

ESOL Skills for Life

Entry 3 – Reading

Sample Paper 2

Time allowed: 60 minutes

- ▶ Write your name, candidate number, centre number and exam date on your answer sheet.
- ▶ You must not open this exam paper until instructed to do so.
- ▶ This exam paper has **three** tasks. Answer **all** questions.
- ▶ You may highlight parts of the texts or questions with a highlighter pen.
- ▶ Use only blue or black pen for your answers.
- ▶ Circle your answers **on the separate answer sheet**.

1. What is this text about?

- A books
- B television
- C cinemas



Question	Answer		
1.	A	<u>B</u>	C
2.	A	B	C
3.	A	B	C

- ▶ You must not use pencil, erasable pen or correction fluid.
- ▶ You must not use a dictionary in this exam.
- ▶ You must not take this exam paper out of the exam room.

Task 1

Read the text about Farnsfield Community Centre and answer questions 1-9.

Paragraph 1

Farnsfield Community Centre has re-opened with great success! At the beginning of last year, we closed the centre and painted all the community spaces. In addition, we built a new meeting room and improved the heating system in the building. We created a children's area and added some seats in the garden. Finally, we increased the size of the car park for visitors and hired some new staff.

Paragraph 2

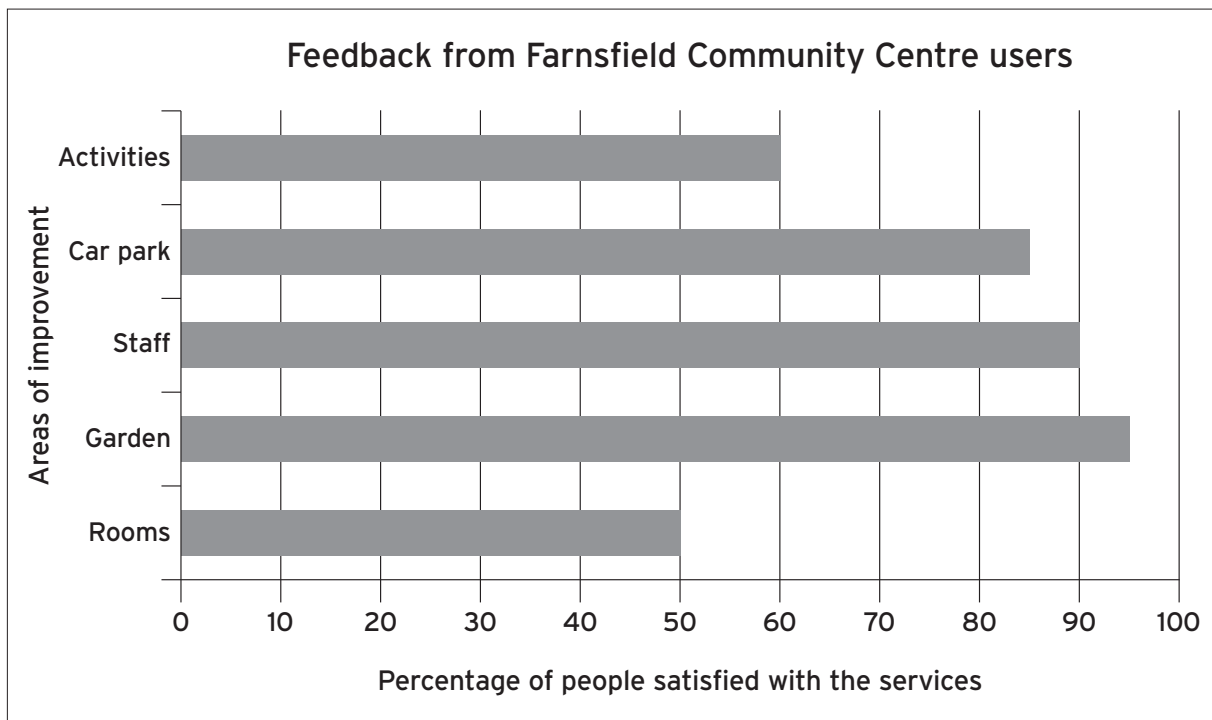
The community centre opened again three months ago. We offer classes and activities, and we have playgroups for parents and children. We run yoga classes every Wednesday and art clubs during the school holidays. Also, the public can hire the meeting room for parties or charity events. Our wonderful volunteers run the centre.

