

Worksheet 1

Review

1. Discuss the following questions with your partner.

- a. Do you like watching films?
- b. Do you like going to cinema or watching films at home more?
- c. Do you read reviews about films before you watch them?
Why/why not?

2. Read the review below. Decide if the reviewer likes it and tell your partner why.

The Theory of Everything

The film tells the incredible story of Professor Stephen Hawking's life. It's a love story between Hawking and his beautiful first wife Jane, but don't expect a typical romance – this film has more to offer.

Eddie Redmayne is convincing as Hawking, and Felicity Jones is excellent as his wife. Hawking has lived a fascinating life, and the plot reflects this. The cinematography is stunning and you won't be able to get the soundtrack out of your brain.

This is an impressive biopic - perfect for a Sunday afternoon.

3. Have you seen the film? Do you agree with the writer? If you haven't seen the film, do you think you would like it? Discuss with your partner.

4. The article contains lots of adjectives (like 'incredible'). Underline them in the text.

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- 5. All of the adjectives used are positive. Try to match them to a negative adjective with the opposite meaning below. More than one answer might be possible.**

| Negative | Positive |
|-------------|----------|
| boring | |
| unusual | |
| unrealistic | |
| ugly | |
| terrible | |
| awful | |
| flawed | |

- 6. Complete the sentences using one of the positive or negative adjectives**

- The book is so _____. I'm not interested in the plot or the characters.
- It's such an _____ plot. How could anyone believe that you can live on Mars?
- It's a _____ Hollywood horror movie. There are no surprises in this film.
- It is _____ to find out more about his life. He's such an interesting person.
- She was brave to play such an _____ character. She normally looks so nice in real life!
- Her performance was _____ - it couldn't be better.
- This film is _____. Do not waste your time watching it!

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- 7. Think of a film you've seen or a book you've read. You have 5 minutes to think about what you liked/disliked about it. You can make some notes. After 5 minutes, tell your partner about it. Ask them questions about the film/book.**

- 8. Look back at the review in exercise 2. What information is included? Is it formal or informal? Discuss with your partner.**

- 9. Now write a review of the film/book. Try to organise it like the example in exercise 2, and use some of the adjectives from the class.**

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Answers:

2 The writer likes it.

5

| Negative | Positive |
|-----------------|------------------------------|
| boring | fascinating |
| unusual | typical |
| unrealistic | convincing |
| ugly | beautiful |
| terrible | incredible/excellent/perfect |
| awful | excellent/incredible/perfect |
| flawed | perfect |

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- a. boring
- b. unrealistic
- c. typical
- d. fascinating
- e. ugly
- f. perfect
- g. awful/terrible

8 It's informal. It has information about the actors, plot, music, cinematography and the writer's opinion.