

ESOL Skills for life – Entry 1 Speaking and Listening Marks and Rationale

Spogmee

Task 1 – Candidate photo

Assessment criteria	Marks	Rationale
2.1 Use pronunciation to convey intended meaning	3	Spogmee is easily understood by a sympathetic native speaker. Although she mispronounces some words (e.g. celebration, film), this does not impede understanding.
2.2 Use simple language appropriate for context when speaking	4	Spogmee accurately uses a wide range of Entry 1 language without support eg the present simple (<i>I sit with my son. He is my son. He finishes university.</i>) and adjectives (<i>He is young</i>).
3.1 Provide a short verbal account with relevant detail during simple verbal communication	4	Spogmee responds appropriately to the examiner's questions to provide a short verbal account without support. She gives a description of her son in some detail and says what he likes.

Task 2 – Examiner photo

Assessment criteria	Marks	Rationale
1.1 Obtain necessary information from simple verbal communication for a given task	4	Spogmee clearly follows the examiner and responds appropriately with verbal and non-verbal markers to indicate she has understood the whole conversation without any support.
2.2 Use simple language appropriate for context when speaking	3	Spogmee asks questions reasonably well for the level but does not demonstrate wide range. Questions are often indicated by intonation and word order is not always consistent.
4.3 Make effective verbal requests to obtain information	4	Spogmee asks a number of questions effectively to obtain information about the examiner's grandson without support (age, school, home). She incorporates questions into conversation when responding to the examiner's account.

Group discussion

Assessment criteria	Marks	Rationale
4.1 Make appropriate contributions to discussion	4	Spogmee follows the discussion with ease and confidence and makes relevant contributions to help move the discussion forward.
4.2 Express simple views clearly during verbal communication	4	Spogmee expresses likes and dislikes, indicates agreement and disagreement with others and gets her message across clearly, without support.
4.3 Make effective verbal requests to obtain information	3	Spogmee asks a number of questions to obtain information. She does this reasonably well, showing no real signs of difficulty in getting her message across.

Overall Spogmee scores 33 out of 36 and achieves a pass.