

ESOL Skills for Life – Entry 1

Marked learner work

Below are two examples of candidate responses to the ESOL Skills for Life Entry 1 writing test followed by the marks and rationales from the marker.

All names and personal data have been changed or removed.

Candidate 1

Entry 1 – Writing

Task 1

Complete the form below.


TPM Recruitment Ltd																					
Please complete this form.																					
First name	AFSHA																				
Surname	LAU																				
Address	FLAT No 1A BEECH HILL Leicester																				
Postcode	LE1 1AA																				
Date of birth	<table border="1"> <tr> <td>0</td><td>1</td><td>/</td><td>0</td><td>3</td><td>/</td><td>1</td><td>9</td><td>5</td><td>4</td> </tr> <tr> <td>D</td><td>D</td><td></td><td>M</td><td>M</td><td></td><td>Y</td><td>Y</td><td>Y</td><td>Y</td> </tr> </table>	0	1	/	0	3	/	1	9	5	4	D	D		M	M		Y	Y	Y	Y
0	1	/	0	3	/	1	9	5	4												
D	D		M	M		Y	Y	Y	Y												
Telephone	0115 123456																				
Email	—																				
Signature																					

Entry 1 – Writing

Task 2

Write a postcard to your friend about what you do at the park.

Write about 20 words.

<p>Dear Stanley, How are you? I hope you are well. I want to local Park. I walk a nice park. I listen to music on the bench. I feed are swans. I eat chocolate and drink coffee. I wish you are here. See you soon Henry.</p>	 <p>22 Green Street Newtown Midshire H03 3IT</p>
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Entry 1 – Writing

Task 3

Write about a room in your home for your teacher.

Write about 20 words.

A room in my home

I live ⁱⁿ nice a house, I like ^{my} kitchen room
because I like cook and relax on the kitchen.
It's a microwave ~~on~~ on the long ~~worktable~~ worktable
below washing ~~the~~ dishes. The ~~cooker~~ cooker next
to sink below a big black bin ~~opposite~~ opposite
to ~~the~~ colourful chair around the long black
table. ~~The~~ The oven above a brown cupboard near
the beautiful small clock. I prefer make ~~the~~ ~~dinner~~
dinner and relax on my Kitchen Room.

Candidate 1 marks and rationale


Assessment criteria	Mark	Rationale
Task 1 – form		
2.1 Record personal details on a simple form correctly	3	Completed most of the form using upper and lower-case letters mostly appropriately. The main communicative aim has been achieved.
Task 2 – email/message/postcard		
1.1 Construct simple complete sentences correctly for an intended audience	3	The candidate correctly identifies the intended audience and clearly communicates relevant basic ideas and information. Simple sentences are constructed fairly consistently (eg <i>I eat chocolate and drink coffee</i>). However, this is not fully controlled (eg <i>I walk a nice park</i>).
1.2 Use full stops correctly	4	Full stops are used accurately at the end of sentences.
1.3 Use capitalisation correctly	4	Capital letters and the capitalisation of 'I' are used consistently at the beginning of sentences.
1.4 Spell words correctly	4	A wide range of familiar and common words are used appropriately and spelt correctly. The misspelling of 'went' and 'wish' does not impede communication.
Task 3 – article		
1.1 Construct simple complete sentences correctly for an intended audience	2	The candidate correctly identifies the intended audience and communicates relevant basic ideas and information. Attempts to construct basic simple sentences with correct word order and verb forms are not fully controlled (eg <i>I live in nice a house</i> and <i>The cooker next to sink...</i>)
1.2 Use full stops correctly	4	Full stops are used accurately at the end of sentences.
1.3 Use capitalisation correctly	4	Capital letters at the beginning of sentences and the capitalisation of 'I' are used consistently.
1.4 Spell words correctly	4	A wide range of familiar and common words are used appropriately and spelt correctly. The misspelling of 'kitchen', and 'prefer' does not impede communication.

Candidate 2

Entry 1 – Writing

Task 1

Complete the form below.


TPM Recruitment Ltd	
Please complete this form.	
First name	ANANYA
Surname	ADARSH
Address	1 OAKDENE ROAD LEICESTER
Postcode	LE4 A12
Date of birth	01/02/1989 D D M M Y Y Y Y
Telephone	07448 123456
Email	
Signature	

Entry 1 – Writing

Task 2

Write a postcard to your friend about what you do at the park.

Write about 20 words.

<p>Dear _____</p> <p>I sit in the park.</p> <p>I see the tree.</p> <p>I play football in the park.</p> <p>I eat a food.</p> <p>I make a foto.</p> <p>I speak my freid. abote</p> <p>I see the beard in park.</p> <p>I play teenmis.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<div data-bbox="1244 656 1388 784"></div> <p>22 Green Street Newtown Midshire H03 3IT</p>
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Entry 1 – Writing

Task 3

Write about a room in your home for your teacher.

Write about 20 words.

A room in my home

Livingroom

My room is big. It is a gree.

~~I~~ It is a nice.

I have a TV. I eventhing.

Candidate 2 marks and rationale

Assessment criteria	Mark	Rationale
Task 1 – form		
2.1 Record personal details on a simple form correctly	4	The communicative aim is met successfully.
Task 2 – email/message/postcard		
1.1 Construct simple complete sentences correctly for an intended audience	4	The candidate correctly identifies the intended audience and clearly communicates relevant basic ideas and information. Simple sentences are correctly constructed with accurate verb forms and word order. Occasional errors with articles and prepositions do not impede communication.
1.2 Use full stops correctly	3	Full stops are generally used appropriately to end sentences.
1.3 Use capitalisation correctly	4	Capital letters are used consistently at the beginning of sentences and with I (eg <i>I play tennis</i>).
1.4 Spell words correctly	3	The candidate demonstrates a range of familiar and common lexis which is appropriate for the task. However, a few words are incorrectly spelt, and the spelling of <i>beard</i> could leave the reader with some confusion.
Task 3 – article		
1.1 Construct simple complete sentences correctly for an intended audience	2	The candidate successfully constructs two sentences to meet the criteria in a minimal way (eg <i>I have a TV... My room is big</i>). However, these are the only two successful examples.
1.2 Use full stops correctly	3	Full stops are fairly consistently used as boundary markers at the end of each sentence (eg <i>It is a nice.</i>).
1.3 Use capitalisation correctly	3	The candidate demonstrates fairly consistent control of capitalisation (eg <i>My room is big... I have a TV</i>).
1.4 Spell words correctly	2	A limited range of words and spellings is used. Overall, the criterion is met minimally, as only a few examples of the amplification can be found.