

## **Worksheet 1**

### **Describing**

**1. Discuss the following questions with your partner.**

**A)** Who is your favourite singer? Why do you like them?

**B)** Do you like listening to music or watching music videos more?

**2. Work in pairs. One is student A, one is student B.  
Student A reads text A, and student B reads text B.  
Complete the table below as you read the text**

She/He can	

#### **Text A**

Beyoncé is amazing! She can sing better than any other pop star, and she also knows how to dance really well. Some people say that she doesn't write her own songs. Actually, she wrote many of songs, but she wrote them with other people too.

#### **Text B**

David Guetta is a world-famous DJ! You probably know lots of his songs, but you don't know what his voice sounds like because he can't sing! He knows how to write a hit song though. When you watch him DJ you see that he can dance really well too!

**3. Ask your partner questions about their pop star to complete the table below, e.g. can he dance?**

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She/He can	

**4. Tick the language below that the writer used to describe ability?**

- a. Beyoncé is amazing
- b. She knows how to dance
- c. He can't sing
- d. You probably know lots of his songs
- e. He can dance really well

**5. Choose the correct underlined options to complete the rules about how to use this language in a sentence**

can/knows how to + infinitive/verb + ing/to infinitive

**6. How do you use can/knows how to in a question or a negative sentence?**

Comment [fw1]: Typo?

# Worksheet 1

7. Write 6 questions to ask your partner about their ability. You can ask them about anything you like. Check your questions with your teacher, then ask your partner and note down their answers.
8. Write a short description of your partner (like the ones about Beyoncé & David Guetta).

**After your teacher has checked it, work with a different partner. Read out your text to your partner. They take notes about the person. Read the text twice, then ask some questions to your partner about the text, e.g. 'can he sing?'. Then do the same thing with their text.**

