

# Grade 1 theory model answer paper

for November 2013



## Introduction and notes

This answer paper has been created to demonstrate the correct answers, or those which would attract the highest marks. Where it is possible to give an exact answer, this has been done. Where there are multiple correct answers, these may also be given. Where an answer is open ended and/or creative, then an indicative answer has been given to show the type of response that is expected.

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# Theory of Music Grade 1

November 2013

**TRINITY**  
COLLEGE LONDON

Your full name (as on appointment slip). Please use BLOCK CAPITALS.

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Your signature

Registration number

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Centre

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## Instructions to Candidates

1. The time allowed for answering this paper is **two (2) hours**.
2. Fill in your name and the registration number printed on your appointment slip in the appropriate spaces on this paper, and on any other sheets that you use.
3. **Do not open this paper until you are told to do so.**
4. This paper contains **six (6) sections** and you should answer all of them.
5. Read each question carefully before answering it. Your answers must be written legibly in the spaces provided.
6. You are reminded that you are bound by the regulations for written examinations displayed at the examination centre and listed on page 4 of the current edition of the written examinations syllabus. In particular, you are reminded that you are not allowed to bring books, music or papers into the examination room. Bags must be left at the back of the room under the supervision of the invigilator.
7. If you leave the examination room you will not be allowed to return.

Examiner's use only:

1 (20)	
2 (20)	
3 (15)	
4 (15)	
5 (10)	
6 (20)	
Total	

## Section 1 (20 marks)

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examiner's  
use only

Put a tick (✓) in the box next to the correct answer.

### Example

Name this note:



A  D  C

This shows that you think C is the correct answer.

1.1 Name this note:



B  D  G

1.2 Name this note:



G  B  E

1.3 Name the notes to find the hidden word:



GAG  BAG  BAD

1.4 How many crotchet beats are there in a semibreve?

2  3  4

1.5 Add the total number of crotchet beats in these note values and rests:



=

5  4  7

Put a tick (✓) in the box next to the correct answer.

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1.6 Which rest matches the length of this note value?



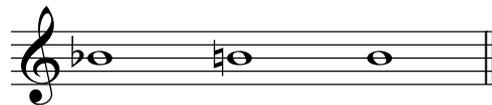
-     }     -

1.7 Which is the correct time signature?



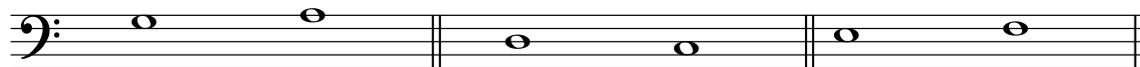
c     3/4     2/4

1.8 To return the last note to the pitch of the first note, which accidental would you put just before it?



b     b     #

1.9 Which pair of notes has a distance of a semitone between them?

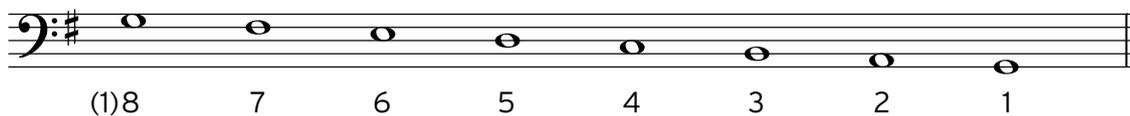


G and A     D and C     E and F

1.10 Which note is the tonic in the key of G major?

C     G     F

1.11 Here is the scale of G major. Where are the semitones?



Between the 5th & 6th and 7th & 8th degrees

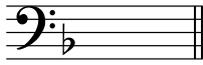
Between the 7th & 8th degrees

Between the 3rd & 4th and 7th & 8th degrees

Put a tick (✓) in the box next to the correct answer.

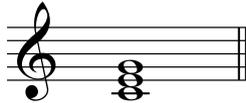
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1.12 Which major key has the following key signature?



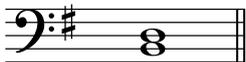
G major  C major  F major

1.13 Which chord symbol fits above this tonic triad?



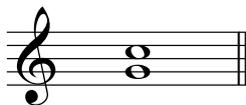
C  F  G

1.14 Which note needs to be added to make a tonic triad in the key of G major?



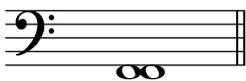
D  G  B

1.15 Name this interval:



5th  4th  3rd

1.16 Name this interval:



2nd  3rd  unison

1.17 Which notes would you find in the tonic triad in the key of F major?

FAD   
FAC   
FGA

1.18 What does *fortissimo* mean?

Very loud   
Loud   
Getting gradually louder

1.19 A tempo mark tells a player:

- how softly or loudly to play
- what speed to play the music
- to play smoothly

1.20 What does **Moderato** mean?

- At a walking pace
- Fast
- At a moderate pace

Boxes for examiner's use only

### Section 2 (20 marks)

2.1 Write a one-octave F major scale in semibreves, going up. Use the correct key signature and mark the semitones with a bracket ( ^ or v ) and an **S** for semitone.

A musical staff in treble clef with a key signature of one flat (Bb). It contains a one-octave F major scale in semibreves: F2, G2, A2, Bb2, C3, D3, E3, F3. Red brackets and the letter 'S' are placed above the semitone intervals: between A2 and Bb2, and between E3 and F3.

2.2 Write a one-octave arpeggio of C major in semibreves, going down then up.

A musical staff in bass clef showing a one-octave arpeggio of C major in semibreves: C2, B1, Bb1, A1, G1, F1, E1, D1, C1. The notes are marked with red semibreve symbols.

### Section 3 (15 marks)

3.1 Circle five different mistakes in the following music, then write it out correctly.

A musical staff in treble clef with a key signature of one flat (Bb) and a 2/4 time signature. The tempo is marked 'Andante'. The music contains five circled mistakes: 1. The key signature (Bb) is circled. 2. The tempo marking 'Andante' is circled. 3. A beamed eighth-note pair is circled. 4. A double bar line is circled. 5. A whole rest is circled.

The same musical staff as above, but with a red horizontal bar over the beamed eighth-note pair, indicating a correction.

**Section 4** (15 marks)

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use only

4.1 Answer the following rhythm:

There are many possible answers.  
This response would attract full marks.



**Section 5** (10 marks)

5.1 Here is an ostinato. Write two more repeats of the pattern.



**Section 6** (20 marks)

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Look at the following piece and answer the questions below.

- 6.1 In which major key is this piece? C
- 6.2 Write a Roman numeral below the last note of this piece to show that a tonic triad should accompany it.
- 6.3 Doh is written in two different registers in this piece. Put a box (□) around an example of low and high doh.
- 6.4 Put a bracket (⌈) above the place where there is a one-octave arpeggio in the key of this piece.
- 6.5 What does the curved line under the notes in bar 1 mean? Play smoothly/slur
- 6.6 Name the interval between the two notes marked with asterisks (\*) in bar 3. 2nd
- 6.7 How does the composer separate the music in bars 4 and 5? A crotchet rest
- 6.8 What does *cresc.* mean? Getting gradually louder
- 6.9 What does the > sign in bar 8 mean? Accent
- 6.10 At what tempo should this piece be played? At a walking pace

□

□

□

□

□

□

□

□

□

□