# ESOL Skills for Life – Entry 1

## Marked learner work

Below is an example of a candidate's responses to the ESOL Skills for Life Entry 1 Writing test followed by the marks and rationales from the marker.

All names and personal data have been changed or removed.

**Task 1**

Your child wants to join a dance class. Complete the form below.

**Shireton Dance School**
**Dance Class Application Form**

| | | |
|---|---|---|
| Your child | First name | Jane |
| | First language | Arabic |
| | Age | 10 |
| Class information | Day | 26.11.thuseday |
| | Time | 2:10 |
| Parent information | First name | John |
| | Telephone number | 07777 123456 |
| Today's date | | 26/11/2025 (D D / M M / Y Y Y Y) |

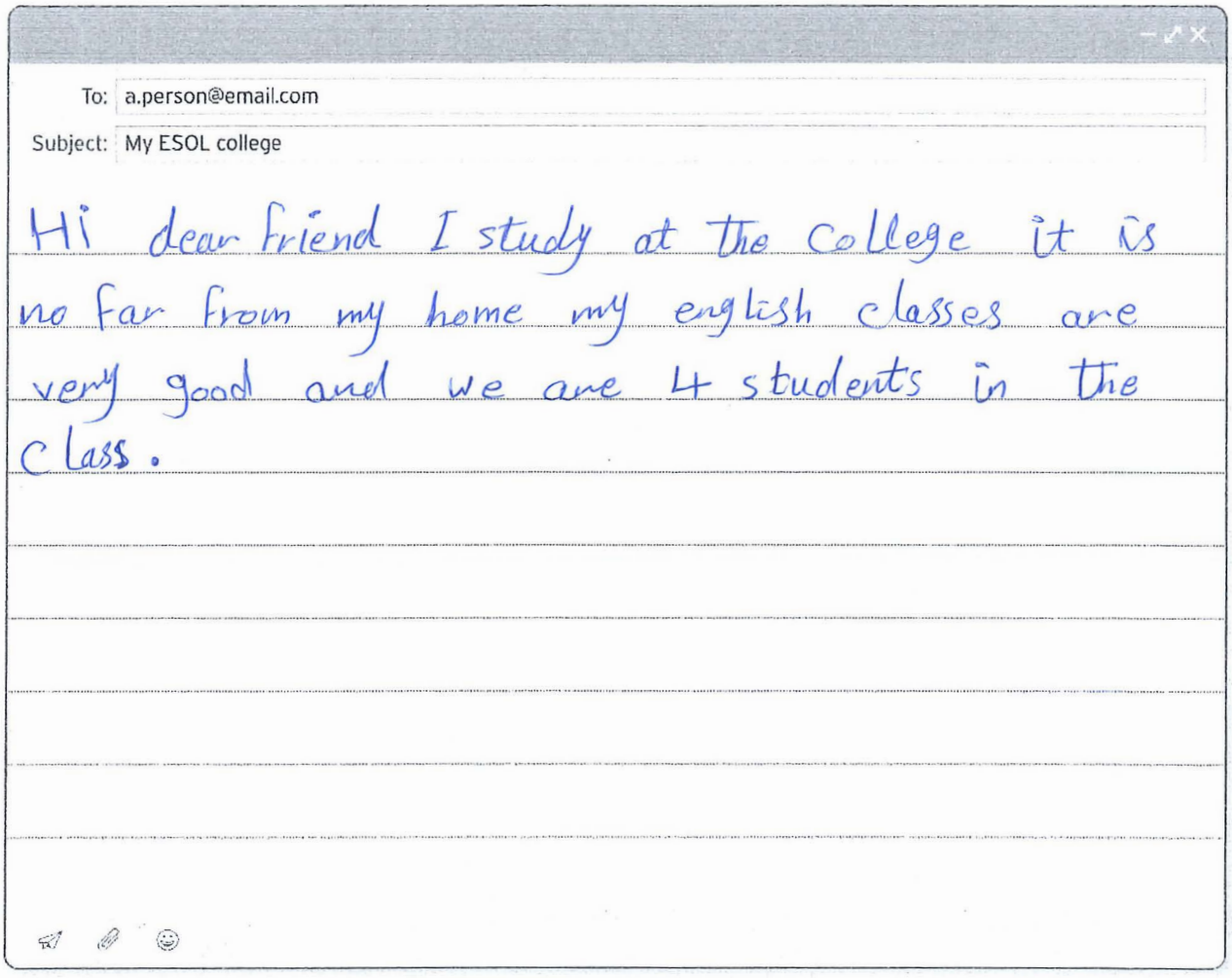
**Task 2**

You study at an ESOL college. Write an email to your friend.

Tell your friend about:

- the college
- your English classes
- your classmates.

Write about 20 words.


