TRINITY
COLLEGE LONDON

ESOL Skills for life (QCF) – Entry 2 speaking rationale

Magdalena

Task 1 – candidate photo

Assessment criteria	Marks	Rationale
2.2 Use straightforward language appropriate for context when speaking	3	Magdalena narrates her story about going to visit her sister in a structured manner. She uses the simple past with some consistency eg drank, saw, although there are errors. There is an attempt to form a time adverbial sentence 'Every year we drove to there'. She speaks with relative ease and most errors to not impede communication.
3.1 Provide relevant information to others during straightforward verbal communication	3	Magdalena provides details about the scenery, birds, how she spent the evenings and the food in Spain. She adds detail about the weather by comparing it to the UK and gives personal information by telling the examiner about her sister who has lived there for 12 years.
3.2 Provide a verbal account for a given task	3	Magdalena gives a short account of her holiday in Spain in a logical order. She explains why she goes there and gives short descriptions of the place.
4.2 Express views clearly during verbal communication	3	Magdalena expresses her opinion about Spanish food, disagreeing with the examiner's opinion, saying 'kitchen from Spain..it's too soft for me. I like hard, very spicy food.'

Task 2 – examiner photo

Assessment criteria	Marks	Rationale
1.1 Follow the gist of verbal communication	3	Magdalena is able to follow the gist of the examiner's plans for her daughter's 6th birthday party, responding with a little hesitancy but using echoing and nodding to show understanding.
1.2 Obtain necessary information from straightforward verbal communication	3	Magdalena asks relevant questions about the party, cake and location. She obtains and clarifies meaning 'Your daughter's 6th birthday, yeah?' and 'What is planning your food?'. She misses the examiner's cues about the number of people invited.
2.1 Use pronunciation to convey intended meaning	3	On the whole, Magdalena is clear and easy to understand aside from some minor errors of pronunciation.
4.1 Make appropriate contributions to discussion	3	Magdalena initiates appropriate ideas for the topic eg talking about the weather 'It will be good weather…' the present: 'What present you are giving?' etc.
4.3 Obtain specific information from others	3	Magadelena asks a range of questions and shows interest in the examiner's responses. Although she does ask pertinent questions, they are not always securely formed eg 'What is name your daughter?' and 'You make a lot birthday cakes?'

Task 3 – roleplay

Assessment criteria	Marks	Rationale
1.2 Obtain necessary information from straightforward verbal communication	3	Magdalena initially misunderstands the task but is quick to respond when it is repeated to her. She follows the gist as the conversation progresses and responds accordingly although sometimes with brief answers.
2.1 Use pronunciation to convey intended meaning	3	Her stress, intonation and articulation of sounds are generally clear and for the most part easily understood.
2.2 Use straightforward language appropriate for context when speaking	3	Magdalena's range and use of grammar is reasonable for the level. There are some errors eg 'I have experience 10 years' and 'Only one days I need for school' but these generally do not impede understanding.
3.1 Provide relevant information to others during straightforward verbal communication	3	Magdalena conveys details about her work experience and knowledge she has acquired from working in a shoe shop. She also provides details of her ESOL class timings at college.
4.3 Obtain specific information from others	2	Magdalena doesn't ask questions to obtain specific information from the examiner but she does have a response about different types of shoes and having to work on Saturdays in lieu of time off to attend class.

Task 4 – group discussion

Assessment criteria	Marks	Rationale
1.1 Follow the gist of verbal communication	3	Magdalena follows the discussion with relative ease, listening to Samir and Jana and adding comments to show understanding.
3.2 Provide a verbal account for a given task	3	Magdalena provides a short account of her plans to invite her sister to visit and then go to Cornwall with her boyfriend. She describes the place where she will stay as having 'a very very view of the sea'.
4.1 Make appropriate contributions to discussion	3	Magdalena contributed throughout. She invites Jana to speak, listens carefully and asks Jana about Italian food.
4.2 Express views clearly during verbal communication	2	Magdalena gives an opinion about food and activities but does not fully develop it or express likes and dislikes, feelings, wishes etc.

Whole exam

Assessment criteria	Marks	Rationale
1.3 Follow straightforward verbal instructions correctly for a given task	4	Magdalena was clearly prepared for all the tasks and after clarifying Task 3, was able to interact appropriately at Entry 2.

Overall Magdalena scores 56 out of 76 which is a pass.