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Dear colleague

This e-newsletter shares news and information for English language teaching professionals from the Trinity TESOL team. You can also download it as a [PDF](#)

Best regards

From your Trinity TESOL Team



IATEFL 2019 preview

Meet scholarship winner Yuliana Lavrysh

As this is the time of year that IATEFL confirm speakers for next year's annual conference, we thought that now would be a great time to introduce one of our two [Trinity IATEFL Scholarship speakers](#), Yuliana Lavrysh.

Yuliana will be reporting on a study that took place in Ukraine and which aimed to identify the advantages and disadvantages of self- and peer-assessment.

The overall goal was to equip students with the self-assessment skills necessary to help them succeed in life outside the classroom. With data collected from student and teacher feedback, the study shows that there are practical applications which can benefit learners, not least in their critical thinking skills.

You can hear Yuliana's talk and talks from Trinity's academic team at [IATEFL Liverpool 2019](#).

Handbook for action research

A great new resource from The British Council

Structured reflection is a common way for teachers to develop themselves professionally. Another useful technique for teachers to engage in is classroom research. The British Council's new [Handbook for Action Research](#) is an invaluable guide to learning about and getting started with teacher research.



As well as being an integral part of Trinity's master's-level [DipTESOL](#) and other higher-level qualifications, teacher research is a key element in our ongoing CPD, making this handbook useful for both novices and more experienced teachers.

TEFL Training Institute's latest podcast

What can neuroscience teach us about language teaching?

In this podcast Ross and Tracy from the [TEFL Training Institute](#) interview teacher, researcher and writer Carol Lethaby to learn more about the links between ELT and neuroscience. Carol talks about how science can show us exactly what good learning is and looks at how research findings from neuroscience can be applied practically in the classroom.

You can also access a transcript of the interview online, making it great material to use in a listening lesson too.

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