

Trinity Stars Stage 2 – Activity plan – Funny Family

Stage: 2

Language aims:

- ▶ To talk about present actions using the present continuous
- ▶ To learn the rooms of the house
- ▶ To revise members of the family

Performance aims:

- ▶ To express actions through mime
- ▶ To create atmosphere through props or mime

A note about timing:

With any improvisation activities, it is hard to be exact about timing as the children may get very involved and want to continue for longer, or may not respond as you expected. However as a rough guideline, you could spend approximately 15 minutes on each activity. With very young learners it is better to do a little and often.

When rehearsing for a performance, spend at least one lesson making sure everyone knows where to move and when.

For Trinity Stars Stage 2, performances should last from 10-20 minutes.

Materials needed:

- ▶ Pictures of family groups
- ▶ Card to make paper dolls – or use this [printable paper doll](#)
- ▶ Tape to divide the classroom up into different rooms
- ▶ Props to use in the performance

Activity

Revising family members

Show the children a photo of your own family or a family group from a magazine and revise the words Mum, Dad, Grandma (or Grandmother), Grandpa (or Grandad/Grandfather), sister and brother.

Online resources: [Pictures of families from around the world](#)

Who am I? – Game

1. Show the children a picture of a family group with the different members doing different things.
2. Now choose one child to act as if they are one member of that group. For example, if the dad in the picture is driving a car, the child mimes that action and asks 'Who am I?' The rest of the class guess.

Online resources: [Family Song](#)

Teaching the rooms of the house

1. Draw an outline of a house and a garden on the board and divide it up into five rooms.
2. Get the children to suggest what the rooms might be and, as they call out ideas, add simple line drawings of a bed, a shower, a table and chairs, a sofa and TV, a cooker and fridge and flowers in the garden.
3. For this lesson we are teaching:
 - ▶ Bedroom
 - ▶ Bathroom
 - ▶ Dining room
 - ▶ Living room
 - ▶ Kitchen
 - ▶ Garden

4. Point to each room and say its name clearly and repeatedly.
5. Make a cut-out paper doll. Put the paper doll into one of the rooms and say 'Where is he/she?' Help the children to reply, 'He's in the bedroom.'
6. Repeat with the other rooms and then reverse roles and let the children choose where to put the paper doll and ask the questions.

Online resources: [Paper dolls](#)

Teaching the action verbs

1. Once the children are familiar with the rooms of the house, introduce the new verbs by miming actions.
2. Mime sleeping and say 'Where am I?' Encourage the children to call out 'bedroom' and complete the sentence for them, 'Yes, I'm in the bedroom'.
3. Now call out 'Wash your hands' and 'Clean your teeth' and let the children mime the appropriate actions.
4. Now do the same with these verbs:
 - ▶ Cooking
 - ▶ Having a shower
 - ▶ Watering the flowers
 - ▶ Having dinner
 - ▶ Watching TV
5. Now let the children mime different actions and ask the question, 'Where am I?'

Game – Come in!

1. Divide the class into groups and allocate one room to each group. Make sure they all know which room they are pretending to be in.
2. Two children come and knock on the door of your pretend 'house'. Give them a gift to bring, as if they are guests. Welcome them into your home.
3. Take the two 'guests' around your 'house'. As you go to each 'room', the group of children there act in an appropriate way, eg sleeping in the bedroom, showering in the bathroom, cooking in the kitchen. Say, 'This is the kitchen. Look, the children are cooking'.
4. Once you have been the 'hostess' let a child take your part, invite other children in as guests and talk about the actions.

Online resources: [House Song](#)

Performance

1. Use this script as it is or as a basis for your own ideas.
2. Incorporate musical interludes if you would like to use music in your performance.
3. The script and directions can be found on the next page.

Project ideas

Below are some ideas for projects that could be used with this activity plan:

1. Decorate and label personalised photo frames of the family
 - ▶ Paste a family photo in the centre of a large piece of card and draw a frame around the edge
 - ▶ Write the names of the family members around the photo [My Mum, Maria]
 - ▶ Make a personalised frame – draw or paste images of things each family member likes
 - ▶ Cover the whole thing with transparent plastic or cling film to look like glass.

