



Speaking activity

Keeping the conversation going

This worksheet will help you with:

- ▶ conversation in all situations
- ▶ GESE Grade 7 (SELT B2) – Interactive and Conversation phases

Activity 1

Naomi is asking Jack about the summer job he has just started. For each gap, choose the phrase that fits best (A–C), and put a line through the two that are either wrong or don't fit well.

Naomi: Hi, Jack. How are you doing?

Jack: I started my new summer job yesterday.

Naomi: (1)

Jack: Well, I'm helping out in a builder's merchants.

Naomi: (2)

Jack: It's a firm that supplies stuff like bricks, cement and wood. Most of their customers are construction companies, so they might come in and buy supplies when they're building a house or a garage, for instance. Though the general public also go in and buy materials. (3)

Naomi: Sure. So what are you doing?

Jack: So far I've been in the office, getting to know the systems for taking orders, selling over the counter, ordering new supplies, and so on.

Naomi: (4)

Jack: Next week they're going to put me in the yard, and I'll have to move stuff around – not the heavy materials, luckily, as they're transported by – (5) – fork-lift trucks, and I haven't been trained to operate those.

Naomi: And are you enjoying it?

Jack: Oh, at the moment there's so much to learn, my head's spinning. I'm sure I'll enjoy it when I get more familiar with the place. (6) What are you doing for the summer?

1.

- A** I hope you don't mind me asking, but what is it?
- B** Do you happen to know what it is?
- C** Tell me about it.

2.

- A** What?
- B** What's that, exactly?
- C** I'm starting work in a bakery next week.

3.

- A Do you get the idea?
- B Do you understand?
- C Am I making myself clear?

4.

- A Well.
- B Uh-huh.
- C Really.

5.

- A [thinks in silence]
- B oh, what're they called? Fork something – oh yes
- C do you know what I mean?

6.

- A That's all I can say.
- B Well, I'll have to be going.
- C But enough of me.

Activity 2

Read this conversation. It contains a number of phrases and sentences which are unsuitable. In pairs, write an improved version of the conversation.

Olivia: Oh look, Jason! There's an eagle.

Jason: Don't be ridiculous. It's much too small. Oh, it's started to rain. By the way, I'm getting wet. Pass me my waterproof from the backpack.

Olivia: Here you are.

Jason: OK.

Olivia: Is that a new waterproof?

Jason: Of course. Incidentally, it's my sister's wedding at the end of next month. Do you want to come to the reception with me?

Olivia: Why not?

Top-tip activity

Complete each space with one word to show what a strong candidate would do.

- ▶ takes an part in conversation
- ▶ makes sure they fully what they are required to do
- ▶ asks for further before making suggestions
- ▶ considers how the other person
- ▶ shows they are in what the other person is saying
- ▶ says if they are trying to think of a particular