

ESOL Skills for Life

Level 1 – Reading

Sample Paper 2

Time allowed: 60 minutes

- ▶ Write your name, candidate number, centre number and exam date on your answer sheet.
- ▶ You must not open this exam paper until instructed to do so.
- ▶ This exam paper has **three** tasks. Answer **all** questions.
- ▶ You may highlight parts of the texts or questions with a highlighter pen.
- ▶ Use only blue or black pen for your answers.
- ▶ Circle your answers **on the separate answer sheet**.

1. What is this text about?

- A books
- B television
- C cinemas



Question	Answer
1.	A <input checked="" type="radio"/> B <input type="radio"/> C
2.	A <input type="radio"/> B <input type="radio"/> C
3.	A <input type="radio"/> B <input type="radio"/> C

- ▶ You must not use pencil, erasable pen or correction fluid.
- ▶ You must not use a dictionary in this exam.
- ▶ You must not take this exam paper out of the exam room.

Task 1

Read the text about Global Café and answer questions 1-10.

Paragraph 1

People around Redvale have been talking more and more about a new restaurant in the heart of the town. Cleverly, the owners of Global Café, Zeynep and Claudia, have created a real buzz around their new place. You couldn't miss the banners and balloons that announced the opening of Global Café.

Paragraph 2

Their enthusiasm was infectious, and you could sense their passion for their business. Zeynep and Claudia were classmates at Redvale College three years ago and have a shared love of food. The idea of Global Café is 'taste the world'. The restaurant is decorated with photos and souvenirs from countries around the world, from the highlands of Nepal to the coasts of India and from the ports of Italy to the forests of Poland. It is the perfect setting to try an international dish you have never tried before.

Paragraph 3





The menu spans the world, including dishes from every corner of the globe. They are clearly keen to show their wide range of cooking skills. I was concerned that the cooks were over-ambitious in their goals because it is not easy to learn so many different cuisines. And some customers might be confused by the range of food on offer. **Yet** the cooks have also clearly studied hard to learn the skills necessary to cook each dish, and the 'global' concept works well.

Paragraph 4

I chose a deliciously fresh salad of cucumber, tomato and olives as a starter which was followed by Mongolian Beef. It was sizzling as it arrived and was so tender. Served on a bed of soft rice, the portion was very generous. My friend opted for the Thai Green Curry, which was spicy, but not overwhelming, and filled with at least six different crunchy vegetables. I couldn't fault the food at all. You could almost taste that each dish was made with love.

Paragraph 5

As expected, the service and the atmosphere in the restaurant were fantastic. The waiters are well trained and friendly. I appreciated how they gave us a little bit of a story about each dish that we chose. Every table, unsurprisingly, was occupied – and I even wondered if the restaurant could fit a few more tables in. Global Café will be on our high street for a long time to come.

Menu Highlights			
Mongolian Beef	Thai Green Curry	Goa Stew	Butternut Squash Tagliatelle (v)
			
Delicious beef in a unique sauce	An excellent combination of ingredients, but very spicy	A hot fish dish from the beaches of Goa	A vegetarian spin on a classic Italian meal

Questions 1-10

Choose the correct answer.

1. What is the writer's opinion of Global Café?
 - A Eating there is enjoyable.
 - B There are better places to go.
 - C People should avoid going there.

2. What was the beef dish served with?
 - A bread
 - B potatoes
 - C rice

3. Which dish is suitable for vegetarians?
 - A Mongolian Beef
 - B Goa Stew
 - C Butternut Squash Tagliatelle

4. According to paragraph 1, how did Zeynep and Claudia promote the restaurant?
 - A They advertised in a local newspaper.
 - B They decorated the outside of the restaurant.
 - C They talked about it on social media.

5. According to paragraph 2, how did Zeynep and Claudia meet?
 - A They studied at the same place.
 - B Their families knew each other.
 - C They travelled around the world together.

6. According to paragraph 2, what did the writer like about how the restaurant was decorated?
 - A It highlighted the owners' college qualifications.
 - B It included the owners' personal items.
 - C It was full of pictures of interesting places.

7. In paragraph 3, what was the writer's worry about the menu?
 - A It could be too varied.
 - B It could be too boring.
 - C It could be too unusual.

