

## Making sure you understand

This worksheet will help you with:

- conversation in all situations
- ▶ GESE Grade 7, interactive and conversation phases
- ▶ ISE I, conversation task

## **Activity 1**

Complete each sentence with the missing word. You can use the same word more than once. Make sure you write the correct form of the word.

| 1                                 | I'm sorry, what wasagain?   |
|-----------------------------------|---|
| 2                                 | Sorry, Ithat.   |
| 3                                 | I'm afraid I didn't quitethat   |
| 4                                 | Would you mightthat, please?  |
| 5                                 | I'm sorry, what did you just?   |
| 6                                 | Sorry, but I didn'tthat   |
| 7                                 | Would yousaying that again, please?   |
| 8                                 | A I live in Pembroke Street. It's spelt P   |
|                                   | B Sorry, did you'P' or 'B'?   |
| 9                                 | A I'm go to Banff for my summer holiday.  |
|                                   | B Sorry, butdid you say you're going?   |
| 10                                | A That house is really dilapidated!   |
|                                   | B Sorry, what does the last word?   |
| Activity 2                        |   |
| So                                | metimes you'll need to check that you've understood correctly. You can do that like this:               |
|                                   | A My aunt's coming to stay with me for a week. Can you come up with some ideas for entertaining her?    |
|                                   | <b>B</b> Sorry, but am I right in thinking you'd like me to suggest things you could do with your aunt? |
| Or                                |   |
|                                   | B Can I just check that you'd like me to suggest things you could do with your aunt?                    |
| Write B's reply to each of these. |   |
| 1                                 | A So what have you been up to recently?  B  |
| 2                                 | A What do you think about eating in restaurants as opposed to eating at home?                           |

## **Activity 3**

In pairs, take turns to speak and listen for a minute or two. When you speak, choose a topic you're familiar with. Here are some suggestions:

- What you're going to do in the next few days
- Your favourite sort of music
- Mobile phones
- Somebody you like or admire
- Friends

When you listen, use sentences like the ones in Activity 1 to make sure you hear and understand everything.



## Star test-taker activity



Here are four sentences about making sure you understand the other person. At the beginning of each sentence, write 'True' or 'False'.

