

ESOL Skills for Life (QCF)

Level 1 – Reading

Past paper 8



Time allowed: 60 minutes

Please answer **all** questions. Circle your answers in pen, **not** pencil, **on the separate answer sheet**.
You may **not** use dictionaries. You may **not** use correction fluid.

Task 1

Questions 1-6 test your ability to read a text quickly for the general idea, and to scan it for key words and phrases. You are advised to read the questions **before** you read the text.

Questions 1-4

The text on page 3 has six paragraphs. Each paragraph has a purpose. Choose the letter of the paragraph which best matches the purposes below. Circle the letter **on your answer sheet**.

You do not need to use all of the paragraphs.

Example: *to introduce the subject of playgrounds*

A

1. to describe some of the earliest playgrounds
2. to predict further possible developments
3. to comment on people's concerns around safety
4. to explain why playgrounds became important

.....

.....

.....

.....

Questions 5-6

Choose the letter of the best answer and circle it **on your answer sheet**.

5. According to the writer, 'Junk' playgrounds were
 - A similar to modern ones
 - B designed by an architect
 - C invented in 1885
6. According to the writer, safety improved in playgrounds because
 - A parents took legal action
 - B structures were lowered
 - C children learnt about danger

Playgrounds

Paragraph A

A playground is a place where children run free and use their imagination. It is a wonderful place – but it is quite a modern concept. Children originally played in the streets or in their homes.

Paragraph B

As cities grew, people became concerned about children's health. They saw playgrounds as a great opportunity for children in poor living conditions. These new playgrounds would keep children off the streets while they could still have fun. They would be outside in the fresh air surrounded by plants rather than kicking a football in the dirty streets.

Paragraph C

The first playgrounds appeared in 1885 and were nothing like the playgrounds of today. In the 1940s one architect realised children preferred to play with boxes and dirt. So, odd as it may seem to us now, the 'Junk'* playground came along, which is exactly what it sounds like. The children were free to do what they wanted but, unsurprisingly, these playgrounds were dangerous.

Paragraph D

In the 1980s a group of worried parents took legal action. As a result, safety standards were set. However, if you read parent blogs today you will see that people are still concerned about safety. Some want softer ground and lower structures to keep children as safe as possible. The opposite argument is that this does little to teach children about danger.

Paragraph E

The materials used nowadays for playgrounds are tough and environmentally friendly. Equipment has rounded edges and soft covers. Anything stuck out is protected and smoothed. There is maximum safety and maximum fun!

Paragraph F

So what is the future of the playground? Who can say, but some companies are looking to use children's endless energy. They will be able to pedal bikes and adjust solar panels, all with the aim of powering lights and recharging lamps.

*rubbish

Turn over page

Task 2**Questions 7-10**

Five sentences are missing from the text on page 5. Look at the following sentences and decide which one best fits each gap. Circle the letter of your answer **on your answer sheet**. There is an example (A). There is one sentence you do not need.

- A (Example) ~~We have 20 rooms to suit any budget and any person.~~
- B Marandel Castle is a must if you have never been before.
- C Famous actors and actresses have been staying with us for years.
- D Yelton is an ideal base to explore many of the local sites.
- E We are a family-friendly hotel and always welcome well-behaved children.
- F There are no buses, so you need to drive to find us.

Questions 11-13

Choose the letter of the best answer and circle it **on your answer sheet**.

11. According to paragraph five,
- A you mustn't touch the fish anywhere in the aquarium
 - B you can only touch the fish in one part of Fish Life
 - C you can touch the fish in certain areas of the aquarium
12. According to paragraph seven, the hotel
- A is planning to hold a fireworks display
 - B had a fireworks display in the past
 - C has a fireworks display every year
13. There are brackets '()' in paragraph eight because they
- A provide essential information
 - B include extra information
 - C give directions

Questions 14-16

Choose the letter of the answer which best matches the meaning of each word as it is used in the text. Circle the letter **on your answer sheet**.

14. In paragraph one, **cater for** means to provide
- A entertainment
 - B a service
 - C food
15. In paragraph two, **spacious** means
- A large
 - B clean
 - C busy
16. In paragraph five, **habitat** means
- A habits
 - B life cycle
 - C environment

Welcome to Grandview Hotel

Paragraph one

Yelton is a quiet village next to a beautiful, sandy beach. We are its only hotel. This is a small family-run business which aims to **cater for** a wide range of guests. Not only that, but our unique café is famous because we buy most of our ingredients locally.

