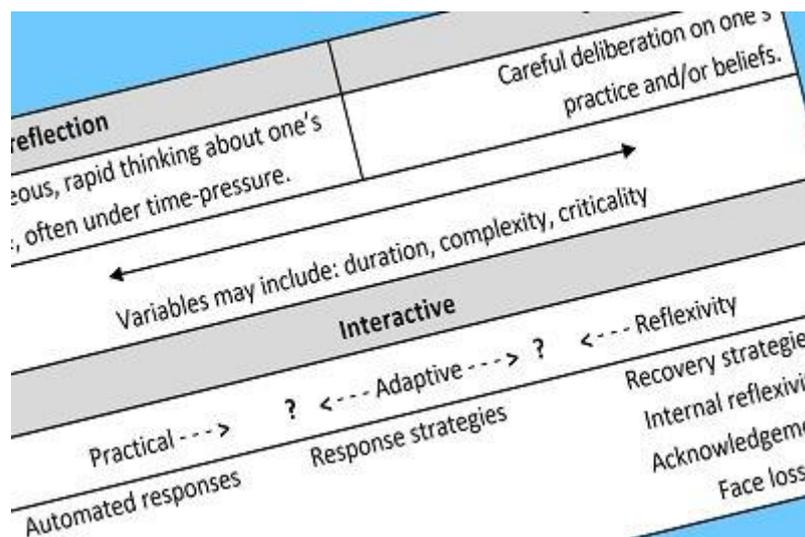
including animated shorts, adverts, interviews and more, this is a treasure trove of pedagogically sound material to help you use film in your classroom.

Find out more about Film English and other work he is doing to bring film into the classroom on [Kiaran's own homepage](#).

Can we learn from interactive reflection?

Jason Anderson builds on Schön's seminal research

The concept of teacher reflection is one that anyone who's been through [initial teacher education](#) will be familiar with, but what do we know about the theory of teacher reflection? There are a variety of models of reflection in use, with one of the more common being Schön's 'Reflection *in Action*' and 'Reflection on Action'. On his [extensive website](#), Jason Anderson explores Schön's work and takes the research a step further by suggesting a typology of teacher interactive thought.



The [article](#) also includes a link to Jason's research article in the *Teacher and Teacher Education Journal*, with free access until 2 October 2019.

Authentic listening skills - new materials

Resources to develop listening skills *and* teach language

In the [June edition](#) of this newsletter we told you about the first of Sheila Thorn's new classroom materials that use authentic listening texts that both help develop listening skills and support language teaching in general. After all the great feedback we've had from

these, we're delighted to say that another three complete sets, comprising classroom handouts, teachers' notes and audio recordings, are now freely available to download. If you do use these materials, Sheila and Trinity TESOL would welcome your feedback – see the teachers' notes on how to feedback to us. Download Sheila's free resources and other listening support materials here: www.trinitycollege.com/TESOL-listening.

Want to read more on this topic? See Sheila's article about the challenges of developing listening materials on the IATEFL MaWSIG (Materials Writing Special Interest Group) blog website [here](#).

trinitycollege.com/TESOL

TESOL@trinitycollege.com



Trinity College London, Blue Fin Building, 110 Southwark Street, London, United Kingdom SE1 0TA
[Unsubscribe](#)