

Worksheet 1

Advice and suggestions

- 1. Look at the conversation between two friends. Do you think Mark gives Chloe helpful advice? Why/why not?**

Chloe: I'm really worried about my exam on Friday. I feel like I haven't studied enough and I've got so much to do at work this week. I'm definitely not going to get home from work till about 9pm every night. I don't know what I'm going to do.

Mark: You ought to phone in sick! You work so hard for that company and they don't appreciate you.

Chloe: I'm not sure if that's a good idea. I might get in trouble

Mark: Well, you'd better be prepared for some late nights then.

- 2. What language does Mark use to give advice to Chloe?**
- 3. What language does Chloe use to express her doubt about Mark's advice?**
- 4. Choose the best definition for the word 'Might' in the following sentence**

"I **might** get in trouble"

- a. It's certain
- b. It's possible
- c. It's probable

Worksheet 1

5. Look back at the conversation and complete the rules with the correct underlined option.

Subject + ought to + infinitive/to infinitive/-ing verb/past form
 had better
 might

6. Read the sentences & choose the best underlined option to complete them.

- a. I get very hungry at work in the mornings but I'm trying to save money. What should/may I do?
- b. I shouted at my boss today and now I'm sorry. What should I say/to say to her about it?
- c. I keep on falling asleep at work. What should I/I should do?
- d. My friends are angry because I'm often late. Do you think I ought to/ought try harder to be on time?
- e. I've got an important presentation at work tomorrow but I feel very nervous. What should I do? I think I might forgetting/forget what I want to say.

**7. What advice would you give to each person in exercise 7?
Discuss with your partner.**

Worksheet 1

8. Match the following pieces of advice to the problems in exercise 6.

1. You'd better apologise to her quickly. You don't want to make an enemy out of her!
2. You ought to make more of an effort. It's disrespectful to keep them waiting around for you.
3. You should write down the main things you want to say on some cards and keep them in your hand when you're talking.
4. You could take some bananas into work and keep them in your drawer. They're a nice cheap, healthy snack.
5. You ought to go to bed earlier by the sound of things!

9. With your partner, look at the subject areas for the Conversation task and think of a possible problem someone might have related to each one. Afterwards work with a different group and practice giving each other advice.

Society & Living Standards

The price of food has gone up again in the supermarket! I need to think of a way to spend less money on food.

Personal Values & ideals

The World of Work

National Environmental Concerns

Public Figures Past & Present

Worksheet 1

Answers

2. ought to/You'd better

3. I'm not sure/ might

4. B

5. Infinitive

6.

a. I get very hungry at work in the mornings but I'm trying to save money. What should I do?

b. I shouted at my boss today and now I'm sorry. What should I say to her about it?

c. I keep on falling asleep at work. What should I do?

d. My friends are angry because I'm often late. Do you think I ought to try harder to be on time?

e. I've got an important presentation at work tomorrow but I feel very nervous. What should I do? I think I might forget what I want to say.

8.

1. B

2. d

3. e

4. a

5. c

Worksheet 2

Vocabulary

Society & living standards

anti-social - citizenship - freedom - consumerism - benefits

1. I'm glad I live in country where people in need receive _____. I believe taxes should help to support these people.
2. There is too much focus on _____ in modern society. I think there's more to life than what you buy.
3. There was a lot of _____ behaviour in my old neighbourhood. I'm glad I live in an area where people are respectful to each other now.
4. _____ of speech is fundamental in any democratic country.
5. I think children should have _____ lessons at school. They need to be better informed about the political situation of their country.

Personal values and ideals

beliefs - honesty - self-esteem - true - responsibilities

1. I take my _____ very seriously. I will always carry out any duties I am expected to do.
2. I think it would be hard to be in a relationship with someone who has different _____ from me. We would probably argue a lot.
3. As long as you are _____ to yourself, the important people in your life will accept you for who you are.
4. I think _____ is the best policy. I can't bear people who lie.
5. She has such low _____. I don't know why she has such a low opinion of herself.

Worksheet 2

The world of work

flexitime - wage - employees - holiday pay - career

1. I can't believe I don't get any _____ in my new job. How am I supposed to take any time off work?
2. After she came back from maternity leave, she began to work _____. It was great that she could choose her own start and finish times.
3. I like this job, but I don't think it's going to help with my long-term _____. It's not really related to the field I want to work in.
4. A good boss should take time to get to know all of their _____. People who work for you are more than just a number.
5. This job only pays the minimum _____. I'm going to have to work a lot of hours to pay my rent.

