

## **Independent Listening Task 2: Fashion of the Future?**

### **At a glance**

**Level:** ISE I

**Focus:** Independent listening task 2

**Aims:** To develop listening strategies by identifying general and specific information in a listening task

**Objectives:** To listen for gist and summarise the main point and to listen for detail and identify six pieces of information

**Topic:** Fashion in science-fiction movies

**Language functions:** Giving reasons, asking for information, describing the future, predicting and expressing certainty and uncertainty

**Grammar:** Wh-questions with main verb 'to be' vs. other verbs

**Lexis:** Fashion and movies

**Materials needed:** Whiteboard, audio script or audio recording and equipment, one student worksheet per student, pens and blank paper

**Timing:** Approximately one hour

### **Procedure**

#### **Preparation**

1. Print one worksheet per student.
2. Pre-record the audio. If no equipment is available to record and/or play the audio, print out the audio script and read it to the class at a normal pace.

#### **In class**

1. Explain to the class that they will be doing a listening activity and that this will help them to prepare for the Independent listening task 2 of the ISE I Speaking & Listening exam.
2. Ask the students what they know about Independent listening task 2. Then, give the students the worksheet and ask them to carry out Task A. Students read five statements about Independent listening task 2 of the ISE I Speaking & Listening exam. Tell the students to discuss in pairs whether the answers are *True or False*. Carry out feedback as a class.

Answer key: *All statements are true.*

3. Write 'movie genres' on the board and elicit from the students different genres. Write the examples on the board.
4. Now, ask students to discuss in pairs what people may wear in each kind of movie. Ask the groups to feedback and elicit responses.

Suggested answers:

Westerns: *cowboy hats, jeans, checkered shirts, boots.*

Science-fiction movies: *fashion of the future, spacesuits.* Adventure movies: *comfortable clothes.*

Comedy, horror movies, thrillers, drama: *contemporary clothes.*

Gangster movies: *suits, hats.*

War movies: *soldier uniforms.*

Historical movies: *fashion of the time period.*

5. Put the following words on the board:

*action, imagination, fashion, actors, costume design, technology*

Tell the students that these words are in the recording and ask them to discuss the meaning in pairs. Do feedback as a class.

6. Practise the pronunciation of the words by letting the class repeat after you. Drill the words chorally and individually.
7. Tell the students to look at the words and ask them to guess what the recording is about. Listen to a few suggestions as a class but don't say if they are correct or not. Tell students to listen to the recording to check if their predictions were correct. Clearly announce when you are about to play the audio. If you were unable to pre-record the audio, read out loud the audio script at a normal pace and with appropriate pausing. Do group feedback and write the answer on the board.

Answer key: *The person is talking about fashion in science-fiction movies.*

8. Tell the students they are going to listen to the audio again. This time they have to carry out Task B. In the recording two kinds of science-fiction movies are mentioned. This time the students have to write down three pieces of information for each kind of science-fiction movie. Once they have carried out the task, ask students to compare their answers in pairs. Then go over the answers as a class.

Answer key:

*The first kind of science-fiction movie:*

1. *Shows a better future.*
2. *Sees technology as positive.*
3. *Costume design follows rules of fashion.*

*The second kind of science-fiction movie:*

4. *Shows a negative future.*
  5. *Sees technology as negative.*
  6. *Costumes show the fashion of that time period.*
9. Tell the students they are going to listen to the audio again and this time they carry out Task C. Ask them to write down at least two more pieces of information they can hear. Once they have carried out the task, ask students to compare their answers in pairs. Then go over the answers as a class.

Answer key:

1. *Science-fiction movies are popular because of the action and imagination.*
  2. *Some people also look at what actors are wearing in science-fiction movies.*
  3. *It isn't strange that science-fiction movies show the fashion of the past because fashion comes and goes.*
  4. *Science-fiction movies also influence fashion.*
10. Tell the students that in the exam the examiner will ask questions about the pieces of information they did not mention. Ask students to write down one question for each piece of information from Task C. Ask students to write the answers on the board.

Answer key:

1. *Why are science-fiction movies popular?*
  2. *What do people also look at when watching sci-fi movies?*
  3. *Why is it not strange that sci-fi movies show the fashion of the past?*
  4. *What do science-fiction movies influence?*
11. Elicit from the students when we use the auxiliary verb 'do' when making wh-questions. Elicit further examples to check understanding.

Answer key:

*When the main verb is 'to be' we don't use an auxiliary verb after the question word.*

12. Ask students to work in pairs and ask each other the four questions about the recording.

**Extension activity**

It's the year 2050. Ask students to discuss in pairs what fashion will or may look like in 2050.

**Further support activity**

Allow students to listen again to the audio and tell them to follow the audio script.

**After class**

1. Ask students to look up a science-fiction movie on the internet and describe the clothes the actors are wearing.
2. Ask students to brainstorm ideas for costume design in their own science-fiction movie.

## **Audio Script**

One of the most popular movie genres is science-fiction. They are popular because of the action and imagination. People are also interested in what the future may look like. They look at the houses, the spaceships and what the actors are wearing. What will the fashion of the future look like?

Films set in the future seem to show fashion of the past. Is this strange? Actually, no because what we are wearing now is similar to what has come before. Fashion comes and goes and then comes back again.

There are two approaches to costume design in science-fiction movies. Both approaches are linked to two different kinds of science-fiction movies. First, there are those that see the future as a better place. Technology is seen as a good thing for people. Clothes in those kinds of movies follow rules of fashion. Second, there are those that see the future as negative. Technology is then seen as a bad thing for people. These movies seem to be set a time long ago with the fashion of that time period.

Sci-fi costumes can also influence fashion. Fashion designers find inspiration in science-fiction movies. A famous example is Star Wars.

**Student Worksheet**

**Independent Listening Task 2:**  
**Fashion of the Future?**

**A. Read five statements about Independent listening task 2 of the ISE I Speaking & Listening exam. Are the statements True or False?**

1. You will hear the recording twice.
2. You can take notes while listening.
3. There are ten pieces of information in the audio.
4. You need to record only six pieces of information.
5. The examiner will ask four follow-up questions about the facts you didn't record.

**B. What do you think the audio is about based on these words: *action, imagination, fashion, actors, costume design & technology*?**

**Listen to the audio. Were your predictions correct?**

**C. Listen to the audio again and write down three pieces of information for each kind of science-fiction movie.**

<b>The first kind of science-fiction movie:</b>	<b>The second kind of science-fiction movie:</b>
1.	4.
2.	5.
3.	6.

**D. Listen to the audio again and write down at least two more pieces of information.**

**Answer Key**

- A. All statements are true.
- B. The first kind of science-fiction movie:
  - 1. shows a better future.
  - 2. sees technology as positive
  - 3. Costume design follows rules of fashion.

The second kind of science-fiction movie:

- 4. shows a negative future.
  - 5. sees technology as negative.
  - 6. Costumes show the fashion of that time period.
- C.
  - 1. Science-fiction movies are popular because of the action and imagination.
  - 2. Some people also look at what people are wearing in science-fiction movies.
  - 3. It's not strange that science-fiction movies seem to show fashion of the past because fashion comes and goes.
  - 4. Science-fiction movies also influence fashion.

Original Source:

<http://www.theguardian.com/fashion/costume-and-culture/2013/aug/09/how-sci-fi-fashion-changed>