

Graded Examinations in Spoken English Sample Examiner Plan: Grade 4 (CEFR A2.2)

GESE for school

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Introduction

This sample examiner plan has been created to help GESE teachers understand the structure of the Grade 4 Graded Examination in Spoken English (GESE) more clearly so they can prepare candidates more effectively. When delivering GESE, our process is for Trinity College London GESE examiners to prepare test plans using guidance documents and speaking prompts developed by the Technical Content team. This document simulates this process using a combination of publicly available materials and bespoke materials designed for this purpose.

When reading this document, please also refer to the [**GESE Specifications**](#) for detailed information about test stages, grades, format, procedures and assessment.

Introductory rubric for all levels

Face-to-face in-person exam version

Examiner: Hello, my name is X. What's your name?

Candidate: Hello, I'm Y.

Examiner: That's Y, Grade 4?

(Repeat candidate's full name, ie first name and surname plus their exam level.)

Candidate: Yes.

Examiner: Nice to meet you Y.

Face-to-face video conference exam version

Examiner: Hello, my name is X. What's your name?

Candidate: Hello, I'm Y.

Examiner: Can you hear me, Y? *(Only if you think there are any issues.)*

Candidate: Yes/No.

(If the answer is No, please ensure the issues are resolved before continuing the exam.)

Examiner: That's Y, Grade 4?

(Repeat candidate's full name, ie first name and surname plus their exam level.)

Candidate: Yes.

Examiner: Nice to meet you Y.

The Topic phase (up to 5 minutes)

Introductory rubric | Face-to-face in-person exam version

We're going to start with your topic. Can I have your topic form please?

So, we're going to talk about ... (*insert topic*).

Introductory rubric | Face-to-face video conference exam version

We're going to start with your topic. Can you share your topic form please?

So, we're going to talk about ... (*insert topic*).

Examiner notes

- ▶ Ask questions about the candidate's topic using the recommended grammar for Grade 4 adapting, where possible, to a school context.

Open questions and statements

- ▶ Who/What/Where/How much/How many ...?
- ▶ Tell me about ...

Yes/no questions

- ▶ Do you ...?/Does he/she ...?
- ▶ Did you/he/she ...?
- ▶ Can you ...?/Can he/she ...?
- ▶ Is x better than y?

- ▶ Make statements and comments to allow the candidate to ask a follow-up question.

- ▶ I did that at school once.
- ▶ I'm going away this summer.
- ▶ I can play football really well.

Sample questions and statements

Talking about past events

- ▶ When/How did you start ...?
- ▶ When did you get interested in ...?
- ▶ Tell me about the first time you ... at school.
- ▶ When did you ...?
- ▶ Did you do that at school (yesterday/last week)?
- ▶ What did you do next?

Talking about future plans and intentions

- ▶ When are you next going to ...?
- ▶ Do you have any future plans?
- ▶ What are you going to study this year/summer?
- ▶ Do you want to join the school football club this year?
- ▶ I'm going (away this summer).

Expressing simple comparisons

- ▶ What's the difference between (maths) and (science)?
- ▶ Is (x) the same as ...?
- ▶ Are music lessons better than art lessons?
- ▶ Who/What is the (best/easiest) teacher/lesson at school?
- ▶ I think (x) is much better.

Expressing likes and dislikes

- ▶ Which do you like more, maths or science?
- ▶ What do you like to do after school?
- ▶ What do you enjoy most about going to this school?
- ▶ What do you (and your friend) like doing at break time?
- ▶ What kind (of games) do you like playing after school?
- ▶ What do/did you like about that?
- ▶ I sometimes like to ...

Describing manner and frequency

- ▶ How good are you at history?
- ▶ How often do you have homework?
- ▶ Do you always do all your homework?
- ▶ Do you do this every week/month/year?
- ▶ Do you do that (quickly)?
- ▶ I can play football really well.
- ▶ I hardly ever do that.

Comments

- ▶ You said ...
- ▶ Tell me more about ...
- ▶ Do you/Did you/Are you/Can you ...?
- ▶ Really? Wow!
- ▶ That sounds ...
- ▶ So, you are very good at ...
- ▶ Let's move on to ...

Eliciting further information

- ▶ Mishear: 'Sorry, what was that?'
- ▶ Hear wrongly and make 'mistaken comment'.
- ▶ Repeat candidate phrase to express interest.
- ▶ Ask unfinished question: 'So if he does that, will he ...?'
- ▶ Ask for clarification: 'He did WHAT?' 'Can you tell me more about that?'
- ▶ Encouraging comments: 'Oh really?' 'That's interesting.' 'I didn't know that.'
- ▶ Reformulation of candidate's contribution.

The Conversation phase (up to 5 minutes)

Introductory rubric

Thank you. Now we're going to talk about something different.

Let's talk about (Conversation area 1).

Thank you. Now, let's talk about (Conversation area 2).

Examiner notes

- ▶ Ask questions about the conversation areas using the recommended grammar for Grade 4 adapting, where possible, to a school context.

Open questions and statements

- ▶ Who/What/Where/How much/How many ...?
- ▶ Tell me about ...

Yes/no questions

- ▶ Do you ...?/Does he/she ...?
- ▶ Did you/he/she ...?
- ▶ Can you ...?/Can he/she ...?
- ▶ Is x better than y?

- ▶ Make statements and comments to develop the conversation and allow the candidate to ask a follow-up question.

- ▶ I started a new hobby recently.
- ▶ I went running last weekend.
- ▶ I usually go with my (son/wife/husband/friend).

Sample questions and statements

Conversation area 1 – Holidays

- ▶ When was your last holiday from school?
- ▶ Tell me about your best school holiday.
- ▶ What do you like doing on holiday?
- ▶ Do you go (to the beach) every day?
- ▶ When is your next holiday?
- ▶ Where are you going on your next school holiday?
- ▶ I usually go with my (son/wife/husband/friends).
- ▶ What are the differences between (the mountains) and (the beach)?
- ▶ What was your best holiday (experience) last year?

Conversation area 2 – Hobbies and sports

- ▶ What sports do you do at school?
- ▶ Is football more popular than tennis in your school?
- ▶ Do you do any sports with your friends after school?
- ▶ When did you start doing x?
- ▶ How well can you (play football)?
- ▶ I started a new hobby recently.
- ▶ When was/is the last/next time you ...?
- ▶ Which is easier/harder, (football) or (tennis)?
- ▶ I went running last weekend.

Closing rubric

Thank you. It was nice to meet you. Goodbye.