

ESOL Skills for life – Entry 2 Speaking and Listening Marks and Rationale

Mercy

Task 1 – Candidate photo

Assessment criteria	Marks	Rationale
2.2 Use straightforward language appropriate for context when speaking	3	Mercy uses Entry 2 language and lexis reasonably well to describe the day (eg It was last month. We were more than 20 people. It's not a big church). Errors do not impede communication and she gets her message across with no real signs of difficulty.
3.1 Provide relevant information to others during straightforward verbal communication	4	Mercy responds to the examiner's questions with ease and confidence, providing relevant detail and additional information without support.
3.2 Provide a verbal account for a given task	3	Mercy provides a clearly structured short account of the day but does require some support from the examiner. She uses some adjectives, but the range is somewhat restricted.

Task 2 – Examiner photo

Assessment criteria	Marks	Rationale
1.1 Obtain necessary information from straightforward verbal communication for a given task	4	Mercy listens and responds to the examiner's plans, easily obtaining all the information. She responds appropriately, often asking follow-up questions which demonstrates she has understood the whole conversation.
2.2 Use straightforward language appropriate for context when speaking	4	Mercy uses relevant and well-structured open and closed questions without support (<i>Are you going with your children? What kind of dress are you going (...) the wedding?</i>). She communicates with ease and confidence.

Task 3 – Roleplay

Assessment criteria	Marks	Rationale
2.1 Use pronunciation to convey intended meaning	3	Mercy uses stress and intonation reasonably well. Although she mispronounces certain words, her pronunciation is easily understood in most of the role play.
3.1 Provide relevant information to others during straightforward verbal communication	3	Mercy provides some relevant information about her absence (I was so sick. I forgot to e-mail) but provides only short responses to the examiner.
4.3 Obtain specific information from others	2	Mercy gets the most important aspects of her message across but asks only one question during the role play, despite support from the examiner. She achieves the criterion at a minimum level.

Group discussion

Assessment criteria	Marks	Rationale
4.1 Make appropriate contributions to discussion	4	Mercy communicates with ease and confidence. She is able to elaborate on her career plans clearly and without support, linking her contributions to those of others.
4.2 Express views clearly during verbal communication	4	Mercy expresses likes, hopes and wishes with ease and confidence. She elaborates and is able to get her message across clearly and without support.
4.3 Obtain specific information from others	3	Mercy shows no real signs of difficulty in getting her message across. She follows up on and shows interest in the responses of others (<i>I love driving...I'm planning..., Oh really? How was it?, Where did you go?</i>). She asks a number of questions to obtain factual information and forms these questions with appropriate intonation.

Overall Mercy scores 37 out of 44 and achieves a pass.