

ESOL Skills for Life – Entry 1

Marked learner work

Below is an example of a candidate's responses to the ESOL Skills for Life Entry 1 Writing test followed by the marks and rationales from the marker.

All names and personal data have been changed or removed.

Task 1

Your child wants to join a dance class. Complete the form below.

Shireton Dance School																						
Dance Class Application Form																						
Your child	First name	Jane																				
	First language	Arabic																				
	Age	10																				
Class information	Day	26.11. Thursday																				
	Time	20.10																				
Parent information	First name	John																				
	Telephone number	07777 123456																				
Today's date		<table style="border-collapse: collapse; margin: auto;"> <tr> <td style="border: 1px solid black; padding: 2px;">2</td> <td style="border: 1px solid black; padding: 2px;">6</td> <td style="border: 1px solid black; padding: 2px;">/</td> <td style="border: 1px solid black; padding: 2px;">1</td> <td style="border: 1px solid black; padding: 2px;">1</td> <td style="border: 1px solid black; padding: 2px;">/</td> <td style="border: 1px solid black; padding: 2px;">2</td> <td style="border: 1px solid black; padding: 2px;">0</td> <td style="border: 1px solid black; padding: 2px;">2</td> <td style="border: 1px solid black; padding: 2px;">5</td> </tr> <tr> <td style="text-align: center;">D</td> <td style="text-align: center;">D</td> <td></td> <td style="text-align: center;">M</td> <td style="text-align: center;">M</td> <td></td> <td style="text-align: center;">Y</td> <td style="text-align: center;">Y</td> <td style="text-align: center;">Y</td> <td style="text-align: center;">Y</td> </tr> </table>	2	6	/	1	1	/	2	0	2	5	D	D		M	M		Y	Y	Y	Y
2	6	/	1	1	/	2	0	2	5													
D	D		M	M		Y	Y	Y	Y													

Task 2

You study at an ESOL college. Write an email to your friend.

Tell your friend about:

- ▶ the college
- ▶ your English classes
- ▶ your classmates.

Write about 20 words.

The image shows a screenshot of an email composition window. At the top right, there are window control icons: a minus sign, a maximize icon, and a close 'X' icon. Below these, the 'To:' field contains the text 'a.person@email.com'. The 'Subject:' field contains the text 'My ESOL college'. The main body of the email is filled with handwritten text in blue ink on a white background with horizontal lines. The text reads: 'Hi dear friend I study at the college it is no far from my home my english classes are very good and we are 4 students in the class.' At the bottom left of the window, there are three small icons: a paper plane (send), a pencil (edit), and a smiley face (emojis).

Task 3

A clothes shop wants to know about your favourite clothes.

Write about your favourite clothes on the shop's website.

Write about 20 words.

My favourite clothes

My favourite clothes are dresses and I like to wearing because they are comfortable to me. I always put scarfs on my head.

Candidate marks and rationale

	Assessment criteria	Mark	Rationale
Task 1 – Form			
2.1	Record personal details on a simple form correctly	3	Most of the form has been completed appropriately. The candidate has not understood the section on 'Day' as they have added today's date there rather than a day for the class.
Task 2 – Email			
1.1	Construct simple complete sentences correctly for an intended audience	4	The candidate has completed the task fully by addressing a friend and describing their class. They have constructed a simple sentence using the correct word order and verb forms.
1.2	Use full stops correctly	2	Only one full stop has been used. Full stops are also needed after 'college' and 'home'.
1.3	Use capitalisation correctly	3	'I' is capitalised on one occasion.
1.4	Spell words correctly	4	Spelling is very accurate. 'No far' is probably a grammatical error. Two plurals are spelt correctly.
Task 3 – Article			
1.1	Construct simple complete sentences correctly for an intended audience	4	Relevant information is communicated clearly using a suitable format. The candidate has produced two simple sentences with correct verb forms and word order.
1.2	Use full stops correctly	4	Full stops are used where needed.
1.3	Use capitalisation correctly	4	Capitals are used at the start of sentences and for 'I'.
1.4	Spell words correctly	3	Most words are spelt correctly, including vocabulary relevant to the context. The only errors with more common words are 'always' and 'but' for 'put'. The latter could lead to misunderstanding. The candidate has made a good attempt at spelling 'comfortable' and 'scarves'.