

# REMOTE TASKS - TOPIC PREPARATION

## GUIDELINES FOR TEACHERS

### ELEMENTARY STAGE

#### Tasks for remote learning - Grades 4-6 | CEFR levels A2 - B1

- Please refer to the Guide for Teachers Grades 4 - 6  
<https://www.trinitycollege.com/qualifications/english-language/GESE/GESE-grades-4-6-elementary-resources/GESE-grades-4-6-guides>

#### GESE Grade 4

##### Language requirements

###### Language functions

- ▶ Talking about past events
- ▶ Talking about future plans and intentions
- ▶ Expressing simple comparisons
- ▶ Expressing likes and dislikes
- ▶ Describing manner and frequency

###### Grammar

- ▶ Past simple tense of regular and common irregular verbs
- ▶ Going to future
- ▶ *Like + gerund/infinitive*, eg *I like shopping, I like to read books*
- ▶ Adverbs of manner and frequency
- ▶ Comparatives and superlatives of adjectives
- ▶ Link word *but*

###### Lexis

- ▶ Vocabulary specific to the topic area
- ▶ Vocabulary specific to the subject areas
- ▶ Adverbs of frequency, eg *sometimes, often, never*
- ▶ Adverbial phrases of frequency, eg *every day, once a week*
- ▶ Expressions of past time, eg *yesterday, last night*
- ▶ Phrases and expressions relating to the language functions listed above

###### Phonology

- ▶ The clear pronunciation of vocabulary specific to the topic and subject areas
- ▶ Appropriate weak forms and intonation in connected speech
- ▶ Three different ways of pronouncing 'ed' past tense endings, eg *played, walked, wanted*
- ▶ Avoidance of speech patterns of recitation

## Grade 4 -TOPIC PREPARATION

The following Language requirements are covered:

### Language functions

- Talking about past events
- Talking about future plans and intentions
- Expressing likes and dislikes

### Grammar

- Past simple tense of regular and common irregular verbs
- Going to future
- Like + gerund/infinitive, eg I like shopping,

### Subject areas for the Conversation phase

*Note: Although the following is vocabulary for the conversation phase, in this handout students will use it to practise topic preparation.*

- ☐Holidays
- ☐Hobbies and sports
- ☐Weekend and seasonal activities

- 
- Students will be working with three topic tasks using the language requirements they worked on in the Grade 4 Remote Tasks which have been specified in this guide.
  - For the first topic task, students will be encouraged to talk about their favourite hobby. They will be encouraged to think of something they really like doing in their free time and they will be provided with a graphic organizer with guiding questions.
  - Students will then be given an example of a boy talking about his favourite hobby: *playing the piano*.
  - Using this example and the graphic organizer given, students will complete a planner and talk about their favourite hobby.

**Note:** Students can be asked to record themselves or discuss this topic with their teacher during synchronous online classes.

- Now students will move onto the second topic task: they will have to talk about their best holidays ever. Students will scan or stick a holiday photo or they can also draw in the space provided.
- They will answer some questions about the photograph / drawing, such as:
  - a) *Where was this photograph taken?*
  - b) *Who is on the photograph?*
  - c) *What are they doing?*
  - d) *Describe the place.*
  - e) *Why did you choose this photograph?/ Why did you draw this?*
- Afterwards, students will use a graphic organizer called “***The five WS***” to plan and talk about their favourite holidays ever. Students are expected to use *Simple Past* and vocabulary related to *holidays, free time and hobbies*.
- As a last topic preparation task, students will have to imagine that they have been given a plane ticket to go anywhere they want next summer. Using the same organizer (The five Ws) students will plan their next summer holidays. Students are expected to use *be going to* and *vocabulary related to holidays, free time and hobbies*.

## GESE Grade 5

### Language requirements

#### Language functions

- ▶ Talking about the future – informing and predicting
- ▶ Expressing preferences
- ▶ Talking about events in the indefinite and recent past
- ▶ Giving reasons
- ▶ Stating the duration of events
- ▶ Quantifying

#### Grammar

- ▶ Present perfect tense including use with *for*, *since*, *ever*, *never*, *just*
- ▶ Connecting clauses using *because*
- ▶ Will referring to the future for informing and predicting
- ▶ Adjectives and adverbials of quantity, eg *a lot (of)*, *not very much*, *many*
- ▶ Expressions of preference, eg *I prefer*, *I'd rather*

#### Lexis

- ▶ Vocabulary specific to the topic area
- ▶ Vocabulary specific to the subject areas
- ▶ Expressions relating to past and future time, eg *two days ago*, *in the future*
- ▶ Phrases and expressions relating to the language functions listed above

#### Phonology

- ▶ The clear pronunciation of vocabulary specific to the topic and subject areas
- ▶ The combination of weak forms and contractions, eg *I've been to ...*
- ▶ Avoidance of speech patterns of recitation

## Grade 5 - TOPIC PREPARATION

The following Language requirements are covered:

