

# GESE: Graded Examinations in Spoken English

Let's get ready for  
Trinity GESE:

- ▶ Grade 1 (Pre-A1)
- ▶ Grade 2 (A1)
- ▶ Grade 3 (A2.1)



**Grade 1**

**At GESE Grade 1 I can...**

- ▶ Exchange greetings and goodbyes
- ▶ Give personal information, eg name, age
- ▶ Give very short answers to simple questions

**Grammar – I can understand:**

- ▶ Imperatives for common actions, eg *go, come, show, point, give, touch, stand up*
- ▶ Question words *what? how many? how old?*
- ▶ Demonstratives *this, that, these, those*

**Grammar – I can understand and use:**

- ▶ The present simple tense of the verb *to be*
- ▶ Common nouns in singular and plural (regular and irregular), eg *shoe/shoes, foot/feet*
- ▶ Simple adjectives, eg *small, tall, green*
- ▶ Determiners *a, the, my, your, his, her*
- ▶ Pronouns *I, you, he, she, it, they*

**Vocabulary – I can understand and use words and simple phrases for:**

- ▶ Personal information
- ▶ Immediate surroundings including classroom objects
- ▶ Basic parts of the face and body
- ▶ Common animals (domestic, farm and wild)
- ▶ Numbers up to 20
- ▶ Colours
- ▶ Everyday items of clothing

**Phonology – I can:**

- ▶ Clearly pronounce the words I have learnt

**CEFR Pre-A1**

**Grade 2**

**At GESE Grade 2 I can...**  
(in addition to everything at GESE Grade 1)

- ▶ Tell you the position of people and objects
- ▶ Describe people, animals, objects and places very simply
- ▶ State simple facts
- ▶ Tell you about possessions
- ▶ Ask very simple questions about personal details

**Grammar – I can understand:**

- ▶ Present simple tense questions
- ▶ Question words *who? when?*
- ▶ Present continuous tense questions
- ▶ Determiner words *some, any*

**Grammar – I can understand and use:**

- ▶ Present simple tense
- ▶ *There is/are* and *has/have got/have you got? Do you have?*
- ▶ Question words *where? how?*
- ▶ Prepositions of place *in, on, under, between, next to*
- ▶ Determiner words *their, its*
- ▶ Possessive pronouns *mine, yours, his, hers*
- ▶ Yes/no answers to present continuous tense questions

**Vocabulary – I can understand and use words and simple phrases for:**

- ▶ Rooms in the home
- ▶ Household objects
- ▶ Family and friends
- ▶ Pets
- ▶ Possessions
- ▶ Days of the week and months of the year
- ▶ Numbers up to 50

**Phonology – I can:**

- ▶ Clearly pronounce the words I have learnt
- ▶ Use basic intonation patterns for simple questions
- ▶ Use contractions, eg *I've, I'm, he's*

**CEFR A1**

**Grade 3**

**At GESE Grade 3 I can...**  
(in addition to everything at GESE Grades 1 and 2)

- ▶ Describe daily routines and times
- ▶ Give dates
- ▶ Express ability and inability
- ▶ Give very simple directions and locations
- ▶ Describe current activities of real people or those in pictures
- ▶ Describe states in the past
- ▶ Ask simple questions about everyday life

**Grammar – I can understand and use:**

- ▶ Present continuous tense
- ▶ *Can* and *can't*
- ▶ Prepositions of movement *from, to, up, down, along, across*
- ▶ Prepositions of time *on, in, at*
- ▶ Prepositions of place *near, in front of, behind, opposite*
- ▶ Past tense of the verb *to be*
- ▶ Link words *and, and then*

**Vocabulary – I can understand and use words and phrases about:**

- ▶ Jobs
- ▶ Places in the local area
- ▶ Place of study
- ▶ Home life
- ▶ Weather
- ▶ Free time
- ▶ Times and dates
- ▶ Ordinal numbers up to 31st for dates

**Phonology – I can:**

- ▶ Clearly pronounce the words I have learnt
- ▶ Use contractions where appropriate
- ▶ Use basic stress and intonation patterns for words, short sentences and simple questions

**CEFR A2.1**

- ▶ For exam guidance and resources visit [trinitycollege.com/GESE](http://trinitycollege.com/GESE)
- ▶ Not yet a registered exam centre? Visit [trinitycollege.com/register](http://trinitycollege.com/register)
- ▶ For contact details of your local Trinity representative visit [trinitycollege.com/worldwide](http://trinitycollege.com/worldwide)

**English language speaking and listening skills at GESE Grades 1, 2 and 3**

# GESE: Graded Examinations in Spoken English

Let's get ready for Trinity GESE:

- ▶ Grade 4 (A2.2)
- ▶ Grade 5 (B1.1)
- ▶ Grade 6 (B1.2)



