

Activity 2: School Outing (CEFR B1)

Level:
CEFR B1

Time:
45 minutes

Resources:
✓ Handout
✓ Listening Text

Aims:

- ✓ To develop skills and knowledge in speaking and listening at Entry 3
- ✓ To explore vocabulary and language functions connected to Entry 3 topics
- ✓ To develop listening skills and confidence in asking questions
- ✓ To practise talking about a school outing
- ✓ To develop ability to ask for relevant information and clarification

Exam task focus: Component 1 Task 3

Procedure

1. Setting the context

- Check how many of the class have school age children.
- Tell them, *You are going to hear about an event at a school. Listen to the text and tell me what the event is.*
- Read the listening passage.
- Take feedback.

2. Active listening

- Tell them, *Your child is at this school. In breakout rooms (BORs), discuss in pairs what you want to know about this outing.*
- On returning to the main room, Take feedback to elicit what they want to know and write these up on board while sharing screen.
- Tell students, *Now listen again and see if you can now answer the questions.*
- Elicit answers in feedback.

NB Some of their questions will NOT have an answer in the text. Probe a little to see what worries or concerns they might have.

3. Small group work

- Organise students into small group ensuring at least one is a confident listener to look together at the information on a local activity centre.
- If you can, provide access to online resources on local outdoor activity centres or provide leaflets. Provide a few websites that students can access from their BORs.

Materials

Listening passage to read out

Share handout via chatbox

4. Role play - Talking to your child's teacher

- The handout will have given them a chance to think about concerns they may have.
- Tell students *Your child has only recently joined a new school and has not got many friends. The class is going on an outing to an outdoor activity centre. You are worried they will be lonely and will not like the activities.*
- *What will you say to the teacher?*
- Let students decide on some questions in pairs or small groups in BORs before doing the role play. Together you can share some strategies for ensuring a shy child can enjoy the day.
- Invite a few pairs to perform their roleplay to the whole class for review and further discussion back in the main room.

Cultural issues

The parents in your class will be anxious and protective of their children. They will need extra reassurance and information on an activity outside the school confines. The websites give information on the social skills (teamwork etc) the activities are designed to develop so do point those out to the students who may, depending on their cultural background, have a rather bookish interpretation of learning. You could also reassure them on the safety aspects.

Listening text

Class outing

Good evening and welcome. It is good to see so many of you here.

We want to give you some information on the class trip to Wendover outdoor activity centre.

We will be going on Tuesday 6th June. The coach will leave at 8.00 am so you will need to make sure your child is at the school by 7.45. Please make sure your child is wearing suitable clothes and footwear for the day. Remember they will be outside for most of the day so it is important they can stay dry and warm. The coach will return at 5.00.

We have used this centre before. We like this centre very much because the staff are well qualified and friendly and the safety of all visitors is their top priority. There are many different activities so your child is sure to find something they will enjoy.

The cost for the whole day is £25. This includes lunch and refreshments.

Handout

Outdoor activity centres



<https://www.smart-entertainment.co.uk/outdoor-activity-centres/>

- 1. Name at least four activities at the centre.**
- 2. Name one activity your child/you would like to try.**
- 3. Name one activity your child/you would not like to try.**
- 4. How will your child/you feel after a day at the centre?**

Use local sources of information if at all possible, for example websites or leaflets. Select ones with lots of pictures

Here are a couple of examples to get you started.

West Midlands [woodlandsadventure.co.uk](http://www.woodlandsadventure.co.uk)

London <https://www.shadwell-basin.co.uk>

Lancashire. <https://andertoncentre.co.uk>