

## ESOL Skills for Life level descriptors

The following descriptors give details of what an adult can do at each of the RQF levels for Trinity's **ESOL Skills for Life** exams (available in the UK only).

### Entry level 1

- **Listen and respond** to spoken language, including simple narratives, statements, questions and single-step instructions.
- **Speak to communicate** basic information, feelings and opinions on familiar topics
- **Engage in discussion** with another person in a familiar situation about familiar topics in simple and familiar formal exchanges connected with education, training, work and social roles.
- **Read and understand** short texts with repeated language patterns on familiar topics.
- **Read and obtain information** from common signs and symbols in texts such as public signs and notices, lists, forms, notes, records, simple narratives.
- **Write to communicate** information to an intended audience in documents such as forms, lists, messages, notes, records.

### Entry level 2

- **Listen and respond** to spoken language, including straightforward information, short narratives, explanations and instructions.
- **Speak to communicate** information, feelings and opinions on familiar topics.
- **Engage in discussion** with one or more people in a familiar situation, to establish shared understanding about familiar topics in straightforward familiar formal exchanges connected with education, training, work and social roles.
- **Read and understand** short, straightforward texts on familiar topics.
- **Read and obtain information** from short documents, familiar sources and signs and symbols in texts such as public signs and notices, lists, forms, notes, records, e-mails, simple narratives, letters and diagrams.
- **Write to communicate** information with some awareness of the intended audience in documents such as forms, lists, messages, notes, records, e-mails, simple narratives.

### Entry level 3

- **Listen and respond** to spoken language, including straightforward information and narratives, and follow straightforward explanations and instructions.
- **Speak to communicate** information, feelings and opinions on familiar topics, using appropriate formality.
- **Engage in discussion** with one or more people in a familiar situation, making relevant points and responding to what others say to reach a shared understanding about familiar topics in familiar formal exchanges connected with education, training, work and social roles.

- **Read and understand** short straightforward texts on familiar topics accurately and independently.
- **Read and obtain information** from everyday sources in texts such as forms, notes, records, e-mails, narratives, letters, diagrams, simple instructions, short reports.
- **Write to communicate** information and opinions with some adaptation to the intended audience in documents such as forms, notes, records, e-mails, letters, narratives, simple instructions, short reports.

### Level 1

- **Listen and respond** to spoken language, including information and narratives, and follow explanations and instructions of varying length, adapting response to speaker, medium and context.
- **Speak to communicate** information, ideas and opinions, adapting speech and content to take account of the listener(s) and medium.
- **Engage in discussion** with one or more people in familiar and unfamiliar situations, making clear and relevant contributions that respond to what others say and produce a shared understanding about different topics in formal exchanges connected with education, training, work and social roles.
- **Read and understand** straightforward texts of varying lengths on a variety of topics accurately and independently.
- **Read and obtain information** from different sources in reports, instructional, explanatory and persuasive texts.
- **Write to communicate** information ideas and opinions clearly using length, format and style appropriate to purpose and audience in documents such as forms, records, e-mails, letters, narratives, instructions, reports, explanations.

### Level 2

- **Listen and respond** to spoken language, including extended information and narratives, and follow detailed explanations and multi-step instructions of varying length, adapting response to speaker, medium and context.
- **Speak to communicate** straightforward and detailed information, ideas and opinions clearly, adapting speech and content to take account of the listener(s), medium, purpose and situation.
- **Engage in discussion** with one or more people in a variety of different situations, making clear and effective contributions that produce outcomes appropriate to purpose and topic in a wide range of formal and social exchanges.
- **Read and understand** a range of texts of varying complexity accurately and Independently.
- **Read and obtain information** of varying length and detail from different sources in a wide range of text types.
- **Write to communicate** information, ideas and opinions clearly and effectively using length, format and style appropriate to purpose, content and audience in a wide range of documents.