

ESOL Skills for Life – Entry 3

Marked learner work

Below is an example of a candidate's responses to the ESOL Skills for Life Entry 3 Writing test followed by the marks and rationales from the marker.

All names and personal data have been changed or removed.

Task 1

You are studying at Harford Community College.

The college principal wants to offer some classes or clubs and needs your ideas.

Complete the Student Feedback Form.

You should use the box below to plan your response.

Write about 120 words.

Planning notes

- write about teachers - students - how good/amazing they ^{are} are
- new class - or club - i would like to have relax room

Harford Community College

Student Feedback Form

Describe your experience of studying at Harford Community College.

My experiences as studying in Harford Community College is pretty good! Love it here.

What do you like the most about Harford Community College and why?

I like the most that the people here are very kind, lovely, helpfull... I just love this place. Everyone is kind and if you need help everyone can help you. You just feel safe here. Everyone is here very friendly and you don't need to be scared. Everyone is friendly. Also I love the teachers here they are very kind.

Please provide suggestions of new classes or clubs we can open. Give reasons.

I would loved to, to have in this college a relaxing room. It can be just a class where people can relax or play some games. I think it would be amazing to have it. Some students who comes to the school early can go there just to chill to lay on the sofa or something, play some table-games.

Many thanks for your feedback.

helpfull, caring, funny persons.

Turn over page

It love the classes and the whole place.

Task 2

You are visiting an interesting place with your friend.

Write an email to your friend.

Write about:

- ▶ the interesting place
- ▶ your plans for the day **and**
- ▶ arrange when and where to meet.

You should use the box below to plan your response.

Write about 80 words.

Planning notes

- the interesting place
- your plans for the day and how to get there
- arrange when and where to meet.

~~What time~~ - how we get there.

- how we gonna ^{get} there

- where is it

- what time

- what she should bring with herself.

- what time she needs to wake up

~~What~~

To: a.person@email.com
Subject: Visiting an interesting place

Hey Tinka.

I wanted to take you to the very interesting place what I know you would loved to see it. So I was thinking that tomorrow at 8am we need to wake up. Then at 9am my mom can pick you up and she will bring us to the bus station. At 9:45am is the bus going and the ride there takes 20minutes. By the way take with your self swim suit and some water. I want to take you to see Sirava ~~at~~ from above. There we can see everything and it's very preety place. After that we can go down to the water and go swim. After that we can go eat something and looking what new is there. And after that we can stop in my house do some make up and go to the town to take look at the stores, drink some coffe and then go eat somewhere. You can sleep at mines and at the night we can watch some films. Dont worry i have a snacks at home so you don't need to take anything.

☞ ☜ ☺ xoxo Same

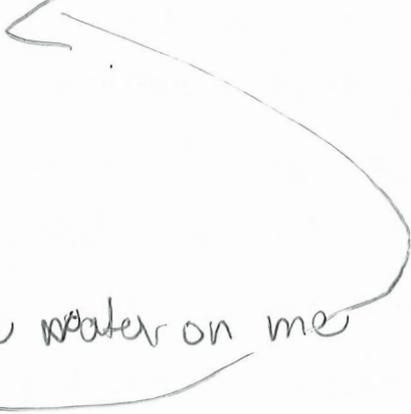
Task 3

Write an article for your college newsletter about a recent class trip you've been on and why you liked it.

You should use the box below to plan your response.

Write about 150 words.

Planning notes

- going on the boat
 - how exciting it was
 - how it tour around
 - how my classmate throw water on me
 - how we get there
 - how I was mad at my classmate
 - and how i went home.
- 

A favourite class trip

My favorite class trip is when we all went on the boats.

My and my classmates and our teacher josh went to the docks on the boats. We were all very excited. We laughed

while we waited, talked how sunny it will be and who is sitting with who. While we were waiting we heard some

loud noises from the building so we knew something is

off. Random people started to run out of that building we were thinking they are practicing a fire alarm and we

were right. After that josh call us and two older

people were waiting for us to tell us what we need to do, what we can do and what we can't do. After

they describe us how we needed to do it they gave us phone cases in case our phones fall in the water

but not everyone did take their phones with them

self. Three people went alone others went with someone.

My good friend John was alone. I was laughing to

see him how scared he was and how he screamed

like a little girl. I was making jokes with him that

I'm gonna push him to the water. Of course I was

joking but John thought that I'm going to do that.

We started to record each other because we

were both scared that we will fall. John started

Turn over page

to be mad and he tried to push my boat. I started to scream for help because I was scared that I will fall ~~in~~ in a water and I needed to go to pick my glasses. After the teacher saw what was John doing he said to him he needs to stop it. He stopped but not for too long. While he wasn't annoying me I was enjoying it. It was very relaxing, sunny, good trip. John tried to apologize to me. So I throw some water on him and he started to scream "my hear noooo" I started to laugh. He started to chase me I told him to not put water on my because I need to go to the town to pick up my glasses. John didn't care and after five seconds I was whole wet. I was very mad at John even when I wanted to laugh I didn't. After they put us out of the boat I started to scream at John he was still laughing tried to give me a hug. I didn't let him hug me. After that I ignored him and went to the appointment and on the way there I was laughing because it was sunny tho. Even when I was mad at him, it was sunny. amazing, relaxing trip from the school I ever been. The best

Candidate marks and rationale

	Assessment criteria	Mark	Rationale
Plan			
1.1	Plan text for the intended audience	4	There is a detailed and relevant plan for Task 3.
Task 1 – Form			
2.1	Produce content for the intended audience	3	Appropriate register for the audience is used fairly consistently. An appropriate level of detail is provided for two of the questions on the form. There are some accurate uses of complex sentences.
2.5	Use punctuation correctly	3	Punctuation is generally well controlled. Some usage is too informal for this task, eg exclamation marks and ... for 'and so on'.
2.6	Spell words correctly	4	A good range of vocabulary appropriate for the task and level is used. There are very few spelling mistakes.
3.1	Complete a form with open and closed responses correctly	4	Communication aims are achieved, and all parts of the form are completed.
Task 2 – Email			
2.1	Produce content for the intended audience	3	The task is fully addressed, but some parts lack expansion and detail, eg information about the interesting place. An appropriate format and register are used.
2.4	Use grammar correctly	3	Grammar is fairly well controlled, and errors do not impede comprehension. There are repetitive sentence patterns in places, eg 'After that'.
2.5	Use punctuation correctly	2	Full stops are predominantly used. Commas are only used in lists. There is one use of 'i' rather than 'I'.

Candidate marks and rationale (continued)

	Assessment criteria	Mark	Rationale
Task 3 – Article			
2.1	Produce content for the intended audience	4	The task is fully addressed, albeit longer than the suggested word count.
2.2	Structure main points in short paragraphs	2	There is no use of paragraphs. However, there is a narrative structure.
2.3	Sequence text chronologically	3	A clear sequence of events is provided. The candidate uses 'while' effectively but overuses 'After'.
2.4	Use grammar correctly	4	A wide range of grammatical structures appropriate for the level are used.
2.5	Use punctuation correctly	2	A limited range of punctuation is used. There is frequent incorrect use of 'i' instead of 'I' as a subject pronoun. Proper nouns are not capitalised.
2.6	Spell words correctly	3	A wide range of vocabulary is used naturally. Spelling is fairly well controlled.