

Submission Information Form - Drama

Please complete the details and declaration below, then upload this form together with your recording and any other necessary paperwork

——————————————————————————————————————	ig and any other necessary paperwork			
Syllabus used for this er	ntry(tick one only):			
☐ Speech and Drama 2020	Grade/Level:			
☐ Acting 2020				
☐ Musical Theatre 2020	Candidate(s)/Group name:			
☐ Performance Arts 2020	<u></u>			
☐ Young Performers Certifica	tes Date of submission/upload:			
☐ ATCL Performing (Speech and Drama/Musical Theatre/Performance Arts)				
☐ ATCL Communication Skills (Public Speaking)				
Entry type (Tick one as appropriate) Solo Pair* Group In Production Pathway 1 In Production Pathway 2				
*For Pair exams, please complete the section on Page 2 of this form.				
Repertoire				
List each piece/song in order of performance, as laid out in the syllabus.				
•	se list the pieces being performed and the skills being For example: 'As You Like It (acting and movement)'			
Author/Composer	Title			

Please sign the declaration on Page 2.

Key Skills Stimulus

Pair exams

For a pair exam, the candidates are required to provide the following information:

- Candidate name: the full name of each candidate.
- Identification label: This is a label that the candidate must wear. The label should have the letter A on it for candidate 1, and the letter B on it for candidate 2. The letter should be large enough to be clearly seen on the video.
- Role(s): the name of the role(s) each candidate is performing

Please complete the table with the candidate names and the role(s) each candidate is performing

Candidate name	Identification Label	Role/s
	A	
	В	
aration (To be completed	for all entries)	
e uploaded the performance	e as one continuous take	and the video has not been edited in any way.

is take and the video has not been edited in any way.
order of performance.
Formed. (Guidance is available <u>here</u>)
x:
Candidate (if over 18) <i>or</i> Teacher/Parent/Guardian (if under 18)