8. According to paragraph 5, what should the owners of the restaurant do?
 - A give more information about their food
 - B experiment with more dishes
 - C get more customers into the restaurant

Turn over page

9. Which word is most similar to the meaning of 'Yet' in paragraph 3?

- A but
- B so far
- C even

10. What is the purpose of the images included with this review?

- A to show readers where to go
- B to give examples of the dishes
- C to provide a guide to prices

Task 2

Read the text about the Isle of Man and answer questions 11-20.

Paragraph 1

The Isle of Man is located in the Irish Sea in the very centre of the British Isles. If you stand on Snaefell, the island's highest point at a relatively modest 610 metres, you would be able to see Scotland to the north, England to the east, Wales to the south, the Republic of Ireland to the south-west and Northern Ireland to the west. However, somewhat surprisingly, it is not considered part of the United Kingdom.

Paragraph 2

11. It controls its own finances, but the United Kingdom is responsible for the island's defence. The islanders believe the Tynwald is the oldest continuous governing body in the world. According to legend, it was established in 979 AD but there is no historical record to support this. Between the 9th and 13th centuries the island was part of the Viking-Gaelic Kingdom of the Isles, or Sodor. The island then passed between Scottish and English rule several times, before becoming a Crown dependency. Today, the Tynwald's members are elected by all citizens aged over 16.

Paragraph 3

12. Most visitors travel on ferries from the surrounding nations. Many come to see the annual TT motorcycle race around the island. Other visitors are attracted to the island by its **classic** transport. A steam railway has run between the capital, Douglas, and Port Erin since the late 19th century. Additionally, there is a horse-drawn tram service in Douglas.

Paragraph 4

Apart from transport, the island is known for its seafood. Crab, lobster and scallops are all commercially fished off the island's waters by local fishermen with most exported overseas. Although common in Europe, a type of shellfish, queen scallops, or queenies, are the island's national dish. Manx kippers, which are smoked herring, are also popular.

Paragraph 5

13. One of these is the Manx cat, which is a breed of cat notable for having a very short tail or having no tail at all. These cats come in all coat colours and patterns. They have become a symbol of the island even featuring on Manx currency. A second distinctive animal is the brown Loaghtan sheep, a small breed of sheep famous for having four or even six horns rather than just two.

Paragraph 6

Although the islanders speak English, a local Celtic language called Manx is spoken by around 2,000 people. Not long ago the language was classified as endangered. However, the government has made efforts to **restore** the language, and it is now taught in one of the island's primary schools and in some nurseries. Due to these policies, the number of speakers is now increasing. It, along with other features of the island, makes the Isle of Man a unique place to live and visit for years to come.

Turn over page

Questions 11-13

Choose the best first sentence (A-D) for each paragraph. There is one first sentence you don't need.

11. Paragraph 2
12. Paragraph 3
13. Paragraph 5

- A Although the island only has about 80,000 inhabitants, around 320,000 people visit every year.
- B The Isle of Man has also produced its own money and stamps for a number of years.
- C Another surprise is it has its own parliament, the Tynwald, which can make its own laws.
- D The island also has two unique animals, which are not linked to the sea.

Questions 14-18

Choose the correct answer.

14. In paragraph 1, what is special about Snaefell?
- A how high the mountain is
- B how far you can see from the top
- C how close it is to the Irish Sea
15. In paragraph 4, why is seafood important to the island
- A Some seafood is unique to the island.
- B Seafood generates income for the island.
- C It attracts fishermen from different countries.
16. In paragraph 5, what do the Manx cat and Loaghtan sheep have in common?
- A They both have unusual features.
- B They have both appeared on coins.
- C They are both the same colour.
17. In paragraph 6, how does the writer feel about the survival of the Manx language?
- A unsure
- B anxious
- C hopeful
18. In paragraph 2, what does the writer suggest about the Tynwald?
- A It is fully dependent on the United Kingdom.
- B It may not have been established in 979 AD.
- C Members are not selected democratically.

Questions 19-20

Choose the word or phrase with the same meaning as the word or phrase in **bold**.

19. classic (paragraph 3)

- A traditional
- B speedy
- C efficient

20. restore (paragraph 6)

- A give up
- B bring back
- C make up

Turn over page

Task 3

Read the five texts and answer questions 21-30.

Text 1**Litter on UK Beaches**

by Tomasz Bukowski

According to the charity Marine Britain, a staggering 450,000 pieces of litter were removed from beaches across the UK last year. Approximately 15,000 volunteers from diverse backgrounds took part in the beach clean-ups.

