

ESOL Skills for Life – Entry 2

**Marked learner work**

Below are two examples of candidate responses to the ESOL Skills for Life Entry 2 writing test followed by the marks and rationales from the marker.

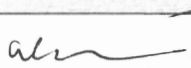
All names and personal data have been changed or removed.

Candidate 1

Entry 2 – Writing

**Task 1**

Complete the form below.

<b>Employee Record Form</b>	
<b>SECTION 1 – CONTACT DETAILS</b>	
Title: <input checked="" type="radio"/> Mr <input type="radio"/> Mrs <input type="radio"/> Ms <input type="radio"/> Miss (please delete as applicable)	
First name	ASAAD
Surname	KHAN
Address	1 Poplar Hoves, Poplar
Postcode	E14 1AA
Email address	asaad.khan123@gmail.com
Phone number	07492 123456
<b>SECTION 2 – PERSONAL DETAILS</b>	
Date of birth	01/05/1999 D D M M Y Y Y Y
Gender	<input checked="" type="radio"/> MALE <input type="radio"/> FEMALE (please delete as applicable)
Nationality	Kuwait
What languages do you speak?	<del>Arabic</del> Arabak
<b>SECTION 3 – SIGNATURE</b>	
Signature	

Entry 2 – Writing

**Task 2**

Last week you went to a birthday party. Write an article for your teacher. Say what you did at the birthday party.

Write about 80 words.

**Birthday party**

Last week at 22/05/1999, I went my Birthday.  
He was 18 years old and worked birthday Party,  
in my house with my friends. I have four ~~friends~~  
best friends in London and it was approximately  
birthday party at 9:00 pm in night. I am get  
more from my friends and him give me big  
cakes, after that start birthday party and  
I went so happy with my friends and it was  
day nice so will dancing music and eat  
food and drink and talk photo with my  
friends. it will your finest birthday party,  
watched TV and play games it will was long,  
party speaking English only because I had  
speak ~~more~~ English my friends him speak  
very good English.

Entry 2 – Writing

**Task 3**

Yesterday you visited a park in your area. Write an email to a friend. Say what you did there.

Write about 80 words.

The image shows a screenshot of an email client window. The window title is "Email". The menu bar includes "File", "Edit", "View", "Insert", "Format", "Tools", "Message", and "Help". The toolbar contains icons for "Send", "Copy", "Paste", "Undo", "Check Spelling", "Attach", "Print", "Sign", "Encrypt", and "Online". The email header fields are: "To: a.person@email.com", "Cc:", and "Subject: A day at the park". The main body of the email is handwritten in black ink on a white background with horizontal lines. The text reads: "Hello, Ali", "Yesterday, I Go visited Haeryd Park in London.", "I was with my friends, it was, It went go by bus and by Train. I see The Park very big and The waether there nice it was more people different cantuer, I see some some pepleo play Foot ball and my friend we see can play Football wit The Gages, I am see yes you can play after that come back in my home so next time, I Go with you Ali.", "See you soon", "Ali", "Thank you,", and "Asaad".

Candidate 1 marks and rationale

Assessment criteria	Mark	Rationale
<b>Task 1 – form</b>		
2.1 Record personal details on a form correctly	3	The main communicative aim of the form is achieved although the address may cause strain on the reader.
<b>Task 2 – article</b>		
1.1 Present information in an appropriate format for the intended audience	1	The format is appropriate for the task, but the communicative purpose of the task is not fulfilled as it is not clear what happened at the party.
1.2 Construct simple and compound sentences correctly	1	The candidate attempts to use a range of present and past simple and compound sentences, but these are mostly unsuccessful and impede communication, eg, <i>'I am get a more from my friends...'</i>
1.3 Use adjectives correctly	1	The candidate incorporates some adjectives into his writing such 'big cake' and 'best friends', but this is neither consistent nor successful.
1.4 Use punctuation correctly	1	There is evidence of an attempt to use full stops and commas, however, this is not consistent or always accurate. Incorrect and inappropriate use of full stops impose a strain on the reader.
1.5 Use upper and lower case letters correctly	2	Although the candidate starts sentences with mostly capitalised letters and the candidate uses capital letters for proper nouns, eg London, English, there is inconsistent use of capitalisation when writing letters F and P.
1.6 Spell words correctly	1	The candidate used a reasonable range of common words but frequent spelling errors impede communication and understanding.

