ESOL Skills for Life

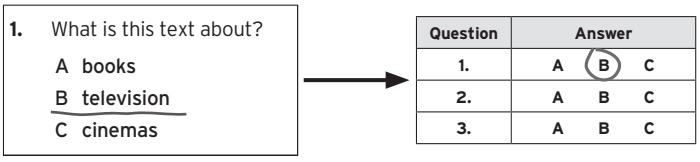
Entry 3 – Reading

Past Paper A

TRINITY COLLEGE LONDON

Time allowed: 60 minutes

- Write your name, candidate number, centre number and exam date on your answer sheet.
- You must not open this exam paper until instructed to do so.
- This exam paper has **three** tasks. Answer **all** questions.
- You may highlight parts of the texts or questions with a highlighter pen.
- Use only blue or black pen for your answers.
- Circle your answers **on the separate answer sheet**.



- You must not use pencil, erasable pen or correction fluid.
- You must not use a dictionary in this exam.
- You must not take this exam paper out of the exam room.

Task 1

Read the text about Quecombe Library and answer questions 1–9.

Paragraph 1

We have had a very encouraging start to the year here at Quecombe Library. In January, 43 users joined the library. This is a record number for this time of year. 35 of these new members are children. They enjoy our 'Parents and Kids' reading days and our recently expanded range of children's story books.

Paragraph 2

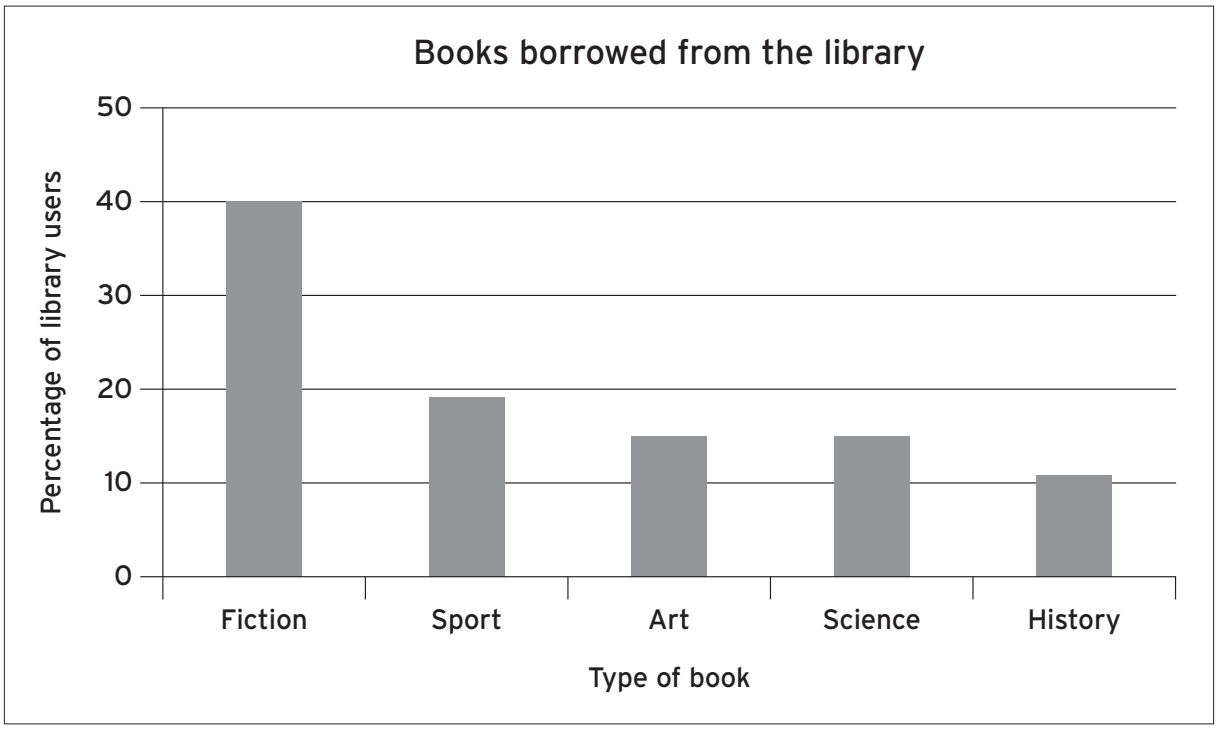
Library users told us that the best thing about the library is the staff. They think the staff are friendly and helpful. They were also pleased with the longer opening hours. We used to have a lot of issues with our computers. A lot of users, mostly students, complained about them. However, all users are much happier since the new computers were installed.