National environmental concerns

the ozone layer - smog - endangered - contaminated - rubbish

1. People always think London is going to be covered in _____, but it's not like that anymore. It's just cloudy these days!
2. Look at all this _____ in the street. Why can't people tidy up after themselves?
3. You can't swim in this river – it's _____.
4. I hope we find a better way to protect _____ animals. It's not enough to keep them in zoos. They should be in the wild.
5. You have to wear a very high sun protection in Australia because of the hole in _____.

Worksheet 2

Public figures past and present

historic - make a difference - ground-breaking

generation - scandal

1. It was such a _____ day when Princess Diana died.
2. Michael Jackson was so _____ in his day. No-one else had ever made music videos like he did.
3. I like celebrities like Angelina Jolie who really try to _____ in the world. Look at all the work she does with the UN.
4. Despite the _____ about his marriage, I still think he was a great leader.
5. I don't think there are any musical legends in this _____. They can barely even sing these days!

Worksheet 2

Answers

Society and living standards

1. benefits
2. consumerism
3. anti-social
4. freedom
5. citizenship

Personal values and ideals

1. responsibilities
2. beliefs
3. true
4. honesty
5. self-esteem

The world of work

1. holiday pay
2. flexitime
3. career
4. employees
5. wage

National environmental concerns

1. smog
2. rubbish
3. contaminated
4. endangered
5. the ozone layer

Public figures past and present

1. historic
2. ground-breaking
3. make a difference
4. scandal
5. generation

Worksheet 3

Relative clauses

- 1. Look at the following email someone sent to a friend. What are they excited about?**

Hi Pete,

How are you? It's been ages since we last met up. How are things going with your new job?

There's something that I've been meaning to ask you for ages. Do you remember the name of that restaurant where we had that Sunday Roast last year? I think we went there on the day when you and Sara told me you were moving to Manchester. My friend Daniele, who I met in Milan last year, is coming to London next week, and I want to take him to a restaurant which serves traditional English food. I'm really looking forward to seeing what he thinks of it.

If you remember, let me know.

Hope to see you soon,

M

- 2. Look at the following sentence. How many clauses (subject + verb) are there?**

There's something that I've been meaning to ask you for ages.

- 3. This sentence contains a relative clause, which is used to add extra information about the noun/noun phrase in the previous clause. What is the noun in the first clause?**

Worksheet 3

4. Decide if the information added is;

- a) Information that defines the noun before it, or
- b) Extra information that is not necessary but interesting.

5. Look for other examples of relative clauses in the text (there are 4 more). Answer question 4 about these sentences too.

6. Choose the correct underlined option to complete the rules about relative clauses. Look at the sentences in the text to help you decide.

- We use which/what/when/where/that/who at the beginning/end of a relative clause
- We separate the 2 clauses with a comma (,) when we are adding extra information/defining the noun

7. Match the relative pronoun/adverb with what we use it to describe

Who	Things
Where	People
That	Places
Which	Times
When	People/things/times

Worksheet 3

8. Choose the correct ending to the following sentences

- a. I want to be with someone *who enjoys the same things as me*
,who enjoys the same things as me
- b. Is there a place near here *that I can smoke?*
where I can smoke?
- c. Tell me about a time *when you were really happy*
,when you were really happy
- d. The money, *which is all I had left this morning,* is on the table
which is all I had left this morning

9. Write a similar informal email to a friend asking them about something. Try to include examples of both types of relative clause in your answer.

Worksheet 3

Answers

1. Seeing if his friend likes English food
2. 2
3. Something
4. a
5. where we had that Sunday Roast last year = a
when you and Sara told me you were moving to Manchester = a
,who I met in Milan last year, = b
which serves traditional English food = a
6. We use which/what/when/where/that/who at the beginning of a relative clause
We separate the 2 clauses with a comma (,) when we are adding extra information

7.

Who	People
Where	Places
That	People/things/times
Which	Things
When	Times

8.

- a. I want to be with someone who enjoys the same things as me
- b. Is there a place near here where I can smoke?
- c. Tell me about a time when you were really happy
- d. The money, which is all I had left this morning, is on the table