Paragraph two

 A (Example) . We have family rooms and economy single rooms for customers who simply want a safe, clean space to sleep and leave their things. For special occasions, we have luxury rooms which are very **spacious** and have a balcony.

Paragraph three

 7. . They can play in our outside playground and explore our woodland. There are also horses and ponies in neighbouring fields.

Paragraph four

 8. . The Fish Life Aquarium is just a 5-minute drive and Marandel Castle is a 20-minute drive away. If relaxing is your thing, our beach is sandy, wide and has had the 'Clean Beach Flag' for 10 years running.

Paragraph five

Fish Life is one of Europe's largest aquariums. It has a number of places where you are allowed to gently touch some flat fish and crabs. There are talks about the natural **habitat** of fish and how to save them. Under 5s go free.

Paragraph six

 9. . Walking up the narrow path for about one mile is really worthwhile because the view is stunning. The site is over 500 years old, and you can really get a feel for how people lived and fought in those days.

Paragraph seven

We are open all year round including New Year's Eve – this year we are having a bonfire and fireworks on the beach. Some of our bravest customers swim at midnight, but don't worry because we make sure there are dry towels and buckets of warm water on the beach.

Paragraph eight

 10. . Go past the train station and take the Yelton Road for about one mile. Then turn left by the Yelton Store (this is a very narrow road which continues for about half a mile). You will then see a red brick building on the right-hand side – that is our hotel. Our reception is open 24 hours a day and we will be ready to receive you at any time.

Turn over page

Task 3

Texts A-E on pages 8-11 are all related to each other. You need to use all five texts to answer the following questions.

Questions 17-19

There are five texts, A-E. Decide which text matches each of the purposes below and circle the letter of the text **on your answer sheet**. One of the texts does not have a purpose listed below.

Example: to give information about a course from a prospectus C

17. to explain how to do a course for work
 18. to get details about an employee's improvement plan
 19. to assess how well an employee is doing

Questions 20-21

Choose the letter of the best answer and circle it **on your answer sheet**.

20. Text A is a form. We know this because
 A you don't have to put a date
 B you have to fill in information
 C there are no full stops
21. Text C is recruiting new college students. We know this because it
 A gives information about jobs
 B asks you for information
 C advertises information

Questions 22-27

Look through all of the texts to find the answer to the questions below. Choose the letter of the best answer and circle it **on your answer sheet**.

22. Renata's job knowledge needs some improvement because
 A she is never able to do her job properly
 B she recently failed her maths exam
 C she finds some parts of her job difficult
23. Which course is more suitable for Renata?
 A GCSE Maths
 B Functional Skills Maths
 C an online course
24. Renata wants to do a maths course because
 A her colleagues have requested her to
 B she wants to do further studies
 C it will help her at work

- 25.** Renata is completing the Professional Development Form. The Maths course is
- A important for her present job
 - B not necessary for her present role
 - C necessary for a salary increase
- 26.** Once Renata has completed her Professional Development Form, she should send it to
- A Olivia
 - B the college
 - C Amina
- 27.** In the GCSE course, you have to
- A do two online tests
 - B do a test at the end of your course
 - C get 100% in your exam

Questions 28-30

Choose the letter of the best answer and circle it **on your answer sheet**.

