

ESOL Skills for Life – Entry 2

Marked learner work

Below is an example of a candidate's responses to the ESOL Skills for Life Entry 2 Writing test followed by the marks and rationales from the marker.

All names and personal data have been changed or removed.

Task 1

You want to join a job agency. Complete the form below.

Write about 40 words.

Marsfield Job Agency Registration Form		
Personal details		
Title (please circle)	<input checked="" type="radio"/> Mr	Mrs Miss Ms Other
Family name	Smith	
Availability (please tick all that apply)		
I want to work	<input checked="" type="checkbox"/> Full-time	<input type="checkbox"/> Part-time
I can work	<input checked="" type="checkbox"/> In the morning	<input type="checkbox"/> In the evening
	<input checked="" type="checkbox"/> In the afternoon	<input type="checkbox"/> At night
Employment information		
Where do you work now? Describe your job.	I am working at restaurant and my job is to cook the dish and prepare for my customer.	
What job would you like in the future?	I would like to become head manager so I can help what restaurant needs.	

Task 2

You are moving to a new home and need your friend's help.

Write an email to your friend.

Write about:

- ▶ your new home
- ▶ your moving plans **and**
- ▶ ask your friend to help.

Write about 80 words.

The image shows a screenshot of an email composition window. At the top right, there are window control icons: a minus sign, a checkmark, and an 'X'. Below these, there are two input fields: 'To: a.person@email.com' and 'Subject: Moving home'. The main body of the email is filled with handwritten text in black ink on a white background with horizontal lines. The text reads: 'Hi ali.', 'I just got my new home, and I moving to new house about 2 weeks.', 'I would like you to come to my house, and help me to move my stuff.', 'I also have a huge bag of clothes, that I need to get throw away on', 'I would love to see you.', 'King regards', and 'John'. At the bottom left of the window, there are three small icons: a paper plane, a pencil, and a smiley face.

Task 3

New students want to know about student life at your ESOL college.

Write a short article for your college's website about an interesting day you had.

Write about 80 words.

The image shows a screenshot of a web browser window. The browser's address bar is empty, and the page title is "An interesting day at college". The main content of the page is a handwritten article in black ink on a white background with horizontal lines. The text of the article is as follows:

An interesting day at college

In the morning we learning a lots of
~~new~~ Knowledge about maths, and we
have great math teacher, after ~~the~~
~~teach~~ our lesson ~~is~~ lesson finished. We have
15 minutes Break and after that I go
my english lesson with ~~a~~ lovely and
kind teacher, after I have 35 minute
~~lunch~~ lunch and then we do our
project with mark which is interesting
and ~~we~~ I can do my speaking exam.

Below the handwritten text, there are two empty horizontal lines for additional writing.

Candidate marks and rationale

	Assessment criteria	Mark	Rationale
Task 1 – Form			
2.1	Record personal details in a form correctly	4	All the form is completed in an appropriate way, and the communicative aim is achieved.
Task 2 – Email			
1.1	Present information in an appropriate format for the intended audience	4	The text uses an appropriate format. Bullet points are covered, albeit briefly with reference to new home.
1.2	Construct simple and compound sentences correctly	3	There are examples of compound sentences using 'and' as well as a relative pronoun. There are errors with basic verb forms (I moving) and when attempting more complex structures.
1.3	Use adjectives correctly	2	Apart from 'new', the only adjective used is 'huge'.
1.4	Use punctuation correctly	3	Commas and full stops are used correctly. There are no uses of question marks or commas in a list.
1.5	Use upper- and lower-case letters correctly	3	Capital letters are used at the start of sentences. There is one incorrect use of a proper noun and no other proper nouns used.
1.6	Spell words correctly	3	Most words are spelt accurately. 'King' is used instead of 'Kind' and there is a possible spelling error with 'came' though this may be grammatical.

Candidate marks and rationale (continued)

Assessment criteria	Mark	Rationale
Task 3 – Article		
1.1 Present information in an appropriate format for the intended audience	2	The candidate has written an article, but it does not refer to a particular day. The candidate describes a typical day.
1.2 Construct simple and compound sentences correctly	2	There is limited control of simple structures. Some compound sentences are used with the conjunction 'and'.
1.3 Use adjectives correctly	4	Four different adjectives are used appropriately.
1.4 Use punctuation correctly	3	Commas and full stops are mostly used correctly. There are no uses of question marks or comma for lists.
1.5 Use upper- and lower-case letters correctly	2	Capital letters for proper nouns and at the start of sentences are used inconsistently. There is no correct use of a capital letter at the start of a proper noun.
1.6 Spell words correctly	2	There are a lot of spelling errors though these do not impede understanding.