A significant decrease in the number of plastic bags discarded on beaches was recorded compared to previous years, due in part to a government policy requiring shoppers to purchase plastic bags.

While this is encouraging, a 4% increase in the total number of items retrieved from beaches, with plastic bottles and bottle caps being the most common, suggests that more targeted government policies are required to effectively tackle the overuse of plastic.

Text 2

Dear Sir/Madam,

I am writing to express my disappointment at the state Selsden beach was left in last weekend. This was due to day-trippers flocking to the beach at the weekend scattering litter everywhere, with little concern about the local environment.

May I suggest law enforcement officers **instantly** issue fines of £100 to anyone seen littering, with card machines being deployed to ensure payments are made before perpetrators leave the area.

Yours faithfully,

Cynthia Pilkington

Text 3**SELSDEN BEACH CLEAN-UP**

Hey everyone

After receiving disappointingly little response from the local council in response to my concerns about the litter situation on Selsden beach, I have decided to organise a beach clean-up. If you want to do something worthwhile and care about your local environment, please take part.

The beach clean-up will be on Thursday 9 May at 1.30pm. We'll meet at Selsden beach bus stop. No booking necessary. Just turn up!

All ages welcome, but children under 14 must be accompanied by an adult.

Please contact me if you need any more info – cynthia.pilkington@cmail.com

Text 4

Selsden Beach Chat	
Ravi	Thinking of going to the beach clean-up on Thursday. Anybody ever been on one?
Juliette	Can't say I have. No doubt there'll be tonnes of revolting junk lying around on the beach. I'd be concerned about potentially injuring myself if I came across anything sharp.
Simone	I wouldn't fancy it. Surely the local council should be the ones clearing up the mess?
Nguyen	Isn't it our civic duty as citizens to try to make a difference? I remember doing one a few years ago. We had a lot to do, but the beach looked stunning afterwards.
Ravi	Well, I think I'll give it a go.
Mahmood	I can't this time mate but let me know how it goes. Perhaps I'll join you next time.

Text 5

To	mahmood123@cmail.com
From	ravi6273@telemail.com
Subject	Beach clean-Up

Hi Mahmood

I just thought I'd write to let you know how the beach clean-up went.

Well, I must admit I was a bit **tense** as I'd never done any voluntary work like this before, and I sometimes feel uncomfortable meeting new people. Things didn't get off to a good start as, when I arrived at the meet-up point, there was nobody there.

I was about to leave when I realised I'd actually got the time wrong. I thought we were scheduled for a 1pm start. Sure enough, a few minutes later, 20 people turned up on time.

The group leader, Cynthia, gave us some litter-pickers and allocated us a section of beach to do. By the time we'd finished, the beach was looking considerably better.

Come next time as I think you'd really enjoy it.

Best
Ravi

Turn over page

Questions 21-23

Match each text to its text purpose (A-D). There is one text purpose you don't need.

21. Text 1
22. Text 2
23. Text 3

- A to complain about a situation
- B to discuss taking part in an event
- C to encourage people to attend an event
- D to report on some findings

Questions 24-28

Choose the correct answer.

24. Which text is the most formal?

- A Text 2
- B Text 4
- C Text 5

25. In Text 4, who has participated in a beach clean-up before?

- A Juliette
- B Nguyen
- C Simone

26. In Text 5, why did Ravi almost not take part in the beach clean-up?

- A He brought the wrong equipment.
- B He went to the wrong place.
- C He arrived at the wrong time.

27. In Text 4, what does Juliette think about beach clean-ups?

- A They are not her responsibility.
- B They are dangerous for volunteers.
- C They are hard work but satisfying.

28. In Text 1, what does the writer think the government should do?

- A introduce measures to discourage plastic waste
- B ask more people to take part in beach clean-ups
- C fine people who throw litter on UK beaches

Questions 29-30

Choose the word or phrase with the same meaning as the word or phrase in **bold**.

29. instantly (Text 2)

- A voluntarily
- B immediately
- C remotely

30. tense (Text 5)

- A nervous
- B excited
- C relaxed

Important

Remember to circle your answers on the answer sheet.

1. What is this text about?

- A books
- B television
- C cinemas



Question	Answer
1.	A B C
2.	A B C
3.	A B C

End of exam