Assessment criteria	Mark	Rationale	
<b>Task 3 – email / message/postcard</b>			
1.1	Present information in an appropriate format for the intended audience	2	The candidate produced an email, using appropriate format and addressed it appropriately. However, the communicative purpose of this task is only partially achieved as he describes what he saw at the park and not what he did. Therefore, the criterion is met at a minimum level.
1.2	Construct simple and compound sentences correctly	1	The candidate has not successfully demonstrated his ability to produce simple and compound sentences with appropriate word order. Attempts to use past tense are mostly unsuccessful and errors frequently impede communication.
1.3	Use adjectives correctly	1	The candidate's attempt to use adjectives to describe a park is limited. The word order regarding the use of adjectives in simple sentences is mostly incorrect.
1.4	Use punctuation correctly	1	The candidate does not demonstrate the ability to use full stops as sentence boundary markers. In some cases, end of sentence punctuation is missing. On occasion sentences are incorrectly joined by commas eg <i>'...people different country', 'I see some people play football...'</i>
1.5	Use upper and lower case letters correctly	2	Although the candidate doesn't sometimes use end of sentence punctuation, starts of sentences are capitalised. The candidate uses capital letters for proper nouns correctly, eg <i>'London', 'Ali', 'Hyde Park'</i> .
1.6	Spell words correctly	1	Spelling errors are frequent and impede understanding.

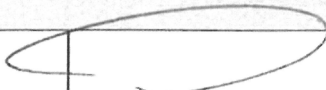
Candidate 1 achieves 19 marks out of 52 and fails the writing test.

Candidate 2

Entry 2 – Writing

**Task 1**

Complete the form below.

<b>Employee Record Form</b>																					
<b>SECTION 1 – CONTACT DETAILS</b>																					
Title: <input checked="" type="radio"/> Mr   Mrs   Ms   Miss (please delete as applicable)																					
First name	NGBEZ																				
Surname	HARDI																				
Address	123 High Street																				
Postcode	N15 1AA																				
Email address	nebezhardi@gmail.com																				
Phone number	073 09 123456																				
<b>SECTION 2 – PERSONAL DETAILS</b>																					
Date of birth	<table border="1" style="display: inline-table; text-align: center;"> <tr> <td>0</td><td>1</td><td>/</td><td>0</td><td>9</td><td>/</td><td>1</td><td>1</td><td>1</td><td>1</td> </tr> <tr> <td>D</td><td>D</td><td></td><td>M</td><td>M</td><td></td><td>Y</td><td>Y</td><td>Y</td><td>Y</td> </tr> </table>	0	1	/	0	9	/	1	1	1	1	D	D		M	M		Y	Y	Y	Y
0	1	/	0	9	/	1	1	1	1												
D	D		M	M		Y	Y	Y	Y												
Gender	MALE / FEMALE (please delete as applicable)																				
Nationality	Iran																				
What languages do you speak?	Kurdish & Sorani																				
<b>SECTION 3 – SIGNATURE</b>																					
Signature																					



Entry 2 – Writing

**Task 2**

Last week you went to a birthday party. Write an article for your teacher. Say what you did at the birthday party.

Write about 80 words.

**Birthday party**

Hi Teacher, I went to party last week in Southeast London. It's Ahmed's birthday, I went to there by bus I took 2 buses it was long way and I had lunch ~~there~~ in Lewisham and then I went to Lewisham because it was early. His party started 5 o'clock to 11 o'clock. I was there 4:45 and we started a big party so I made a new friend and he made a Kurdish food like ~~there~~ as well it was very nice food he made Dolma. We are ~~there~~ drank a lot of ~~beer~~ beer ~~and~~ and then we were dancing and someone helped me how to dance because I don't know how to dance, ~~and~~ I gave him a gift and I came back to north London I took bus I went to home about 10 o'clock. I had a great time there.