Paragraph 3

Last month, 40 per cent of books borrowed from the library were from the fiction section, **whereas** about half that amount were books about sport. 15 per cent of users borrowed books about art. The same number made use of our science books. History books were the least borrowed category at 11 per cent. Nevertheless, the number of history book loans has slowly increased over the past year. The total number of library users has now reached around 3,000.

Paragraph 4

From next month, there will be a series of talks by local authors. Our first talk will be by Felicity Tzimas, the science fiction writer. She wrote the best-selling book *Missing in Space*. To book your place, please go to **www.quecombelib.com**.



*Answer **all** questions.*

Questions 1–3

Match each paragraph to something it does (A–D). There is one option you don't need.

1. Paragraph 1 .....

2. Paragraph 3 .....

3. Paragraph 4 .....

A It gives information about a future activity.
B It talks about activities for children.
C It describes the graph.
D It reports on users' opinions.

Questions 4–9

Choose the correct answer.

4. Who are most of the new library users?

A students
B children
C parents

5. According to paragraph 2, what were library users unhappy about in the past?

A the staff
B the opening hours
C the computers

6. According to paragraph 4, what is the library going to do?

A invite guest speakers
B sell books
C set up a website

7. Why does the writer use '**whereas**' in paragraph 3?

A to compare two pieces of information
B to show that two things happened at the same time
C to add more information about a fact

8. According to the graph, what percentage of users borrowed books about sport?

A 19%
B 25%
C 30%

9. According to the graph, which kind of books were the least popular with library users?

A fiction
B science
C history

Turn over page

Task 2

Read the text about a day in a TV studio and answer questions 10–18.

Paragraph 1

My friend Rico and I love TV shows. Our favourite is called Qsport. It's a quiz show in which famous sports people answer questions about sport. We used to do a lot of sport when we were at school, and we like to try and answer the quiz questions. Imagine my surprise when Rico told me he had managed to get some tickets to be in the audience for the filming of Qsport. He then gave me one of the tickets. We were told to be there at 9am on the morning of filming. We got to our seats half an hour after that.

Paragraph 2

10. . The room was smaller and more crowded and there were too many lights and staff shouting instructions. What you see on the TV is very different from what it is actually like.

Paragraph 3

11. . When we got to the studio, we had to wait for an hour before anything happened. I started to feel bored. But then the quiz host told some jokes and **entertained** us. It was great fun. Then we met the players. This was interesting because they were all sports players that we liked. Finally, the quiz started.

Paragraph 4

During the quiz, the atmosphere was great. Everyone was very excited. The audience clapped for the right answers, **encouraged** their favourite players and laughed when someone said something funny. Everyone was very professional, but sometimes the host would say the wrong thing and they would have to stop filming and do it again.

Paragraph 5

12. . When the show was over, the players and the host came and chatted with the audience for a long time. Rico and I got the chance to speak to a famous footballer who we admired a lot when we were kids. What a memorable day!

Questions 10–12

Choose the best first sentence (A–D) for each paragraph. There is one first sentence you don't need.

10. Paragraph 2 .....

11. Paragraph 3 .....

12. Paragraph 5 .....

A Then came my favourite part.
B The TV studio was not as I expected.
C There were some problems with the filming.
D It felt like it was going to be a long day.

Questions 13–16

Choose the correct answer.

13. According to paragraph 1, what happened last?

A The writer got a ticket to see Qsport.
B The two friends did some sport.
C The writer saw Qsport on TV.