### Language functions

- Talking about the future – informing and predicting
- Expressing preferences
- Giving reasons

### Grammar

- Connecting clauses using *because*

- Will referring to the future for informing and predicting
- Adjectives and adverbials of quantity, eg. a lot (of), not very much, many
- Expressions of preference, eg. I prefer, I'd rather

### Lexis

- Vocabulary specific to the subject areas
- Phrases and expressions relating to the language functions listed above

### Subject areas for the Conversation phase

*Note: Although the following is vocabulary for the conversation phase, in this handout students will use it to practise topic preparation.*

- Festivals
- Special occasions, e.g. birthday celebrations
- Entertainment, e.g. cinema, television, clubs
- Music

- 
- Students will first be asked to write the word **COMMUTING** in an internet browser and find images related to it. They will have to observe the images carefully and complete a graphic organizer with words and phrases that they associate to the images.
  - After that, students will have to answer some questions such as:
    - a) How do you go to school every day?*
    - b) How do your parents / siblings go to work / school/ university every day?*
    - c) Do you ever take public transport? Which one?*
    - d) What means of transport do you prefer and why?*
    - e) What means of transport do you dislike and why?*
  - Now students will have to work on their first practice topic preparation task: “*Me as a commuter*”. They will use a graphic organizer provided and some guiding questions to help them organize their ideas.

- Afterwards, for this new practice topic preparation, students will have to choose a celebration or festival from their own hometown / country to talk about.
- A new graphic organizer with guiding questions will be provided for students to talk about a celebration / festival.
- Then students will practise asking questions. Students will be provided with some answers given by another student about a celebration (Holi) and they will have to ask the right question:

**For example:**

*a- We celebrate it at the beginning of spring.  
When do you celebrate this festival?*

- For the last topic preparation task, students will have to make some predictions for the year 2050. They will also be provided with a planner and some areas to make predictions about, such as: food, transport, technology, science, etc.

## GESE Grade 6

### Language requirements

#### Language functions

- ▶ Expressing and requesting opinions and impressions
- ▶ Expressing intention and purpose
- ▶ Expressing obligation and necessity
- ▶ Expressing certainty and uncertainty
- ▶ Describing past actions over a period of time

#### Grammar

- ▶ Zero and first conditionals, using *if* and *when*
- ▶ Present continuous tense for future use
- ▶ Past continuous tense
- ▶ Modals connected to the functions listed above, eg *must*, *need to*, *might*, *don't have to*
- ▶ Infinitive of purpose

#### Lexis

- ▶ Vocabulary specific to the topic area
- ▶ Vocabulary specific to the subject areas
- ▶ Further expressions relating to future time, eg *the day after tomorrow*, *in a year's time*, *in ... years' time*
- ▶ Common phrasal verbs
- ▶ Phrases and expressions relating to the language functions listed above

#### Phonology

- ▶ The clear pronunciation of vocabulary specific to the topic and subject areas
- ▶ Sentence stress to clarify meaning
- ▶ Basic intonation and features of connected speech at sentence level
- ▶ Intonation patterns of more complex question forms
- ▶ Avoidance of speech patterns of recitation

## Grade 6 - TOPIC PREPARATION

The following Language requirements are covered:

### Language functions

- Expressing obligation and necessity

### Grammar

- Zero conditional, using *if* and *when*
- Modals connected to the functions listed above, eg *must*, *need to*, *might*, *don't have to*

## Subject areas for the Conversation phase

**Note:** Although the following is vocabulary for the conversation phase, in this handout students will use it to practise topic preparation.

- Fashion
  - Rules and regulations
  - Health and fitness
- 

- Students will first have to reflect upon their habits and talk about healthy habits they have and those that need improvement and change and why.
- A graphic organizer will be provided for students to use. For this practice topic preparation task students will have to use: *but - because - should / shouldn't - have to - must and conditional zero sentences.*

### For example:

*I eat a lot of fruits and vegetables but I should eat less fast food because if you eat too much fast food you can put on weight.*

- For a second practice topic preparation task, students will be reminded of the vocabulary dealt with in the Grade 6 remote tasks with reference to *rules and obligations*. They will now have to talk about rules they have to comply with both at school and in the classroom and they will also have to give their opinion as for those rules they disagree with.

### For example:

*At school I must wear a uniform.  
I don't have to wear a tie for school.  
In the classroom we mustn't eat or drink.*

*I disagree with this rule because...*

- They will be provided with an organizer to put their ideas together.



- As a last practice topic preparation task, students will talk about fashion. They will be given a list of questions related to fashion and they will have to choose only four to discuss.

**Note:** These are remote learning tasks. You can ask students to practise orally at home so that when they come back to school you can put everything into practise in new tasks, or ask students to prepare short videos where they can show you their performance. You can also send them a video where you model oral tasks.

These tasks have been prepared for students to use as self-study and practise tasks. Parents can easily help children through these tasks.