



Spiral Talk

Grade: GESE Grade 4 (CEFR A2)

Time: 20 minutes

Exam task focus:

- ▶ To find out about each other through dialogue
- ▶ To practise asking and answering questions

Resources:

Spiral 'diagram' handout



The aim of this activity is to help students build dialogues by asking and answering questions about each other in an authentic exchange of information.

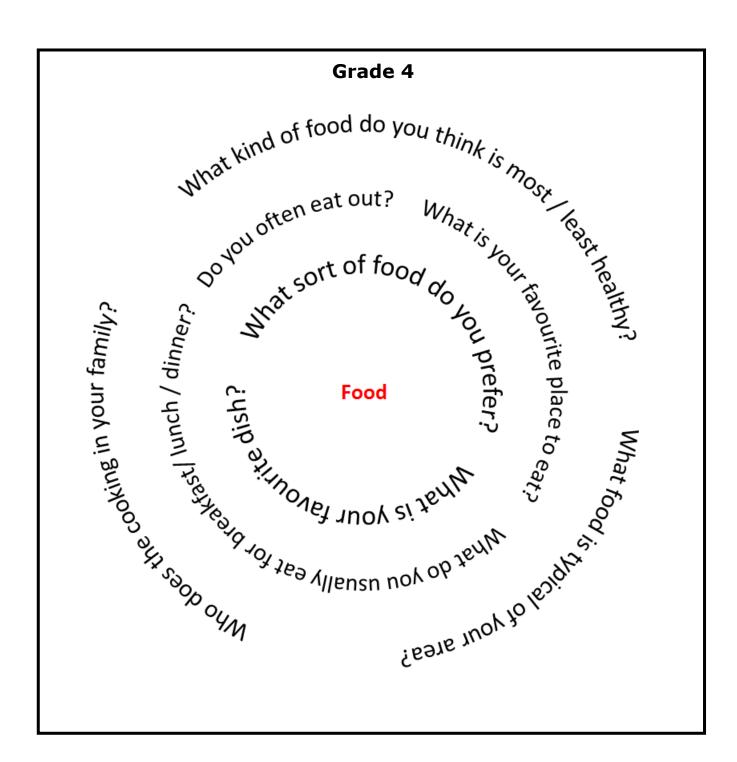
Activity:

- 1. Invite everyone to stand up in a space where they can move around fairly freely.
- 2. Give out a copy of the spiral diagram to every other student (Students A) and ask them to find a partner with no spiral handout (Students B).
- 3. In pairs, student A chooses a question from the spiral and asks Student B. Student B answers with as much information as possible. Student A must start in the middle of the spiral and work their way outwards.
- 4. The pair of students maintain the conversation for one minute. When a minute is up, give a loud signal to end the activity.
- 5. Now, tell students to swap roles and choose a different question from their spiral in order to have a second conversation. In this way each student has a chance to ask and answer questions.
- 6. At the end of the second conversation, ask students to find a new partner and to repeat the activity.
- 7. When students have interacted with at least two different classmates, ask everyone to sit down.
- 8. Suggest that they feedback to the person next to them what they found interesting in their conversations, before conducting a whole class feedback session.





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