Paragraph 3

We asked community centre users for their opinions about the changes. Nearly all visitors felt pleased with the staff. The car park is also popular as 85% of people think it's an improvement. **However**, only about half of visitors were satisfied with the rooms. Some people also said that there should be a greater variety of activities.

Paragraph 4

Next year, we are planning to make further improvements. We will improve the kitchen facilities. We will buy some chairs and sofas to make the area more relaxing. The toilet facilities will remain the same. Thank you for supporting Farnsfield Community Centre. Please contact us with your suggestions: **info@fcc.co.uk**. See you soon!



Questions 1-3

Match each paragraph to something it does (A-D). There is one option you don't need.

- | | |
|----------------------|---------------------------------|
| 1. Paragraph 2 | A It describes the activities. |
| 2. Paragraph 3 | B It introduces new staff. |
| 3. Paragraph 4 | C It provides an email address. |
| | D It explains the graph. |

Questions 4-9

Choose the correct answer.

4. According to the text, what can you do at the community centre?
 - A learn a language
 - B get a paid job
 - C rent a room
5. According to paragraph 1, what is bigger than last year?
 - A the garden
 - B the car park
 - C the meeting room
6. According to paragraph 4, how will they make the centre more comfortable?
 - A They will get new furniture.
 - B They will make the toilets better.
 - C They will build a kitchen.
7. Why does the writer use '**However**,' in paragraph 3?
 - A to show the order of events
 - B to introduce a negative point
 - C to describe the effect of something
8. According to the graph, what percentage of people are happy with activities?
 - A 40%
 - B 60%
 - C 95%
9. According to the graph, what are people least satisfied with?
 - A the car park
 - B the rooms
 - C the staff

Turn over page

Task 2

Read the text about Hopetown Railway Museum and answer questions 10-18.

Paragraph 1

My friend called to invite me to Hopetown Railway Museum, in Darlington. When she did this, I was a bit unsure at first. To be honest, I have never found trains to be particularly interesting. But she insisted that it would be a fun day out, and she promised to pay for our tickets. How could I resist such an offer? We were both free on Saturday, so off we went.

Paragraph 2

As soon as we walked into the museum, I was **blown away** by the sheer size and scale of it. There were indoor and outdoor exhibits, including working trains. We looked around at trains of all shapes and sizes, from old steam engines to modern high-speed trains. My friend pointed out the different sections, including the Exhibition Hall and the Station Museum, each showcasing different parts of railway history.

Paragraph 3

..... **10.** One of the exhibits we really wanted to see was the famous visiting train called the Flying Scotsman, but it was closed to the public. This was bad news. However, we asked a member of staff about it. He said it would only be closed for an hour while it was being cleaned, and directed us to other interesting exhibits to explore in the meantime.

Paragraph 4

..... **11.** As someone who was not very interested in trains, I was pleasantly surprised by how detailed the tiny trains were. My friend, on the other hand, wasn't as impressed. She has been a train **enthusiast** since she was a child, and she found the models to be lacking in authenticity.

Paragraph 5

..... **12.** I learned a lot about the history of trains and gained a new appreciation for them. I would recommend this museum to anyone, whether they are into trains or not. It truly has something for everyone.

Questions 10-12

Choose the best first sentence (A-D) for each paragraph. There is one first sentence you don't need.

10. Paragraph 3

11. Paragraph 4

12. Paragraph 5

- A** Overall, I found Hopetown Railway Museum enjoyable and educational.
- B** We next encountered a small problem.
- C** We passed the souvenir shop to reach the exit.
- D** One particular exhibit that interested me was the model railway.

Questions 13-16

Choose the correct answer.

- 13.** In paragraph 1, why did the writer go to the museum?
- A He wanted to learn about trains.
 - B His friend persuaded him.
 - C His friend had free tickets.
- 14.** According to paragraph 3, why did the friends have to wait?
- A There were a lot of people.
 - B They had to buy a special ticket.
 - C Workers were preparing the train.
- 15.** In paragraph 3, why did the writer use the phrase 'This was bad news.'?
- A The friends couldn't see the Flying Scotsman train.
 - B The friends thought the Flying Scotsman train was disappointing.
 - C The friends arrived too late for the Flying Scotsman train.
- 16.** In paragraph 4, how did the writer's friend feel about the model railway?
- A She wanted to stay longer looking at the model railway.
 - B She was not as positive about the model railway as the writer.
 - C She thought the model railway was better than a child's toy train.