14. According to paragraph 4, why did the filming have to stop sometimes?

A The studio audience was very quiet.
B The presenter made some mistakes.
C The film crew were not very good.

15. In paragraph 2, how did the writer feel about the place?

A The writer thought the people were nice.
B The writer thought the seats were comfortable.
C The writer thought the room was noisy.

16. In paragraph 3, why did the writer feel bored?

A The writer had to wait for quite a long time.
B The writer knew everything about the players.
C The writer thought that the host talked too much.

Questions 17–18

Choose the word or phrase with the same meaning as the word or phrase in **bold**.

17. **entertained** (paragraph 3)

A annoyed
B confused
C pleased

18. **encouraged** (paragraph 4)

A emailed
B supported
C interrupted

Turn over page

Task 3

Read the five texts and answer questions 19–27.

Text 1

Leath High Street used to be a busy shopping area for locals and visitors. A few years ago, nearly 5,000 people visited the area every day. Now, the high number of cars creates safety and pollution problems. It has negatively affected visitor numbers.

We want Leath High Street to be safer and for local businesses to do well. We will have public meetings to discuss our plans.

Leath Council

leathcouncil.org/consultation

Text 2

Leath High Street Pedestrianisation Public Meetings

Please join us at one of the following venues.

Venue	Date	Time
Merrick Lane Library	23 March	2-4pm
Banwick Rd Community Centre	27 March	2-4pm
Oaktree Primary School	30 March	1.30-3.30pm
St. Luke's Church Hall	3 April	7-9pm

For questions regarding access to the venues, please contact Jim Beresford.

jberesford@leathcouncil.org

Text 3

To: ashkim19@speedconnect.com
From: jberesford@leathcouncil.org
Subject: Public Meetings

Dear Mr Beresford

I would like to attend one of the public meetings to discuss the plans for a pedestrian only area.

I live near the school and would like to attend the meeting on 30 March. I am a wheelchair user, and I am writing to check that the venue is wheelchair accessible.

If not, can you please let me know which of the other venues is suitable for me and whether the council will provide **support** with transport to the venue.

Yours

Ash Kim

Text 4

citynews.com

Pedestrian areas in city centres benefit people and the environment. Studies show they are much safer and the air is cleaner. This makes more people want to visit, especially families with children. People also spend more time and more money in areas with no cars. For example, a shopping area in central London became car free. After a year, businesses reported a 25% increase in sales.

Text 5

5 May — Leath Council

Dear resident,

We recently had some public meetings to discuss the plans for a car-free area in our town. Following these meetings, we plan to make Leath High Street car free. This will benefit residents, visitors and businesses. We will trial the plan for 12 months starting on 1 July and ending next June.
We will write to you again after that. Thank you for taking part in the public consultation.

Regards,

Councillor Mary Diouf

Questions 19–21

Match each text to its text purpose (A–D). There is one text purpose you don't need.

19. Text 1 .....

20. Text 2 .....

21. Text 4 .....

A	to ask for some information
B	to advertise some events
C	to tell people reasons for a plan
D	to give the results of research

Questions 22–26

Choose the correct answer.

22. In Text 2, where is the evening meeting?

A St. Luke's Church Hall
B Merrick Lane Library
C Oaktree Primary School

23. In Text 5, when will the trial start?

A in May
B in June
C in July

24. According to Text 4, what happened when a shopping area in central London became car free?

A People spent less time there.
B Fewer young families visited.
C Businesses made more money.

25. According to Text 5, what will happen next?

A There will be more public meetings.
B The council will contact the residents again.
C There will be a temporary car-free area.

26. From reading all texts, why does the council want Leath High Street to be car free?

A to open new businesses in the area
B to encourage more people to go shopping
C to make access better for wheelchair users

Question 27

Choose the word or phrase with the same meaning as the word or phrase in **bold**.

27. **support** (Text 3)

A experience
B help
C instructions

Turn over page

Important

Remember to circle your answers on the answer sheet.

1. What is this text about?

A books
B television
C cinemas

Question	Answer
1.	A **B** C
2.	A B C
3.	A B C

End of exam

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