**Task 3**

Yesterday you visited a park in your area. Write an email to a friend. Say what you did there.

Write about 80 words.

The image shows a screenshot of an email client window. The window title is "Email". The menu bar includes "File", "Edit", "View", "Insert", "Format", "Tools", "Message", and "Help". The toolbar contains icons for "Send", "Copy", "Paste", "Undo", "Check Spelling", "Attach", "Reply", "Sign", "Encrypt", and "Offline". The email header fields are: "To: a.person@email.com", "Cc:", and "Subject: A day at the park". The main body of the email is handwritten in black ink on a white background with horizontal lines. The text reads: "Hi Ahmed How are you? I went to ~~Alex~~ finbury Park yesterday at 4pm with some friends we played football there for one hour and half and then we took a break about 30 minutes. So we played card and some games and we had a nice day, and I was so hungry I went to shopping I bought some chips and I ate in the park and my friends played football again but I didn't play because I was very tired I just looked them and Rebin's friend he went to home early because he was very tired as well. So I went to home 8 o'clock. ~~and~~ can you tell me what did you do yesterday?"



Candidate 2 marks and rationale

Assessment criteria	Mark	Rationale
<b>Task 1 – form</b>		
2.1 Record personal details on a form correctly	3	More than two thirds of the form has been appropriately completed. Address and email are difficult to read but the main communicative aim is achieved.
<b>Task 2 – article</b>		
1.1 Present information in an appropriate format for the intended audience	3	The candidate produced an account of a birthday party with format mostly appropriate, despite directly addressing the teacher, which is inappropriate.
1.2 Construct simple and compound sentences correctly	2	The candidate produced several simple sentences using past tense correctly, e.g. "I went to party...", "party started", and a compound sentence e.g. "I went to Lewisham because it was early". However, word order errors are frequent and sometimes impede understanding.
1.3 Use adjectives correctly	3	Several examples of correct use of adjectives e.g. "a big party", "long way", "very nice food" etc. Word order regarding the use of adjectives mostly correct.
1.4 Use punctuation correctly	2	The candidate demonstrates an awareness of the need to use end of sentence punctuation. However, these attempts are often inconsistent and therefore the criterion is achieved at minimum level.
1.5 Use upper and lower case letters correctly	2	The candidate uses capital letters for proper nouns, e.g. "Lewisham", "London". However, on occasion first person singular "I" is written using lower case and the use of capital letters at the start of sentences is fairly inconsistent.
1.6 Spell words correctly	2	The candidate is able to spell the majority of the familiar common words correctly. The range is restricted and vocabulary is repeated.

Assessment criteria	Mark	Rationale	
<b>Task 3 – correspondence</b>			
1.1	Present information in an appropriate format for the intended audience	3	The candidate produces an account of a trip to a park and achieves the main communicative purpose of the task. The opening is appropriate for an email, but there is no closing.
1.2	Construct simple and compound sentences correctly	2	The candidate produces several examples of simple sentences with correct word order using past tense, eg "...we played football there... ". However, attempts to produce compound sentences are often unsuccessful because conjunctions are not used appropriately.
1.3	Use adjectives correctly	2	The candidate demonstrates the ability to use adjectives at a minimum level, e.g. "nice day", "I was so hungry... ", "was tired".
1.4	Use punctuation correctly	1	The candidate does not use end of sentence punctuation consistently. Full stops are often missing and there is no attempt to use Entry 2 punctuation.
1.5	Use upper and lower case letters correctly	2	Where the candidate uses end of sentence punctuation, these full stops are usually followed by capital letter. However, the first-person singular "I", is sometimes written using lower case.
1.6	Spell words correctly	2	The candidate attempts to produce a range of familiar common words, but spelling errors are frequent and sometimes affect communication.

Candidate 2 achieves 29 marks out of 52 and fails the writing test.