Integrated Skills in English ISE I



Reading & Writing exam

Sample paper 7

| Your full name: | | |
|-------------------|------|--|
| (BLOCK CAPITALS) | | |
| Candidate number: | | |
| | | |
| Centre number: | | |
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| Exam date: | | |
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Time allowed: 2 hours

Instructions to candidates

- 1. Write your name, candidate number, centre number and exam date on the front of this exam paper.
- 2. You must not open this exam paper until instructed to do so.
- 3. This exam paper has four tasks. Complete all tasks.
- 4. You may highlight parts of the texts or questions with a highlighter pen.
- 5. Use only blue or black pen for your answers.
- 6. Write your answers on the exam paper.
- 7. Do all rough work on the exam paper. Cross through any work you do not want marked.
- 8. You must not use a dictionary in this exam.
- 9. You must not use correction fluid on the exam paper.

Information for candidates

You are advised to spend about:

- 20 minutes on task 1
- 20 minutes on task 2
- ▶ 40 minutes on task 3
- 40 minutes on task 4

For examiner use only

| Examiner initials | Examiner number |
|-------------------|-----------------|
| | |

Integrated Skills in English I

Time allowed: 2 hours

This exam paper has four tasks. Complete all tasks.

Task 1 - Long reading

Read the following text about cars of the future and answer the 15 questions on page 3.

Paragraph 1

For many years, a driverless car was just an idea. Many people thought that a car with no driver that can drive on city streets, very close to people, was impossible to make. But science and computers have changed that. Several companies now say they are close to building a car that will be safe to drive on city streets. Buses and even planes may be driverless too. If all this is true, it will change our world.

Paragraph 2

It all began in Germany in the 1980s. An inventor built a car that travelled hundreds of kilometres without a driver. Since then computers have improved a lot and designers have improved these kinds of cars. They can now go faster and more safely around streets. Lots of companies wanted to be the first to produce a reliable 'driverless' vehicle. One company even built a special 'city' with streets and buildings, but no people of course, to test their new cars. Now, companies are testing driverless cars in big cities, but always with a trained driver in the vehicle.

Paragraph 3

Of course there are some important things to consider: speed, cost and, most importantly, safety. It's certain that there will be more traffic problems as cars will be moving more slowly. But one thing is sure. We will have 'intelligent' cars within a few years. In fact, we have them already, but companies need time to test them before they can sell them to customers. They must make sure that the streets are safe with these cars. One company has built a driverless car that has driven over half a million kilometres without accidents.

Paragraph 4

Many modern cars already drive themselves in some ways. For example, they can park and stop very quickly if there is danger. They have very advanced computers to make them safer. Every year there is something new. But there is one thing they still need – a driver. The final change will come when we don't need to drive at all. We will simply get in the car and tell it where to go. That day may be very near.

Paragraph 5

Driverless cars will bring advantages. For example, we will have lots of free time as we travel. But we will also have to make big decisions. Should driverless cars always be on the same roads as normal cars? Will there be age limits to 'drive' these cars? Will we need a special driving licence? Will children be able to 'drive' to school alone? These questions may sound strange today but with driverless cars we will soon need some answers and some new laws.

Questions 1-5

The text on page 2 has five paragraphs (1-5). Choose the best title for each paragraph from A-F below and write the letter (A-F) on the lines below. There is one title you don't need.

| 1. | Paragraph 1 | |
|----|-------------|--|
| 2. | Paragraph 2 | |
| 3. | Paragraph 3 | |
| 4. | Paragraph 4 | |
| 5. | Paragraph 5 | |

- A The importance of testing
- **B** The dream that became possible
- C Important things to think about
- **D** The last step
- **E** The cost of cars of the future
- F Competing to succeed

Questions 6-10

Choose the **five statements** from A-H below that are **TRUE** according to the information given in the text on page 2. Write the letters of the **TRUE** statements on the lines below (in any order).

| 6. | |
|-----|--|
| 7. | |
| 8. | |
| 9. | |
| 10. | |

- A The writer says that driverless public transport is a possibility.
- **B** The first driverless car was made in the 20th century.
- C Companies are already testing driverless cars in cities.
- **D** Driverless cars will make traffic worse at first.
- **E** Some advanced cars today already park in the same way that driverless cars do.
- **F** The writer thinks that driverless cars will follow the same driving rules as now.
- **G** Driverless cars and traditional cars will not use the same roads.
- **H** There will be two kinds of driving licences in the future.

