

ESOL Skills for Life – Entry 1

Model Answers Paper


Below is an example of model answers to the ESOL Skills for Life Entry 1 Writing test followed by the marks and rationales from the marker.

All names and personal data have been invented.

The model answers have been produced by Trinity College London. The simulated handwriting graphics have been generated using AI.

Task 1

Your child wants to join a dance class. Complete the form below.

| Shireton Dance School | |  | | | | | | | | | | | | | | | | | | | | |
|-------------------------------------|------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|--|---|---|--|---|---|---|---|
| Dance Class Application Form | | | | | | | | | | | | | | | | | | | | | | |
| Your child | First name | John | | | | | | | | | | | | | | | | | | | | |
| | First language | English | | | | | | | | | | | | | | | | | | | | |
| | Age | 5 | | | | | | | | | | | | | | | | | | | | |
| Class information | Day | Monday | | | | | | | | | | | | | | | | | | | | |
| | Time | 2pm | | | | | | | | | | | | | | | | | | | | |
| Parent information | First name | Jane | | | | | | | | | | | | | | | | | | | | |
| | Telephone number | 07777 889911 | | | | | | | | | | | | | | | | | | | | |
| Today's date | | <table style="border-collapse: collapse; margin: auto;"> <tr> <td style="border: 1px solid black; padding: 2px;">3</td> <td style="border: 1px solid black; padding: 2px;">1</td> <td style="border: 1px solid black; padding: 2px;">/</td> <td style="border: 1px solid black; padding: 2px;">0</td> <td style="border: 1px solid black; padding: 2px;">1</td> <td style="border: 1px solid black; padding: 2px;">/</td> <td style="border: 1px solid black; padding: 2px;">2</td> <td style="border: 1px solid black; padding: 2px;">0</td> <td style="border: 1px solid black; padding: 2px;">2</td> <td style="border: 1px solid black; padding: 2px;">6</td> </tr> <tr> <td style="text-align: center;">D</td> <td style="text-align: center;">D</td> <td></td> <td style="text-align: center;">M</td> <td style="text-align: center;">M</td> <td></td> <td style="text-align: center;">Y</td> <td style="text-align: center;">Y</td> <td style="text-align: center;">Y</td> <td style="text-align: center;">Y</td> </tr> </table> | 3 | 1 | / | 0 | 1 | / | 2 | 0 | 2 | 6 | D | D | | M | M | | Y | Y | Y | Y |
| 3 | 1 | / | 0 | 1 | / | 2 | 0 | 2 | 6 | | | | | | | | | | | | | |
| D | D | | M | M | | Y | Y | Y | Y | | | | | | | | | | | | | |

Task 2

You study at an ESOL college. Write an email to your friend.

Tell your friend about:

- ▶ the college
- ▶ your English classes
- ▶ your classmates.

Write about 20 words.

The image shows a screenshot of an email composition window. At the top right, there are window control icons: a minus sign, a maximize icon, and a close icon. Below these, the 'To:' field contains the text 'a.person@email.com' and the 'Subject:' field contains 'My ESOL college'. The main body of the email is filled with handwritten text in black ink on a white background with horizontal dotted lines. The text reads: 'Dear Sarah', followed by a blank line, then 'I study English at college. The college is big. My teacher is friendly. I study with Ali from Iran.', followed by another blank line, and finally 'Zahra'. At the bottom left of the window, there are three icons: a paper plane (send), a pencil (edit), and a smiley face (emojis).

Task 3

A clothes shop wants to know about your favourite clothes.

Write about your favourite clothes on the shop's website.

Write about 20 words.

My favourite clothes

My favourite clothes are my dress and boots.
I like my dress. It is new. My boots are black.
They are nice.

Candidate marks and rationale

| | Assessment criteria | Mark | Rationale |
|----------------------------|--|------|--|
| E1 Task 1 - Form | | | |
| 2.1 | Record personal details on a simple form correctly | 4 | All parts of the form are completed appropriately. |
| E1 Task 2 - Email | | | |
| 1.1 | Construct simple complete sentences correctly for an intended audience | 4 | All bullet points are covered. All sentences have correct basic word order and verb forms. |
| 1.2 | Use full stops correctly | 4 | Full stops are used correctly at the end of all sentences. |
| 1.3 | Use capitalisation correctly | 4 | Capital letters are used correctly at the beginning of sentences, as well as 'I'. |
| 1.4 | Spell words correctly | 4 | All spellings are correct. |
| E1 Task 3 - Article | | | |
| 1.1 | Construct simple complete sentences correctly for an intended audience | 4 | Relevant, correct basic word order and verb forms are used. |
| 1.2 | Use full stops correctly | 4 | Full stops are used correctly at the end of all sentences. |
| 1.3 | Use capitalisation correctly | 4 | Capital letters are used correctly at the beginning of sentences, as well as 'I'. |
| 1.4 | Spell words correctly | 4 | All spellings are correct. |

The candidate scores 36/36 (Pass). The pass mark is 24/36.