

## Activity 3: Class survey

**Level:**

Entry 1

**Time:**

45 minutes

**Resources:**

✓ Board

**Aims:**

- ✓ To develop skills and knowledge in speaking and listening at Entry 1
- ✓ To consolidate learning of a range of question forms
- ✓ To practise asking and answering questions through the creation and carrying out of a survey
- ✓ To focus on pronunciation

**Sub-skill focus:** active listening skills

**Exam task focus:** Component 2 Task 3

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**Procedure: Class survey**

- In pairs or small groups, learners brainstorm words relating to a topic chosen from the list below:

Free time - hobbies, relaxing activities  
Food and drink etc.  
Healthy living  
Shopping  
Transport  
Your English class

- Pool the ideas, writing them on a whiteboard (real or virtual) and discuss the range of contributions.
- Guide learners to create a class survey of up to 10 questions, to find out the group's opinions, likes, dislikes, abilities. Base the questions on their contributions. Elicit the question forms needed to find out e.g. Do you enjoy walking in the park? Can you ride a bike? Do you like food shopping online?
- Learners carry out their surveys, asking each of their classmates. Encourage learners to respond to their partner's answers e.g. "Me too".
- Elicit the findings from the group and share the data e.g. '8 learners enjoy walking in the park'. You could use online tools to create bar charts or pie charts.
- Recycle and consolidate: Re-visit this activity, e.g. the following week, with this warmer: create a 'true or false' questionnaire based on the survey findings. Re-share the findings and read out the statements. Learners listen and write 'T' or 'F'.