Questions 11-15

Complete sentences 11-15 with an exact number, word or phrase (maximum three words) from the text. Write the exact number, word or phrase on the lines below.

| 11. | For a long time the idea of a car with no driver was sim | ply |
|-----|--|----------------------------------|
| 12. | • The city that the company built to test their cars didn't | have any |
| 13. | . Until companies | , we cannot buy driverless cars. |
| 14. | • One company's driverless car has travelled with no for long distances. | |
| 15. | As cars drive themselves,be necessary. | for 'drivers' may not |

Task 2 - Multi-text reading

In this section there are four short texts for you to read and some questions for you to answer.

Questions 16-20

Read questions 16-20 first and then read texts A, B, C and D below the questions.

As you read each text, decide which text each question refers to. Choose one letter – A, B, C or D – and write it on the lines below. You can use any letter more than once.

| Whic | h text |
|------|--------|
|------|--------|

| 16. | gives opinions on different extreme sports? | |
|-----|--|--|
| 17. | tells us how popular extreme sports have become? | |
| 18. | invites people to try something new? | |
| 19. | expresses pride in an achievement? | |
| 20. | presents opposing views on extreme sports? | |

Text A

Have you thought about doing something different this weekend? We organise all types of exciting weekend activity breaks.

- How about going indoor climbing? Indoor climbing experts have designed new indoor courses. It doesn't matter if you haven't done it before because we have courses for both beginners and advanced climbers.
- Have you ever wanted to surf the perfect wave? Now you can without even going in the sea. We'll take you to the best surf pool. Wave machines under the water create great waves, big or small. The pool even has heated water!
- Perhaps you've wanted to see nature underground. Well, you can go caving with our experts. You have the chance to explore caves only a few people have ever seen.

Look at our website www.xtremesports.com for further details

Text B

Some comments about extreme sports:



Francesca: Surfing in heated water sounds great. I've heard it's a huge pool of over 300 metres by 50 metres and there's a wave machine that creates waves up to 12 metres high.



Fred: @Francesca I'd rather do the real thing. I want the thrill of not knowing just how big the next wave will be.



Alex: I've done some indoor rock-climbing and some of the courses they've set are fantastic.



Giorgia: A lot of people say caving is really risky but that's not my experience. It's just so cool to look at rocks that are millions of years old.



Alberto: You guys are all crazy! I'd rather go to the beach because when I go on holiday I want to relax!

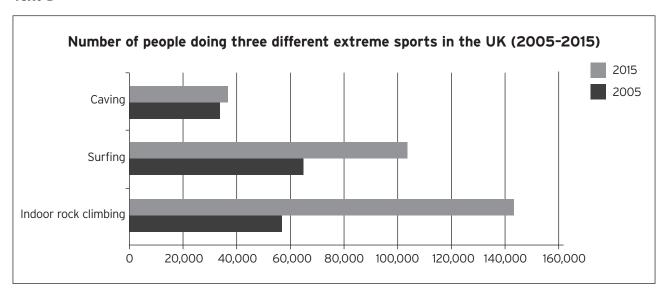
Text C

Cristina's diary

22 May

Another great day! I've just reached the national final of the indoor climbing competition! I only started this sport when I did a weekend activity break two years ago. I just love running and jumping over rocks, walls and other objects. It's been hard work because I've had to train 40 hours a week for over a year now. I have to wear a helmet but I don't have to use any ropes, so I feel really free when I'm climbing. You need to be quite strong and be skilled at gymnastics as well as have the ability to solve the climbing problems ahead of you. I've heard my sport might become an Olympic sport in 2020. If that happens, I want to be there!

