

ESOL Skills for Life – Entry 2

Marked learner work

Below is an example of a candidate response to the ESOL Skills for Life Entry 2 writing test followed by the marks and rationales from the marker.

All names and personal data have been changed or removed.

Candidate

Entry 2 – Writing

Task 1

Complete the form below.

Brigham Family Doctors Your Details																					
Surname	<i>Brown</i>																				
First Name(s)	<i>Emily</i>																				
Gender (<i>please tick</i>)	Male <input type="checkbox"/> Female <input checked="" type="checkbox"/>																				
Date of birth	<table style="border: none; text-align: center;"> <tr> <td><input type="text" value="0"/></td> <td><input type="text" value="6"/></td> <td>/</td> <td><input type="text" value="0"/></td> <td><input type="text" value="2"/></td> <td>/</td> <td><input type="text" value="1"/></td> <td><input type="text" value="9"/></td> <td><input type="text" value="8"/></td> <td><input type="text" value="1"/></td> </tr> <tr> <td>D</td> <td>D</td> <td></td> <td>M</td> <td>M</td> <td></td> <td>Y</td> <td>Y</td> <td>Y</td> <td>Y</td> </tr> </table>	<input type="text" value="0"/>	<input type="text" value="6"/>	/	<input type="text" value="0"/>	<input type="text" value="2"/>	/	<input type="text" value="1"/>	<input type="text" value="9"/>	<input type="text" value="8"/>	<input type="text" value="1"/>	D	D		M	M		Y	Y	Y	Y
<input type="text" value="0"/>	<input type="text" value="6"/>	/	<input type="text" value="0"/>	<input type="text" value="2"/>	/	<input type="text" value="1"/>	<input type="text" value="9"/>	<input type="text" value="8"/>	<input type="text" value="1"/>												
D	D		M	M		Y	Y	Y	Y												
Country of birth	<i>Jordan</i>																				
First language	<i>Kurdish</i>																				
Address	<i>Emily</i>																				
	<i>Newington Avenue 7</i>																				
	<i>CV3 0HJ Bedworth</i>																				
Telephone number	<i>07945112095</i>																				
When did you come to the UK?	<i>21.07.2012</i>																				
Occupation																					
I confirm the information on this form is correct.																					
Signature: <i>Emily Brown</i>																					
Date 28.03.19	<table style="border: none; text-align: center;"> <tr> <td><input type="text" value="0"/></td> <td><input type="text" value="6"/></td> <td>/</td> <td><input type="text" value="0"/></td> <td><input type="text" value="2"/></td> <td>/</td> <td><input type="text" value="1"/></td> <td><input type="text" value="9"/></td> <td><input type="text" value="8"/></td> <td><input type="text" value="1"/></td> </tr> <tr> <td>D</td> <td>D</td> <td></td> <td>M</td> <td>M</td> <td></td> <td>Y</td> <td>Y</td> <td>Y</td> <td>Y</td> </tr> </table>	<input type="text" value="0"/>	<input type="text" value="6"/>	/	<input type="text" value="0"/>	<input type="text" value="2"/>	/	<input type="text" value="1"/>	<input type="text" value="9"/>	<input type="text" value="8"/>	<input type="text" value="1"/>	D	D		M	M		Y	Y	Y	Y
<input type="text" value="0"/>	<input type="text" value="6"/>	/	<input type="text" value="0"/>	<input type="text" value="2"/>	/	<input type="text" value="1"/>	<input type="text" value="9"/>	<input type="text" value="8"/>	<input type="text" value="1"/>												
D	D		M	M		Y	Y	Y	Y												

Entry 2 – Writing

Task 2

You learnt something new recently. Write an article for your teacher. Say what you learnt.

Write about 80 words.

Something new

Last week we learnt something new
word word and ~~the~~ simple phrases.
He is a good man. He do ~~it~~ very well
~~teaching~~ teaching. ~~He~~ She give good time
for ~~everyone~~ everyone. ~~She~~ writing is a good
she has very big family and explain good.
with family want to article every morning
do Gunn. I have no ~~red~~ led for my
teacher. Thanks you. I ~~big~~ thing I learnt some
new ~~word~~ ^{word} every day I learnt some word
I have no ~~red~~ led for write letter.

