

Certificates in ESOL Skills for Life



Speaking and Listening

Specimen Role-play and Group discussion prompts

Entry 3 Role-plays (Task three – up to three minutes)

1. You are at the Job Centre looking for a job. I work at the Job Centre. I need to ask you for information in order to find out what kind of job you would like.
2. You are at the library. You want to register. I work at the library. I need to ask you for information.
3. You are at the council offices. You would like to change your accommodation. I work at the office. I need to ask you for information.
4. You are at the local sports centre. You would like to become a member of the tennis club. I am a receptionist and I need to ask you for some information.
5. You are at the local community centre. You would like to do some voluntary work. I am the manager and I need to ask you for some information.
6. You are at college. You would like to change your ESOL class. I am the Head of ESOL and I need to ask you for some information.

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Speaking and Listening

Specimen Role-play and Group discussion prompts

Entry 3 Component 2 Specimen group discussion prompts (Up to 10 minutes)

1. For this part of the exam you are going to plan a tennis competition for the children who live in your area. Decide when and where it will take place, what you will need to do and how to organise the children.

Supplementary point - ONLY to be used if the discussion comes to a natural end well before the allocated time.

Now talk about why sport is important for young people.

2. For this part of the exam you are going to talk together to plan a leaving party for some students in your class who are going away next month. Discuss the arrangements for the party, such as when and where it will be, what you need to prepare and what you will do at the party to say goodbye to the students.

Supplementary point - ONLY to be used if the discussion comes to a natural end well before the allocated time.

Now talk about the last party you went to.

3. For this part of the exam you are going to talk together to plan an event when you will make money for the local children's hospital. Decide what kind of activity to organise, where the activity will take place and what you will each need to do.

Supplementary point - ONLY to be used if the discussion comes to a natural end well before the allocated time.

Now talk about what the money should be spent on.

4. For this part of the exam you are going to talk together to plan a day out for one of your classmates who loves fishing. It could be on a river or lake, or at sea. Decide when and where to go, what is the best way to get there and what arrangements for eating and drinking you need to make.

Supplementary point - ONLY to be used if the discussion comes to a natural end well before the allocated time.

Now talk about what you will do with the fish you catch.