

Activity 2: Task 2 Preparation

Level:
Entry 2

Time:
45 minutes

Resources:
✓ Photographs
✓ Hand out: Task 2 Preparation

Aims:

- ✓ To develop skills and knowledge in speaking and listening at Entry 2
- ✓ To explore vocabulary connected to E2 topics
- ✓ To practise asking and answering questions about the future
- ✓ To focus on pronunciation

Sub-skill focus: active listening skills, turn-taking

Exam task focus: Component 1 Task 2

Procedure: Task 2 Preparation

- Choose one of the themes mentioned in the Specifications eg a UK holiday, and elicit from the class some vocabulary to talk about the theme (answers might include journey, travel, stay, visit); supply extra words if needed.
- Elicit questions to ask about a future event, again add useful ones and create a questionnaire something like those provided as a model in the hand out.

Show the learners a sample photo such as:



- Go round the class (or invite the most confident speakers first and give less confident members of the class a chance to hear the language modelled before attempting it themselves) inviting them to ask you (the teacher) the questions formulated above, and answer them using present continuous or going to.
- Ask them to complete the questionnaire to ask about their partner's next holiday, using complete sentences. Reassure them they don't have to ask every question. (This could be for homework if class time is limited.) Check accuracy of lexis and grammatical forms, particularly the future using going to or present continuous.
- Put the learners in pairs, get them to take turns asking the questions from the questionnaire and answering with their own account and explanation.
- This activity can be repeated over the weeks of term with different themes, from the Specifications or from themes the teacher or learners want to practise. It can be extended from asking questions to adding comments in response to what the teacher/examiner says, expressing interest and confirming understanding.
- Nearer the exam date, encourage learners to make longer questions and to think of their own, and to ask the questions without reference to their prepared sheets. Remind them to ask questions appropriate to the theme of the photo displayed, in order to meet the requirements of obtaining necessary information and responding.

Hand out: Task 2 Familiarisation

Preparing to talk about a future event: ***For my next holiday, I'm going to....***

When are you going?

Who are you going with?

How are you travelling?

How long will the journey take?

How long are you staying?

Where are you staying? (eg. hotel/ with relatives)

What will you eat?

What will you do there?

What will you wear?

What interesting places are you going to visit?

What do you think the weather is going to be like?

What are you looking forward to most?

Is there anything you **aren't** looking forward to?