**Grade 4**

**At GESE Grade 4 I can...**  
(in addition to everything at GESE Grades 1, 2 and 3)

- ▶ Talk about past events
- ▶ Talk about future plans and intentions
- ▶ Express simple comparisons
- ▶ Express likes and dislikes
- ▶ Describe manner and frequency

**Grammar – I can understand and use:**

- ▶ Past simple tense of regular and common irregular verbs
- ▶ *Going to* future
- ▶ *Like + gerund/infinite*, eg *I like shopping, I like to read books*
- ▶ Adverbs of manner and frequency
- ▶ Comparatives and superlatives of adjectives
- ▶ Link word *but*

**Vocabulary – I can understand and use:**

- ▶ Vocabulary specific to my topic
- ▶ Vocabulary specific to the conversation subjects
- ▶ Adverbs of frequency, eg *sometimes, often, never*
- ▶ Adverbial phrases of frequency, eg *every day, once a week*
- ▶ Expressions of past time, eg *yesterday, last night*

**Phonology – I can:**

- ▶ Clearly pronounce words for my topic and the conversation subjects
- ▶ Pronounce 'ed' past tense endings, eg *played, walked, wanted*
- ▶ Use appropriate weak forms and intonation in connected speech
- ▶ Avoid speech patterns of recitation

**Conversation subjects – I can talk about:**

- |                      |                                   |
|----------------------|-----------------------------------|
| ▶ Holidays           | ▶ Food                            |
| ▶ Shopping           | ▶ Weekend and seasonal activities |
| ▶ School and work    |                                   |
| ▶ Hobbies and sports |                                   |

**Topic task – I can also talk about something different of my own choice**

**CEFR A2.2**

**Grade 5**

**At GESE Grade 5 I can...**  
(in addition to everything at GESE Grades 1, 2, 3 and 4)

- ▶ Talk about the future – informing and predicting
- ▶ Express preferences
- ▶ Talk about events in the indefinite and recent past
- ▶ Give reasons
- ▶ State the duration of events
- ▶ Quantify

**Grammar – I can understand and use:**

- ▶ Present perfect tense including use with *for, since, ever, never, just*
- ▶ Connecting clauses using *because*
- ▶ The word *will* referring to the future for informing and predicting
- ▶ Adjectives and adverbials of quantity, eg *a lot (of), not very much, many*
- ▶ Expressions of preference, eg *I prefer, I'd rather*

**Vocabulary – I can understand and use:**

- ▶ Vocabulary specific to my topic
- ▶ Vocabulary specific to the conversation subjects
- ▶ Expressions relating to past and future time, eg *two days ago, in the future*

**Phonology – I can:**

- ▶ Clearly pronounce words for my topic and the conversation subjects
- ▶ Use weak forms and combination contractions, eg *I've been to...*
- ▶ Avoid speech patterns of recitation

**Conversation subjects – I can talk about:**

- |   |   |
|---|---|
| ▶ Festivals                                   | ▶ Entertainment, eg cinema, television, clubs |
| ▶ Means of transport                          | ▶ Music                                       |
| ▶ Special occasions, eg birthday celebrations | ▶ Recent personal experiences                 |

**Topic task – I can also talk about something different of my own choice**

**CEFR B1.1**

**Grade 6**

**At GESE Grade 6 I can...**  
(in addition to everything at GESE Grades 1, 2, 3, 4 and 5)

- ▶ Express and ask for opinions and impressions
- ▶ Express intention and purpose
- ▶ Express obligation and necessity
- ▶ Express certainty and uncertainty
- ▶ Describe past actions over a period of time

**Grammar – I can understand and use:**

- ▶ Zero and first conditionals, using *if* and *when*
- ▶ Present continuous tense for the future
- ▶ Past continuous tense
- ▶ Modals connected to the functions listed above, eg *must, need to, might, don't have to*
- ▶ Infinitive of purpose

**Vocabulary – I can understand and use:**

- ▶ Vocabulary specific to my topic
- ▶ Vocabulary specific to the conversation subjects
- ▶ Further expressions relating to future time, eg *the day after tomorrow, in a year's time, in ... years' time*
- ▶ Common phrasal verbs

**Phonology – I can:**

- ▶ Clearly pronounce words for my topic and the conversation subjects
- ▶ Use sentence stress to make my meaning clear
- ▶ Use intonation and features of connected speech at sentence level
- ▶ Use intonation patterns of more complex question forms
- ▶ Avoid speech patterns of recitation

**Conversation subjects – I can talk about:**

- |                         |                               |
|-------------------------|-------------------------------|
| ▶ Travel                | ▶ Health and fitness          |
| ▶ Money                 | ▶ Learning a foreign language |
| ▶ Fashion               |                               |
| ▶ Rules and regulations |                               |

**Topic task – I can also talk about something different of my own choice**

**CEFR B1.2**

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