2. Make a large house as a class project

- ▶ Cut a house shape from a poster-sized piece of card
- ▶ Divide it up into rooms
- ▶ Divide the class into groups and allocate each group one room
- ▶ Give the children coloured cards and help them to draw and cut pieces of furniture for that room. You could use stickers too or pictures cut from magazines. Paste them in the class house. Help each group to label their room.



Funny Family performance

Parts: Grandma, Dad, Mum, Grandpa, Brother, Sister, Chorus. You can have multiple children playing each role.

Set: Divide the space you are using for the performance into different rooms of the house. You could use tape on the floors to denote rooms or use props to create settings. For example:

- ▶ Bathroom: Have a large plastic bowl as a bathtub. Add some bath accessories; a soap dish, a towel, a bottle of shampoo.
- ▶ Living room: Paste a picture on a box to create a TV. Put two chairs together and cover them with a cloth to make a sofa.
- ▶ Bedroom: Put several chairs together and cover with a small blanket or sheet to make a bed.
- ▶ Dining room: Lay a tablecloth over a table or desk. Add paper plates and plastic cutlery to make a dining table.
- ▶ Kitchen: Cut out four circles from black card and stick them on a box to create a cooker. Add plastic toy kitchen utensils and toy food.
- ▶ Garden: Lay a green towel or cloth on the ground to indicate grass. Place a couple of potted plants by the grass.

Chorus: *Grandma, Grandma, where are you?*

Grandma: *I'm in the bedroom.*

Chorus: *What are you doing, Grandma?*

Grandma: *I'm cooking.*

Grandma mimes cooking.

Chorus: *Cooking in the bedroom, Grandma? No! Go to the kitchen, Grandma.*

Grandma: *Okay!*

Grandma leaves the bedroom and walks to the kitchen.

Chorus: *Dad, Dad, where are you?*

Dad: *I'm in the garden.*

Chorus: *What are you doing, Dad?*

Dad: *I'm having a shower.*

Dad mimes having a shower.

Chorus: *Having a shower in the garden, Dad? No! Go to the bathroom, Dad!*

Dad: *Okay!*

Dad goes to the bathroom.

Chorus: *Mum, Mum, where are you?*

Mum: *I'm in the kitchen.*

Chorus: *What are you doing, Mum?*

Mum: *I'm sleeping!*

Mum mimes sleeping.

Chorus: *Sleeping in the kitchen, Mum? No! Go to the bedroom!*

Mum: *Okay!*

Mum goes to the bedroom.

Funny Family performance continued

Chorus: *Grandpa, Grandpa, where are you?*

Grandpa: *I'm in the dining room.*

Chorus: *What are you doing, Grandpa?*

Grandpa: *I'm watering the flowers.*

Grandpa mimes watering the flowers.

Chorus: *Watering the flowers in the dining room, Grandpa? No! Go to the garden!*

Grandpa: *Okay!*

Grandpa goes to the garden.

Chorus: *Brother, brother, where are you?*

Brother: *I'm in the bathroom.*

Chorus: *What are you doing, brother?*

Brother: *I'm having dinner.*

Brother mimes having dinner.

Chorus: *Having dinner in the bathroom, brother? No! Go to the dining room!*

Brother: *Okay!*

Brother goes to the dining room.

Chorus: *Sister, sister, where are you?*

Sister: *I'm in the garden.*

Chorus: *What are you doing, sister?*

Sister: *I'm watching TV.*

Sister mimes watching TV.

Chorus: *Watching TV in the garden? No! Go to the living room!*

Sister: *Okay.*

Sister goes to the living room.

Chorus: *Family, family, where are you?*

Grandma: *I'm in the kitchen.*

Dad: *I'm in the bathroom.*

Mum: *I'm in the bedroom.*

Grandpa: *I'm in the garden.*

Brother: *I'm in the dining room.*

All the family: *Where are you?*

Chorus: *We're here. We're taking a photo. Say Cheese!*

Chorus mime taking a photo.

Chorus: *Cheese!*

All the family members pose, mid action, as if for a photo. Then the children stop, hold hands and take a bow.