

Diploma in Dance Teaching and Learning (DDTAL)

The Diploma in Dance Teaching and Learning (DDTAL) is the first teaching qualification of its kind. Designed with the support of the dance sector it has recently been revised so that dance teachers working with adults as well as children can evidence their practice across a broad range of contexts and dance styles. It has been developed by Trinity College London at the request of the Dance Training and Accreditation Partnership (DTAP) - a consortium of leading dance industry agencies, committed to building capacity and removing barriers to participation in dance outside of formal education, by people of all ages and abilities.

DDTAL provides evidence to employers and parents/carers that a dance practitioner has the expertise to teach adults, children and young people. It is relevant and accessible, covers continuing professional development and is recognised at Level 6 on the Regulated Qualifications Framework (QCF)

The diploma requires candidates to:

- Demonstrate professional competence in dance teaching and learning with their chosen population (adults, children, young people)
- Evidence the ability to refine and use understanding, methods and skills in teaching and learning practice
- Demonstrate the ability to work autonomously and create high quality, safe and informed teaching and learning practice in a range of formal and informal settings (e.g. community dance, youth dance, after school clubs, residential care homes, health-care settings)
- Candidate must study for the diploma through a course provider who is registered with Trinity College London.

Whilst DDTAL is a teaching qualification, the courses leading to the qualification are not training teachers as a PGCE might – rather they offer candidates a source of continuing professional development (CPD). Generally, course providers are finding that their students are:

- Intuitive/reflectors rather than theoretical learners
- Interested in practice ('doers') so prefer practical sessions
- Visual and kinaesthetic learners