

ISE I (B1) Interview: preparing Subjects for Conversation

Level:
ISE I (CEFR B1)

Time:
2 x 45 minutes

Aims:

- ✓ To prepare vocabulary for the Subjects for Conversation
- ✓ To practise asking and answering questions on the Subjects for Conversation
- ✓ To practise discussing the Subjects for Conversation interactively

Resources and preparation:

- Handout 1 (H/O1): Subjects for Conversation - ISE I
- Handout 2a (H/O2a:) ISE I Question Cards (*The same as Lesson Plan 2*)
- Handout 2b (H/O2b:) ISE I Question Cards (*The same as Lesson Plan 2*)

Teacher preparation before the lesson:

- To create interest, bring objects that represent the 6 Subjects for Conversation. Ask the students to decide what each object represents. Suggestions for objects:

ISE I:

- Travel: *a passport, train or plane ticket*
- Money: *a wallet or purse*
- Fashion: *a new item of clothing*
- Rules and regulations: *a sign (maybe from school) saying what students must/mustn't do*
- Health and fitness: *sports clothes, exercise DVD*
- Learning a foreign language: *an English dictionary*

Procedure:

1. Before the lesson

Before the lesson, put your ISE I objects on a table and cover them with a cloth or blanket. Don't let the students look at them when they enter the room.

2. Planning questions (45 minutes)

i) Students remember questions/prompts (10 minutes). Put all of the students into small groups of 2 (or 3, if necessary).

Then ask the students to try and remember as many questions as possible that they have used for practising their Topic. (The students should try to remember questions from Lesson Plan 2 which they have already done.) If the students haven't prepared their Topics yet, ask them to think of as many questions as possible to ask each other about their freetime. Tell the students they have 6-7 minutes.

ii) Stimulate interest: show objects that represent the Subjects for Conversation (10 minutes):

Lift the blanket or cloth and show the class the objects that you have brought. Do not tell them what they represent. Give them 1 minute to look at the objects and try to memorise them. After 1 minute, cover the objects tell the students they have 5 minutes to remember the objects and decide what they represent.

After 5 minutes, give students H/O1 and ask them, in their groups of 2 or 3, to decide which object represents which Subject for Conversation.

iii) Question preparation (20 minutes): Give each group of 2 or 3 a pack of question cards from Lesson Plan 2. Tell the students they now have to use the question cards to create at least 2-3 questions for each Subject for Conversation on H/O1. Tell the students they have 15 minutes to think of all of their questions. Make sure that the students think of questions for all Subjects. Also, make sure that each student has written down some example questions on their own handout as they will need a copy for the next activity.

iv) Group feedback of example questions (5 minutes): Ask the class for example questions from each Subject Area.

3. Students practise asking and answering questions (45 minutes)

i) Students interview each other about the Subjects for Conversation (35 minutes): The students have now practised making the questions. Now they need to practise answering them. Tell them they're going to do it 6 times - once for each Subject Area. Tell the students to find a partner and sit with a new person. Tell the students that you are going to tell them a Subject Area for Conversation and they have 5 minutes to ask each other questions about this Subject - and answer the questions!

After 5 minutes, tell the students to stand up and go and sit with a new partner. Once they are sitting with a new partner, give the class a new Subject for Conversation and let them ask and answer questions for 5 minutes. Repeat this activity, changing partners and Subject for Conversation every 5 minutes until the class has discussed all 6 Subject Areas for Conversation.

ii) Class feedback (5 minutes): Ask the students tell you their favourite questions of the lesson.

iii) Ask the teacher! (5 minutes) Take off the blanket or cloth from the objects on the table at the beginning of the lesson. Invite the class to ask you questions connected to the objects and the Subjects Areas that they represent.

Subjects for **Conversation**

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ISE

Travel:

Money:

Fashion:

Rules and regulations:

Health and fitness:

Learning a foreign language:

Handout 2a: example prompts for ISE I

IMPORTANT! These are only example prompts. The real exam will contain other questions. (Cut ✂ these prompts into 18 individual cards)

<div>ISE I</div> <p>Have you ever ...?</p>	<div>ISE I</div> <p>How many times have you ...?</p>	<div>ISE I</div> <p>How long did you ... for?</p>	<div>ISE I</div> <p>How long have you ... for?</p>	<div>ISE I</div> <p>How long will you ... for?</p>	<div>ISE I</div> <p>Do you think you'll ever ...?</p>
<div>ISE I</div> <p>How long do you think you'll ...?</p>	<div>ISE I</div> <p>When do you think you'll ...?</p>	<div>ISE I</div> <p>Where do you think you'll ...?</p>	<div>ISE I</div> <p>Why?</p>	<div>ISE I</div> <p>Tell me about why you ...</p>	<div>ISE I</div> <p>Tell me about which you prefer: X or Y?</p>
<div>ISE I</div> <p>Why?</p>	<div>ISE I</div> <p>How has ... changed in the last 2/5/10 years?</p>	<div>ISE I</div> <p>Have you ever ...? Tell me about it.</p>	<div>ISE I</div> <p>Have you ever been to ...? Tell me about it.</p>	<div>ISE I</div> <p>Why ...?</p>	<div>ISE I</div> <p>Why do you prefer ...?</p>

Handout 2b: example prompts for ISE I

IMPORTANT! These are only example prompts. The real exam will contain other questions. (Cut ✂ these prompts into 18 individual cards)

<p>ISE I</p> <p>Tell me what you must/mustn't do.</p>	<p>ISE I</p> <p>What did you need to do when you ...?</p>	<p>ISE I</p> <p>What do you need to do when you ...?</p>	<p>ISE I</p> <p>What will you need to do when you ...?</p>	<p>ISE I</p> <p>What's your opinion of ...?</p>	<p>ISE I</p> <p>What do you think of ...?</p>
<p>ISE I</p> <p>Tell me what you were doing when you ...</p>	<p>ISE I</p> <p>What do you do if ...?</p>	<p>ISE I</p> <p>What do you think you'll do if ...?</p>	<p>ISE I</p> <p>What might happen if ...?</p>	<p>ISE I</p> <p>What were you doing this time last week/month/year?</p>	<p>ISE I</p> <p>What did you have to do when you ...?</p>
<p>ISE I</p> <p>Do you think you might ...?</p>	<p>ISE I</p> <p>What do you have to do to ...?</p>	<p>ISE I</p> <p>Next month, I'm travelling to ... What about you?</p>	<p>ISE I</p> <p>Why do you do it? To ... or to ...?</p>	<p>ISE I</p> <p>What were you doing when you ...?</p>	<p>ISE I</p> <p>Why?</p>