

Questions, comments and suggestions

This worksheet will help you with:

- conversation in all situations
- GESE Grade 7, interactive and conversation phases
- ISE I, conversation task

Activity 1

Asking for information, making a comment and making a suggestion.

Read the sentence spoken by Helen, and ten possible responses. For each response, 1-10, decide what its function is (A-E) – that is, what the speaker is doing.

Helen: It's my friend's birthday soon, and I'm trying to think of a way to help her celebrate.

Functions (what the speaker is doing)

- A asking for information
- B making a comment

C making a suggestion

- D checking that you've understood
- E unclear, so not a good response

Number	Response	Function (choose from A-E)
1	Why don't you organise a party?	
2	That's really nice of you.	
3	So you want to organise something for her?	
4	Have you thought about organising a party?	
5	What does she like doing?	
6	You mean doing something special for her?	
7	She's a good friend of yours.	
8	How old will your friend be?	
9	I'm sure she'll appreciate that.	
10	Is it her birthday?	

Activity 2

Asking questions.

Read Helen's sentence again, and six questions you could ask her. Complete the six questions with the right word.

Helen: It's my friend's birthday soon, and I'm trying to think of a way to help her celebrate.

Number	Question
1	is her birthday?
2	does she live?
3	does she like doing?
4	do you think she'll react?
5	sort of thing would she appreciate most?
6	she enjoy a party, do you think?

Activity 3

Asking questions.

Helen goes on to say:

I'm thinking of arranging a party for her.

Complete these questions with one word or a phrase.

Number	Response
1	she prefer to have a lot of people there, or just her closest friends?
2	do you think she'd react to a surprise party?
3	you want to have the party at your house or in a restaurant?
4	you organised one before?
5	she have a lot of friends?
6	do you want to spend?
7	people would you invite?
8	would you keep it secret?
9	time of day would be best?
10	would be a good place to hold it?

Star test-taker activity



Here are three things you should do in conversation, particularly in the interactive phase of the GESE tests. Draw a line from the beginning of each sentence (1-3) to the right ending (A-C).

1) You should ask questions

- A) to show what you think about something.
- 2) You should make suggestions
- 3) You should make comments
- B) to give the other person ideas for things they might consider doing.
- C) to get information or to show interest.



This resource was developed using insights gained from analysis of findings from the Trinity Lancaster Spoken Learner Corpus, a research collaboration project between Trinity College London and the Centre for Corpus Approaches to Social Science (CASS) at Lancaster University.