

Classroom activity 3 – Classroom objects and numbers

Grade: GESE Grade 1 (CEFR pre-A1)

Focus: Talking about classroom objects and numbers

Time: 30 minutes

Aims:

- ▶ To familiarise and prepare candidates for the GESE Grade 1 exam
- ▶ To practise using Grade 1 vocabulary of classroom objects and numbers
- ▶ To promote communication skills and vocabulary

Materials needed:

- ▶ Worksheet 1 – pictures of Grade 1 example vocabulary (from Classroom activity 1 – Colours, parts of the body and clothing)
- ▶ Worksheet 2 – numbers 1-20
- ▶ Optional: Video of Michail's Grade 1 exam available on the Trinity website: trinitycollege.com/GESE-initial

Preparation

Copy the numbers on Worksheet 2 on to the board.

In class

Warm-up: review of questions 1 (4 minutes)

Tell students to look at Worksheet 1. What questions and answers can they remember from Classroom activities 1 and 2?

Memory game 'In my classroom...' (8 minutes)

1. Divide the class into groups of around eight and ask each group to make a circle. Start the game by saying: '*In my classroom there is... a door*'. The first student repeats this sentence **and** adds another classroom object (eg '*In my classroom, there is a door **and** a table*'). But the student cannot repeat the same object.
2. The next student in the circle repeats the sentence and adds another – different – item.
3. Continue asking students in the circle to give a sentence with an extra object. If a student cannot add another item, they can 'pass'. Continue to check the students in their groups and help with any vocabulary if necessary.
4. Extension 1: This activity can be used for other vocabulary used in Grade 1.

Word tennis (8 minutes)

1. Re-organise the class into pairs of students from different groups. Student A starts by saying a classroom object (eg '*pen*'), Student B responds with another object (eg '*desk*'). The students must not repeat the same words. The pairs of students continue this activity, saying the names of objects in the room. When a student can't think of another word for 10 seconds, the other student wins.
2. Extension 1: This activity can be used for other vocabulary used in Grade 1.

Number grid questions (4 minutes)

1. Give pairs of students (A & B) Worksheet 2 (number grid 1–20). Point to a number on the board or chart and ask: '*What number is this?*'
2. Ask students different questions about the number of classroom objects (eg '*How many windows are there?*'). Students say the number and point to it on Worksheet 2.
3. Tell students A or B to point to a number ('*Student A, point to number 14*'). The other student checks that their partner is pointing at the correct number. Repeat the activity using different numbers.
4. Ask pairs of students: '*Is it number X?*' pointing to a number on the board or chart. Tell students to answer ('*Yes, it is/No, it isn't*'). Pairs of students continue asking each other: '*What number is this? Show me X? Is it X?*'

Review (optional) (6 minutes)

1. Play the video of the Grade 1 exam (Michail). Tell the students to look at the pictures in Worksheet 1. Ask the class (in the students' language if necessary): *'Which words do you hear?' 'Tick (✓) the pictures that you heard.'*
2. Students tick (✓) or circle items on Worksheet 1 that they heard in the lesson or that the examiner used in the exam in the video.

Worksheet 1 – Example Grade 1 vocabulary



Worksheet 2 – Numbers 1-20

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20