

ESOL Skills for Life – Level 1 Speaking and Listening Marks and Rationale

Serkelem

Task 1 – Candidate’s explanation

Assessment criteria	Marks	Rationale
2.2 Use appropriate language in context according to formality	2	Serkelem uses appropriate register in her process but only a limited range of Level 1 language structures (<i>it’s traditionally made</i>) and specialist lexis is used and so the criterion is achieved at a minimum level.
3.1 Present information using an appropriate structure for a given purpose and audience	2	Serkelem starts appropriately with an introduction to the topic. However, this develops into a narrative rather than being a real process, despite examiner support. Therefore, the sequence and discourse markers are basic for the level (<i>First... And then...</i>) and the criterion is achieved at a minimum level.
3.2 Convey relevant details during verbal communication on straightforward topics	3	Serkelem conveys relevant details reasonably well. She elaborates on the significance of the clothes in her culture by responding to questions with longer answers. She shows no real signs of difficulty in getting her message across.

Task 2 – Examiner past event

Assessment criteria	Marks	Rationale
1.1 Obtain relevant information and detail from verbal communication on a straightforward topic	3	Serkelem copes with the listening aspect reasonably well. She extracts relevant information and her questions and comments indicate she has understood most of the narrative.
2.1 Use clear pronunciation to convey intended meaning	3	Serkelem speaks clearly with appropriate stress and intonation placement in questions and showing surprise.
4.4 Obtain relevant information from others	2	Serkelem obtains information by asking several questions. However she does not demonstrate a wide range of question types for the level (<i>What? Why? Without asking why? Then what happened?</i>) and so achieves the criterion at a minimum level.

Task 3 – Roleplay

Assessment criteria	Marks	Rationale
2.2 Use simple language appropriate for context when speaking	2	Serkelem uses an appropriately formal register during the role play. However, she uses a limited range of Level 1 language and so only gets the most important aspects of her message across.
4.2 Express simple views clearly during verbal communication	3	Serkelem is able to elaborate on ideas and justify her opinion. Although she uses a limited range of lexical phrases to express her views (<i>I think so. It’s better...</i>) so shows no real signs of difficulty in getting her message across.
4.3 Plan actions with others for a given task	2	Serkelem develops the examiner’s suggestions and contrasts ideas around the target group. However, she relies on examiner support to make suggestions and develop the plan, therefore meeting the criterion at a minimum level.

Group discussion

Assessment criteria	Marks	Rationale
1.1 Obtain relevant information and detail from verbal communication on a straightforward topic	4	Serkelem easily obtains all of the information during the discussion. On occasion she does not follow up on comments made by the other speaker, but she makes relevant comments throughout the discussion to demonstrate that she has understood the whole of the conversation.
3.2 Convey relevant details during verbal communication on straightforward topics	4	Serkelem conveys details and elaborates well in the discussion and is able to get her message across clearly and without support. Although she doesn't always develop new ideas (often responding to the other speaker's idea), she responds to questions and gives short and long answers to get her message across clearly.
4.1 Contribute constructively to discussion on straightforward topics	4	Serkelem contributes with ease and confidence and is clearly able to identify the main points and link her ideas to those of the other speaker. She also asks for opinions and responds (<i>Do you think it's difficult to..? We need to think about another option</i>).
4.2 Express views constructively during verbal communication on straightforward topics	4	Serkelem clearly expresses her views and justifies with reasons and examples (<i>I think it's better to...because...</i>) She uses a range of lexical phrases to express views and opinions, incorporating these into the discussion (eg <i>In my opinion... Instead of... I also have the same issue. What's the best time to speak to..?</i>)

Overall Serkelem scores 38 out of 52 and achieves a pass.