Text D



Questions 21-25

Choose the **five statements** from A-H below that are **TRUE** according to the information given in the texts above. **Write the letters of the TRUE statements on the lines below (in any order)**.

- 21.
- 22.
- 23.

24.

- 25.
- A To join an indoor climbing course, it's better if you have experience of rock-climbing.
- B Surf pools are unsuitable for experienced surfers who want large waves.
- C Fred thinks surfing in the sea is more exciting than doing it in a pool.
- $\ensuremath{\mathbf{D}}$ Giorgia says caving is less dangerous than people think.
- **E** Cristina has trained for the competition for two years.
- **F** Cristina's ambition is to go to the Olympics.
- **G** More people went surfing than indoor climbing in 2005.
- H Indoor rock-climbing became more popular than surfing in a period of ten years.

Questions 26-30

The notes below contain information from the texts on pages 4 and 5. Find an exact number, word or phrase (maximum three words) from texts A-D to complete the missing information in gaps 26-30. Write the exact number, word or phrase on the lines below.

| Notes | |
|--|-------------------------------|
| Different Extreme Sports | |
| Indoor climbing | |
| Climbing experts created a variety of (26.) | |
| Climb over walls, rocks and other objects | |
| • Need to be good (27.) | and solving climbing problems |
| • Increasingly popular – might become an Olympic sport | |
| Need a helmet but not (28.) | |
| Surfing | |
| Possible to do surfing in huge heated indoor pool | |
| • (29.) can create wa | aves up to 12 metres high |
| Surfing in the sea is more natural and exciting | |
| Caving | |
| • Possibility to see and (30.) | nature underground |
| | |

Task 3 - Reading into writing

Write an article (100-130 words) for a teenage activity magazine giving details about these extreme sports.

Use the information you read in texts A, B, C and D (pages 4 and 5) to:

- say how popular these extreme sports have become
- compare indoor and outdoor surfing and
- describe what you need for indoor climbing.

Do not copy from the texts. Use your own words as far as possible.

You should plan your article before you start writing. Think about what you are going to write and make some notes to help you in this box:

| Planning r | notes | | | |
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| (No marks | are given for these plann | ing notes) | | |
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When you have finished your article, spend 2-3 minutes reading through what you have written. Make sure you have covered all three bullet points. Remember to check how you made use of the reading texts, as well as the language and organisation of your writing.

Task 4 - Extended writing

Write a review (100-130 words) for a travel website, about a town you have visited. You should:

- describe your visit to the town and
- explain why the town is a good place to visit.

You should plan your review before you start writing. Think about what you are going to write and make some notes to help you in this box:

| Planning notes |
|--|
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| |
| (No marks are given for these planning notes) |
| Now write your review of 100-130 words on the lines below. |
| Now write your review of 100 100 words on the lines below. |
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When you have finished your review, spend 2-3 minutes reading through what you have written. Make sure you have covered both bullet points and remember to check the language and organisation of your writing.

End of exam

ISE I Sample paper 7

Answers Task 1 - Long reading 1. B

- 2. F
- 3. A
- 4. D
- 5. C
- 6-10 can appear in any order
- 6 A
- 7. B
- 8. C
- 9. D
- 10. E
- 11. impossible/an idea
- 12. people
- 13. test them
- 14. accidents
- 15. age limits

Task 2 - Multi-text reading

- 16. B
- 17. D
- 18. A
- 19. C
- 20. B
- 21-25 can appear in any order
- 21. C
- 22. D
- 23. F
- 24. G
- 25. H
- 26. (new) indoor courses
- 27. at gymnastics
- 28. ropes
- 29. a wave machine/ wave machines
- 30. explore/experience