Questions 17-18

Choose the word or phrase with the same meaning as the word or phrase in **bold**.

- 17. blown away** (paragraph 2)
- A disappointed
 - B confused
 - C amazed
- 18. enthusiast** (paragraph 4)
- A passenger
 - B driver
 - C fan

Turn over page

Task 3

Read the five texts and answer questions 19-27.

Text 1

Cookery Courses

Improve your cooking skills with our experienced teachers

Type of course	Day	Time
Italian cookery	Tues & Wed	6pm - 9pm
Indian cookery	Mon & Thurs	2pm - 5pm
Chinese cookery	Tues & Fri	9am - 1pm
Cake baking	Sat	10am - 12.30pm

The courses are for three terms over one year.

Courses lead to professional qualifications.

If you are interested, look for further details on our website at:

www.cookery@radfordcollege.com

Text 2

<http://www.cookery@radfordcollege.com>

The cookery courses at Radford College will teach you to cook and give you some work experience. After one year you will be able to:-

- Cook over 30 dishes to a good standard
- **Cooperate with** other people on some kitchen tasks
- Have an opportunity to work at a restaurant one day a week
- Work under pressure in a kitchen
- Receive full reports from your teachers

Text 4

To jagjit@telemail.com
From admedyounis@cmail.com
Subject Cookery Courses

Hi Jagjit

Long time no see! Let me tell you what I've been up to. Last September, I wanted to start a cookery course. I couldn't make up my mind whether to do the Italian cookery course or the Chinese cookery course. They're so different. So, you know what I did? I signed up for both!

It's been fun, but now the end of the academic year is near. I've already started to look for jobs. There seem to be many opportunities.

I'll let you know if I find anything.

Best wishes

Ahmed

Text 3

Gallery Restaurant

Come and try dishes made by students from Radford College Cookery School!

Tuesday 12-3pm

Wednesdays 6-9pm

Thursdays 6-9pm

All dishes at these times are discounted by 50%.

You will be pleasantly surprised!

Text 5

Dear Mr Locatelli

I am just writing to thank you for teaching me on the Italian cookery course. I have learnt a lot.

I have just been for an interview as a Junior Chef at the 4-star Warnes Hotel. They offered me the job. However, before I can start, I need a reference so the hotel knows I will be suitable for the job. Could you write it for me when they contact you?

The hotel is not here in Wortley but in a town called Rudgewick. It is about 100 miles from here, so I have decided I want to move there and start my career in the catering industry.

Kind regards

Ahmed Younis

Questions 19-21

Match each text to its text purpose (A-D). There is one text purpose you don't need.

19. Text 3
20. Text 4
21. Text 5

- A to advertise some cooking courses
- B to ask someone to do something
- C to invite people to a place
- D to inform a friend about some news

Questions 22-26

Choose the correct answer.

22. In Text 1, what cookery course can people do on Thursdays?
- A Italian cookery
- B Indian cookery
- C Chinese cookery
23. In Text 3, when can people have lunch at the Gallery Restaurant?
- A on Tuesdays
- B on Wednesdays
- C on Thursdays
24. In Text 4, why did Ahmed do two cooking courses?
- A He did it by accident.
- B He found it difficult to decide.
- C He thought they were similar.
25. In Text 5, why does Ahmed want to move towns?
- A because he has found a job
- B because Rudgewick is a nice town
- C because he can stay in a hotel
26. From your reading of all texts, how does Radford College Cookery School help its students?
- A It teaches them the history of food.
- B It trains them to write reports.
- C It prepares them for restaurant work.

Question 27

Choose the word or phrase with the same meaning as the word or phrase in **bold**.

27. **Cooperate with** (Text 2)
- A argue with
- B look at
- C work together with

Turn over page

Important
Remember to circle your answers on the answer sheet.

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A books

B television

C cinemas



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End of exam