

Activity 2: Role Playing

Hand out: Role Playing

Activity A – Task 3 Practice

At Level 1 in the roleplay, you have to work with the examiner who plays the part of a teacher, neighbour, colleague or friend who needs assistance with a project she/he is working on. You have to find out more about the project and work with the examiner to agree with what you each should do and by when.

Take it in turns with a partner to be the examiner and candidate.

I am your child's teacher. I want to start a new after-school club. I need your help with this.

When you are the candidate, try to use as many of the following expressions as possible in the example roleplay:

How can I help?
What would you like me to do?
What should we do first/next/after that?
That sounds good.
If you do X, shall I do Y?
After that we could....?
Would it be a good idea to.....?
I think we should.....
That's a good idea.
Do you think that's a good idea?
I'm not sure about that.
How about.....?
That might be difficult.

Label the above phrases with one of the functions that you feel suits it best. For example:

I'm not sure about that = Disagreeing

Offering help
Disagreeing
Making suggestions
Agreeing