Entry 2 – Writing

Task 3

Last weekend you went to a party. Write an email to your friend. Say what you did at the party.

Write about 80 words.

To: friend@email.com

Subject: A party

Last weeked I went to a party
this party a very good we
have fun. we did ~~in bar~~
not a home we went to ~~not~~ ~~stid~~
it ~~had~~ a grad time~~s~~ we was
very tried. we ~~made~~ ~~some~~
~~spashed~~ Food for ham. she has
a ~~to~~ ~~briday~~ party ~~many~~
she do ~~the~~ something new ~~the~~
we went to party she has
a very big home. She is
very nice parsen.

Candidate marks and rationale

Assessment criteria	Mark	Rationale
Task 1 – form		
2.1 Record personal details on a form correctly	3	Around two-thirds of the form completed appropriately. Some information missing (occupation), some completed incorrectly (date of birth instead of date, name in the address) or illegible (country of birth) but the form achieves its main communicative aims.
Task 2 – article		
1.1 Present information in an appropriate format for the intended audience	1	The candidate composed a text which is not appropriate for the purpose of the task. The audience are not addressed appropriately (the candidate wrote about a teacher). The format is not consistently suitable for the genre.
1.2 Construct simple and compound sentences correctly	1	There is evidence of an attempt to meet the criterion, but this is not successful. There is no control over basic word order in simple sentences. There is one attempt at a compound sentence which is not successful. The use of past verb forms is not consistent (one example from the rubric).
1.3 Use adjectives correctly	2	There are one or two examples of the correct use of adjectives. The criterion has been met minimally.
1.4 Use punctuation correctly	3	Most sentences end with a full stop (two or three are missing). Fairly consistent use of end of sentence punctuation. There is no evidence of the ability to use commas in a list.
1.5 Use upper and lower case letters correctly	3	Several examples of capital letters at the start of sentences. There is no evidence of the ability to capitalise proper nouns.
1.6 Spell words correctly	1	Spelling is inconsistent. There is evidence of an attempt to meet this criterion using lexis related to the task, which is appropriate for this level but it's incomplete.

Assessment criteria	Mark	Rationale
Task 3 – email/message/postcard		
1.1 Present information in an appropriate format for the intended audience	2	The candidate composed simple text which is not consistently appropriate for the purpose – it is only appropriate for the purpose of the task in places where the message is clear. The format is not appropriate for an email. The audience is addressed appropriately. Overall grade '2' is a better fit because only one or two examples of the amplification can be identified at the level.
1.2 Construct simple and compound sentences correctly	1	Attempts to produce simple sentences with correct basic word order are unsuccessful. There is evidence of an attempt to use past verb forms, but this attempt is mostly unsuccessful. There is no evidence of the ability to combine simple sentences to make compound sentences by using simple conjunctions. Overall, attempts to meet the criterion are unsuccessful.
1.3 Use adjectives correctly	3	An appropriate range of adjectives (several appropriate adjectives used). Adjectives used fairly consistently – word order regarding the use of adjectives is consistent but there are errors in the spelling of adjectives.
1.4 Use punctuation correctly	2	Full stops used fairly consistently at the end of sentences, but no other punctuation marks are present. There was no attempt to demonstrate the ability to use commas in a list. Overall, the criterion is met minimally as only one or two examples of the amplification can be identified at the level.
1.5 Use upper and lower case letters correctly	2	The start of sentences are capitalised fairly consistently. There was no attempt to demonstrate the ability to capitalise proper nouns. Overall, the criterion is met minimally as only one or two examples of the amplification can be identified at the level.
1.6 Spell words correctly	1	Attempts to spell lexis related to the task are unsuccessful. Spelling errors are frequent and cause the reader some difficulty, therefore attempts to meet this criterion are unsuccessful.

Candidate achieves 25 marks out of 52 and fails the writing test.