- 28. insufficient** (text A) means

- A too much
- B not enough
- C not good

- 29. location** (texts C and D) means

- A thing
- B time
- C place

- 30. a target date** (text E) is

- A a plan you made
- B a problem you want to solve
- C an important date

Turn over page

Text A

Name: Renata Milinka	Job title: Sales Assistant	Department: Sales	Date: 20 Aug 2015	
1. Assessment of performance (tick as appropriate)				
	A Excellent	B More than satisfactory	C Needs slight improvement	D Below the standard reasonably expected
Volume of work Amount of work done compared with the job requirements	<input type="checkbox"/> Exceptionally high volume of work	<input checked="" type="checkbox"/> Work is above average	<input type="checkbox"/> Volume is occasionally unsatisfactory	<input type="checkbox"/> Insufficient – improvement needed
Job knowledge Knowledge to do the job properly	<input type="checkbox"/> Exceptionally thorough knowledge of work	<input type="checkbox"/> Good knowledge of work	<input checked="" type="checkbox"/> Lack of job knowledge sometimes stops progress (wants to improve maths to work on tills)	<input type="checkbox"/> Inadequate knowledge of own work
Dependability Following procedures	<input checked="" type="checkbox"/> Always thoroughly reliable	<input type="checkbox"/> Occasional supervision required	<input type="checkbox"/> Requires more frequent checks than normal	<input type="checkbox"/> Requires constant supervision
Teamwork Working with others to accomplish the goals of the team	<input checked="" type="checkbox"/> Works extremely well with others and responds enthusiastically to new challenges	<input type="checkbox"/> Co-operative and flexible	<input type="checkbox"/> Usually gets along reasonably well but occasionally unhelpful	<input type="checkbox"/> Uncooperative, resists change
Attendance & punctuality What is the employee's pattern of absence and punctuality?	<input checked="" type="checkbox"/> Exceptionally punctual and rarely absent	<input type="checkbox"/> Attendance levels are acceptable and is rarely late	<input type="checkbox"/> Absence and/or lateness levels are higher than average	<input type="checkbox"/> Frequently late and/or absent
Overall marking	<input type="checkbox"/> Well ahead of standard performance	<input checked="" type="checkbox"/> More than satisfactory – slightly above job requirements	<input type="checkbox"/> Less than satisfactory – needs slight improvement	<input type="checkbox"/> Unsatisfactory – below the standard reasonably expected

Text B

From: Amina Latifa
To: Renata Milinka
Subject: Appraisal

Dear Renata

Thank you for completing your recent appraisal with Olivia from Human Resources.

You have identified that you would like to develop your numeracy skills to help you use the till which is part of your job. Your current level is Entry 2 which is not adequate for your regular duties. I've sent a prospectus and leaflet from local colleges which hold numeracy courses. These can also be accessed online.

Please ensure the course is not during your work hours but in the evenings or weekends.

Please select a suitable course, fill in a Professional Development Form and return it to me.

Kind regards

Amina Latifa
 General Manager

Text C

Brick House College



QUALIFICATION NAME:	GCSE In Mathematics
LOCATION:	Brick House
MODE(S) OF STUDY:	Part-time (Tue, Wed, Thu, Fri, Various times); Evening (Tue, Wed, Thu, 6.00-9.00pm)
START DATE:	7 Sep
DURATION:	34 weeks
FEES:	UK (16-18): Free UK (19+): £410.00 International: £1,020.00

OVERVIEW OF THE COURSE

This course is for you if you need GCSE Maths to enhance your job prospects, improve your access to further studies, or simply for your personal satisfaction.

WHAT ARE THE ENTRY REQUIREMENTS?

You will need English and Maths skills at Level 1.

HOW IS THE COURSE TAUGHT?

You will be taught all theory sessions in fully equipped classrooms using a range of teaching methods and online learning resources.

You will be assessed through end-of-year examinations which account for 100% of your marks.

THE APPLICATION PROCESS

You can apply online or phone us on 020 8208 5050 and request an application form.

Turn over page

Text D

Park House Community College



QUALIFICATION NAME:	Functional Skills Mathematics Entry 3
LOCATION:	Park House
MODE(S) OF STUDY:	Evening (Tue, Wed, Thu, 6.00pm - 9.00pm)
START DATE:	4 Jan
DURATION:	17 weeks
FEES:	UK (19+): £205 International: £510

OVERVIEW OF THE COURSE

This course will help you develop skills and confidence in using maths for work and everyday life.

WHAT ARE THE ENTRY REQUIREMENTS?

Entry 2. If you do not have a maths qualification, you will need to complete an assessment test.

HOW WILL I BE ASSESSED?

Mid-year exam and two online tests.

Call 0208 459 6969
www.phcc.co.uk
enquiries@phcc.ac.uk

Text E

Professional Development Form: Key to terminology

Development Objectives are objectives that you have identified to enable you to meet the learning and development needs discussed at your appraisal.

Priority identifies whether your development objective is:

- **critical** to your **current role**
- **beneficial** but non-critical to your **current role**
- **critical** to your progressing into a **future role**
- **beneficial** but non-critical to your progressing into a **future role**

'Support/Resources' describe what you need to help you achieve your development objectives. Typically this would involve support from your manager, department or colleague to enable you to undertake a learning or development activity such as allowing you time away from your role or funding from your department.

'**Target date**' states when you intend to achieve your development objectives. 'Actual date' is the date you actually achieve them.

Professional Development Plan:

What are my development objectives?	
Priority?	
What activities do I need to undertake to achieve my objectives?	
What support/resources do I need to achieve my objectives?	
Target date for achieving my objectives?	
Actual date of achieving my objectives?	

End of exam

