



October 2019

Dear colleague

This e-newsletter shares news and information for English language teaching professionals from the Trinity TESOL team. You can also download it as a [PDF](#)

Best regards

From your Trinity TESOL Team

The Future of English in the EU

British Council report predicts future growth and usage

Along with the continued prediction that there will be over 2 billion people either using or learning English by 2020 come important questions about who these users and speakers will be, which variety of English they'll be using, and where they'll be using it.

As teachers of English, the answers to these questions are really important as they can help us to choose appropriate CPD that will position us as global professionals who can make the most of the opportunities afforded by the continued growth in the use of English.

To understand how English is being used in Europe, look no further than the British Council's *The Future Demand for English in the European Union* report - which also helps us to see wider international trends.



This report, derived from first-class research and analysis, describes current trends and suggests future directions for English language, including predictions of where growth and contraction will likely occur – all of which is important reading for any teacher or school manager with an eye on the future! [Download the EU2025 report](#) from the [British Council](#).

Learning theories: a helpful guide

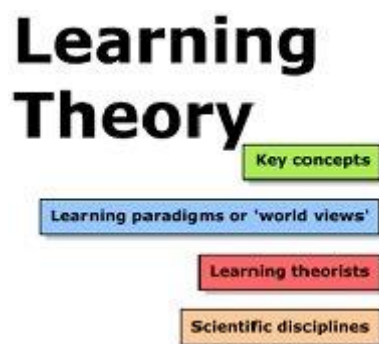
A handy crib-sheet to help you distinguish educational theories

When studying on a DipTESOL or other higher-level teaching course, it's easy to be confused between various educational concepts, theories and research paradigms. How does [Skinner](#) link to Psychology and [Freire](#) to Philosophy? If you've ever been bamboozled by theorists and their theories, and how they link to application in the classroom, Richard Millward's [Guide to Learning Theories](#) will be invaluable for you.

Created as a mind map and organised into the categories of *scientific discipline*, *learning theorists*, *learning paradigms* and *key concepts*, his helpful poster illustrates the links between these categories and also suggests how they are manifested in the classroom.

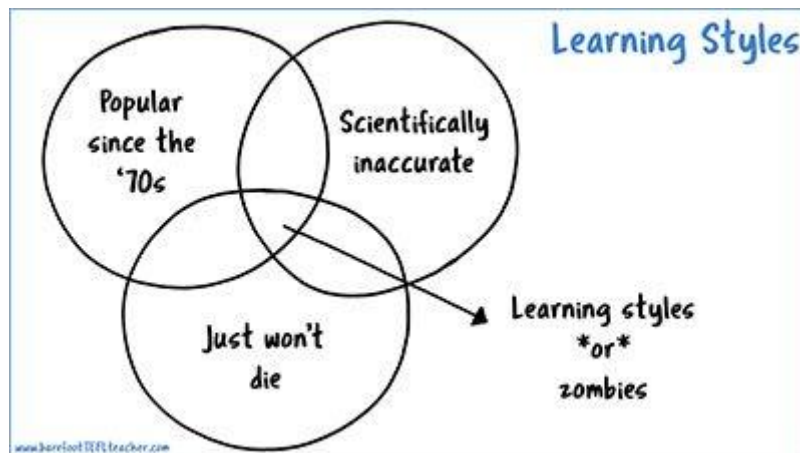
It's a fantastic resource for those wanting to learn more about the theoretical underpinnings, and controversial theories, relating to their teaching practice.

Access Richard Millward's excellent [learning theories poster](#).



Learning styles - new materials

Dave Weller reminds us about the problem with learning styles



As we know, teaching is a wonderfully varied and subjectively viewed profession. As a result, there can be strong differences of opinion about how to teach in any given situation.

One area of teaching that is rarely far from discussion is 'Learning Styles'. Despite being debunked by countless researchers, the notion of 'VAK(OG)' learning styles remains prevalent in many teacher education courses.

Read [Dave Weller's blog post](#) about why this might be and the dangers of pursuing learning styles in your own classroom.

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