



PALOMA ISE II		
CE	1	After a reasonable but somewhat rehearsed start, Paloma struggles to fulfil the tasks even with the considerable support she receives from the examiner e.g. she is unable to give advice in the topic phase. She does not initiate and after the opening two minutes seldom responds adequately. Nor does she maintain or develop the interaction sufficiently as is required at ISE II level, as she is overly dependent on the examiner. She does seek the examiner's opinion on a few occasions, but her lack of language means that there is little sense of this being an interactive process. There is no genuine attempt to resolve communication problems and communication is often on the verge of breakdown.
IL	2	Paloma is able to understand the examiner's interventions in general with some need for clarification. She responds with some uncertainty whilst searching for language to formulate responses and occasionally there is doubt about comprehension of the examiner's aims. Her responses are relatively prompt.
LC	1	Other than a few isolated and rehearsed pieces of grammar in the topic phase, Paloma demonstrates she does not have the required range of grammatical structures or lexis in her repertoire for the level. Accuracy is also a major problem. Although she occasionally demonstrates control over some more advanced items - e.g. passive infinitives, past continuous and complex linker ('Despite the fact my husband was working'.), she makes frequent errors at well below the level (e.g. two child). Basic errors occur in virtually every sentence, and sometimes make meaning unclear. Paloma's language output is considerably below ISE II level.
D	1	Paloma is generally intelligible, but use of non-standard phonemes is very evident (e.g. as in <i>daughter</i> /doctor). She generally speaks slowly and her delivery generally requires considerable careful listening. She misuses stress at word and sentence level and this, together with intonation problems, has a negative effect on the listener.
IND LIST	1	Although Paloma answers the gist question appropriately, she does not succeed in identifying the main points and the supporting details. She shows incomplete understanding and the points she does mention appear rather muddled.