

The Trinity DipTESOL: Diploma in Teaching English to Speakers of Other Languages



The Trinity Diploma in Teaching English to Speakers of Other Languages (DipTESOL) is a respected Level 7* qualification for experienced teachers of English to speakers of other Languages (TESOL) who wish to progress their careers to a more senior level.

The DipTESOL is widely recognised internationally by state and private sector teaching institutions including British Council-accredited organisations in the UK and around the world.

Supporting career progression

A Trinity DipTESOL qualification is ideal for practitioners wishing to progress to positions in management, teacher education and examining. It's also suitable for teachers wanting to advance their knowledge and skills for their own personal development, or to support and guide less experienced colleagues.

Professional knowledge and skills

DipTESOL participants have the opportunity to study and engage with established theories underpinning teaching practice and show how these relate to practical application in the classroom. Knowledge and skills for assessment will cover language, teaching and learning, as well as professional development.

Key features

- ▶ **Flexible course delivery**
Part-time or blended study options
- ▶ **Total qualification time**
150 hours' guided learning + 450 hours' self-study
- ▶ **Four assessment units**
Assessment focus is on the application of theory in practice, developing an understanding of teaching contexts, and on individual professional development
- ▶ **Trinity validated course providers**
Trinity TESOL courses are available through over 150 validated course providers around the world – find details on our website

Content and assessment

Each unit allows participants to focus on English language teaching in specific contexts – for example, English for specific or academic purposes, for young learners, for business English, or teaching within CLIL (content and language integrated learning) settings:

- ▶ **Unit 1:** Language, teaching and learning
- ▶ **Unit 2:** The teacher as a developmental, reflective practitioner
- ▶ **Unit 3:** Phonological theory in classroom practice
- ▶ **Unit 4:** Learner analysis, preparation, delivery and self-evaluation in teaching

Highlights include participants undertaking teaching practice observations and reflection as part of an independent research project that develops their skills as a practitioner. There is a strong emphasis on independent research, self-reflection and personal development.

Entrants must have minimum English language proficiency of CEFR level C1 or above and hold an initial teaching qualification, and it's recommended they have at least two years' teaching experience.

Assessment criteria for each task are listed within the DipTESOL specifications available at trinitycollege.com/DipTESOL

As with all Trinity TESOL qualifications, there is a strong emphasis on context, personalisation, practical application and critical reflection.

* Level 7 on Ofqual's Regulated Qualifications Framework (RQF)

Assessment summary

	Section 1	Section 2	Section 3
Unit 1 Written paper (3 hours) (externally assessed)	Language: Four short compulsory questions	Learning and teaching: One essay	Professional development: One essay
Unit 2 Coursework portfolio (internally assessed and externally moderated)	Observation instrument(s): Rationale and evaluation of use in a minimum of 4 hours' (of 10 hours') compulsory observation	Developmental record: Based on a minimum of 10 hours' (of 15 hours') compulsory teaching	Independent research project
Unit 3 Interview (30 minutes) (externally assessed)	Talk on prepared topic and discussion – The interview will have a phonological focus	Phonemic transcription	Discussion on application of phonological theory to classroom practice
Unit 4 Classroom teaching (internally and externally assessed)	Four internally assessed lessons: - Planning - Teaching - Lesson evaluation	One externally assessed lesson: - Planning - Teaching - Lesson evaluation	Internally assessed and externally moderated teaching journal based on internally assessed lessons in section 1

The Trinity TESOL qualification suite

The Trinity DipTESOL is a qualification listed at Level 7 on the Ofqual Register of Regulated Qualifications in the UK and can carry credits for Level 7 MA degrees in the UK. Other Trinity TESOL qualifications are the CertTESOL (Level 5), the Teaching Young Learners Extension Certificate (TYLEC), and the Certificate for Practising Teachers (CertPT) (Level 6).

Qualification	RQF & EQF level*	Guided learning hours (GLH)**	Total qualification time (TQT)	Focus of pedagogical knowledge and skills
CertTESOL	Level 5	130	200	Essential TESOL
TYLEC	–	58	100	Specialist young learner TESOL
CertPT	Level 6	30	100	Specialist TESOL professional development
DipTESOL	Level 7	150	600	Advanced TESOL

Support for training providers

DipTESOL courses are available through Trinity validated course providers – find full details of course content and validation requirements on our website.

We provide support for course providers to help them set up and deliver Trinity qualifications, together with training and resources for teachers and learning centres.

Trinity also runs regular CPD workshops on different aspects of English language teaching and ESOL assessment literacy – visit trinitycollege.com/language-events to find out more.

Keep in touch

If you'd like to be kept in touch with Trinity TESOL initiatives sign up to receive emails at trinitycollege.com/sign-up

Register your interest

Visit our website to:

- ▶ Learn more about the Trinity DipTESOL
- ▶ Find out about current availability
- ▶ Download guidance documents
- ▶ Apply to become a course provider

Visit trinitycollege.com/DipTESOL

* RQF = Ofqual's Regulated Qualifications Framework, EQF = European Qualifications Framework ** minimum time