

## Activity 6: Shopping (CEFR A1)

**Level:**

CEFR A1

**Time:**

90 minutes

**Resources:**

- ✓ Realia
- ✓ Handouts
- ✓ Supermarket flyers

**Aims:**

- ✓ To develop skills and knowledge in speaking and listening at Entry 1
- ✓ To explore the topic of shopping
- ✓ To practise expressing likes and dislikes
- ✓ To build shopping vocabulary
- ✓ To work on techniques to include others in a discussion

**Exam task focus:** Component 2 Task 3

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**Procedure:**

1. Bring in some examples of shopping items, eg food - rice, a vegetable, fruit, a packet of crisps, a soft drink, a cleaning product, washing machine powder/pods. Elicit the names and ask to follow up questions
  - Do you like X?
  - Do you use X or Y?
  - Do your children like...?
2. Elicit and drill some of the signs you see in a supermarket.
3. Ask - Where are the fresh vegetables/cleaning products/Where is the dairy aisle etc.? and Students (SS) can respond.
4. Distribute one handout per group of 3 or 4 SS (*you will need one student with good literacy in each group*).
5. SS complete the matching exercise on the handout.
6. Check in open class, and ask SS to tell you where in the supermarket you would find the items you brought in.
7. Allow time for some reading practice with supermarket flyers and signs or better still online shopping portals.
8. Elicit the following questions onto the board and Q and A to different SS to model.

Where do you do your shopping?  
When do you go shopping?  
What is your favourite shop?  
Are there any local shops you don't like?

9. Put SS into pairs to practice asking and answering the questions.
10. In feedback, focus on the different shop types which are relevant in your locality and which students might like to talk about. Suggested vocab to focus on according to your area:
  - a. Supermarket: local/corner shop: online shopping: bulk buy shop.
11. Personalise the topic of shopping by discussing your own shopping habits, using statements like this:

I don't like X. They only sell a few products.  
I like X. They have a lot of fresh vegetables and fruit.  
I like X. It is near my house.  
I like X. The staff are friendly and helpful.  
I don't like X. It is too busy. There are long queues.
12. Individually the students make up three sentences about shops they know.
13. If literate, they can write them on a post-it and put them on a poster or they can share them with a partner and then you take feedback whole class.
14. Five-minute filler (can go anywhere as a break or change of pace).

Tutor says *I go shopping every morning and I buy some milk.*  
S1 says *I go shopping and I buy some milk and some bread.*  
S2 follows with *I go shopping and I buy some milk, some bread and some bananas.*
15. Continue until someone can't remember them all. Then they have to start again.
16. NB intonation. It goes up on the commas and down on the final item.
17. Tell students that they are going to practise having a conversation without asking questions.

Model: *I do all my shopping at Aldi.*  
Students chorus and repeat. Now choose one student to say it to you.  
They must look at you!  
You respond: *Aldi. That is very far from my house.*  
Ask another student to repeat the first sentence *I do all my shopping at Aldi.*  
You respond: *Aldi. It is very good value.*
18. Put SS in pairs to practise using names of other shops or methods of shopping. Keep emphasizing the eye contact and the repetition of the key word (here the name of the shop).
19. Put students in groups of three or four. Each student takes turns being the "leader" of the group. Each leader MUST include all the students in their group and the interchanges with each student must be at least three 'turns'.

20. Demonstrate using this model with you as the leader and three confident students using cue cards.

I go shopping at the weekend. And you Jo? (*try using just eye contact before name*)

I like (shopping on) Monday. The shop isn't busy.

That is a good idea.

*To second student*

What's your favourite shop Maria?

Sainsbury's.

Sainsbury's is very far from my house. What do you like about it?

Student's own response...

*To third student*

I go to Tesco's *eye contact for the third student*

Tesco's No I don't. I go to/shop at Waitrose.

Oh, X That is very expensive!

What do you like about it?

Student's own response...

### **Cultural awareness and appropriacy**

Students may be nervous about shopping without a family member and this session will be useful for them.

Some may have a family member who does online shopping, so they may be keen to try it themselves.

Handout Activity: Shopping vocabulary



Label the items in the photo

- Banana. Eggs. Tinned tomatoes. Washing machine pods.  
 Apple Garlic. Milk Cooking oil. Aubergine Lemons

WHERE CAN YOU FIND THEM?			
Bakery	Dairy	Fresh vegetables	Cleaning and laundry
Tinned goods	Oil	Eggs	