To: a.person@email.com

Subject: My ESOL college

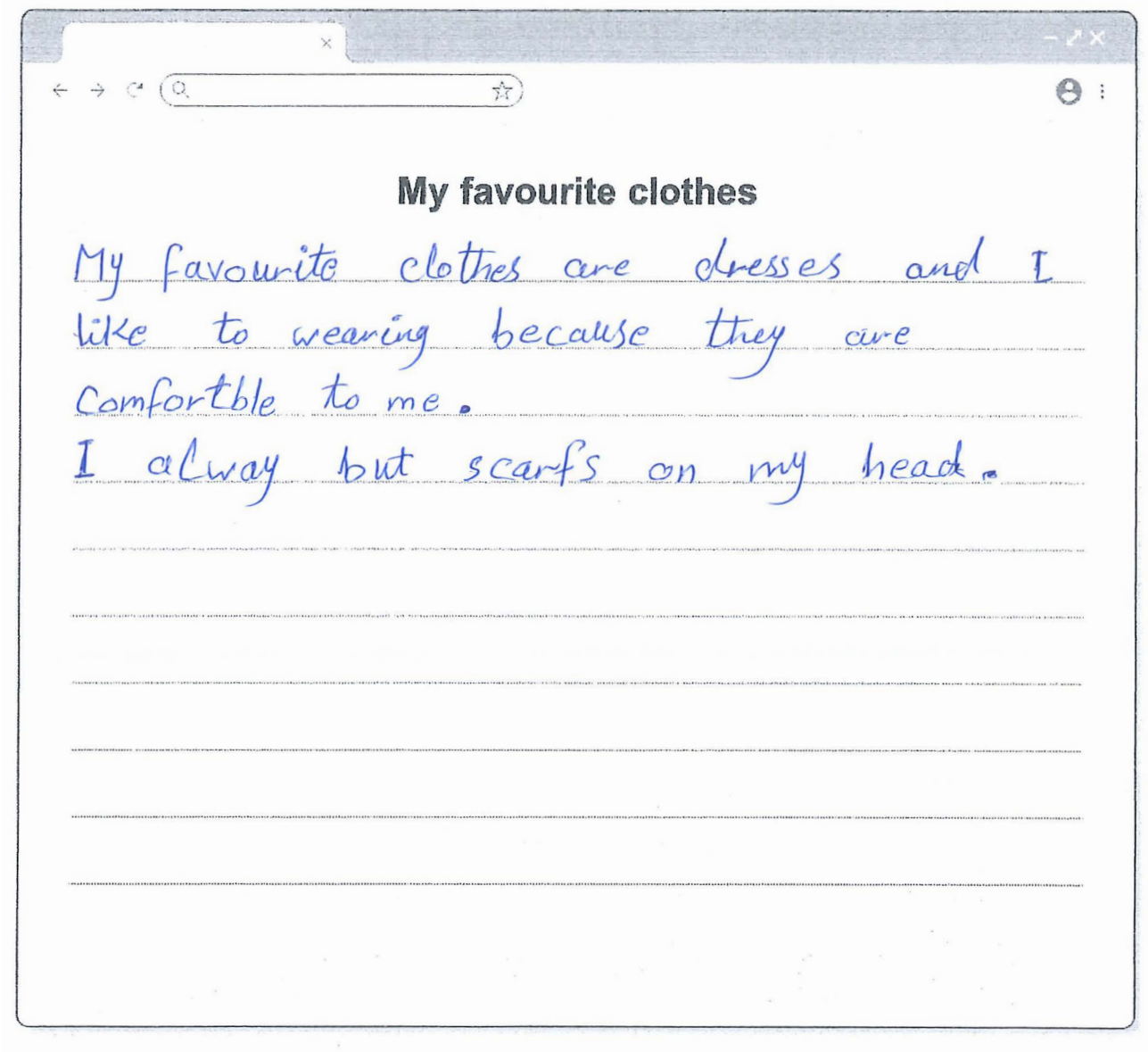
Hi dear friend I study at the college it is no far from my home my english classes are very good and we are 4 students in the class.

**Task 3**

A clothes shop wants to know about your favourite clothes.

Write about your favourite clothes on the shop's website.

Write about 20 words.



My favourite clothes

My favourite clothes are dresses and I like to wearing because they are comfortble to me.
I alway but scarfs on my head.

## Candidate marks and rationale

| | Assessment criteria | Mark | Rationale |
|---|---|---|---|
| **Task 1 – Form** | | | |
| 2.1 | Record personal details on a simple form correctly | 3 | Most of the form has been completed appropriately. The candidate has not understood the section on 'Day' as they have added today's date there rather than a day for the class. |
| **Task 2 – Email** | | | |
| 1.1 | Construct simple complete sentences correctly for an intended audience | 4 | The candidate has completed the task fully by addressing a friend and describing their class. They have constructed a simple sentence using the correct word order and verb forms. |
| 1.2 | Use full stops correctly | 2 | Only one full stop has been used. Full stops are also needed after 'college' and 'home'. |
| 1.3 | Use capitalisation correctly | 3 | 'I' is capitalised on one occasion. |
| 1.4 | Spell words correctly | 4 | Spelling is very accurate. 'No far' is probably a grammatical error. Two plurals are spelt correctly. |
| **Task 3 – Article** | | | |
| 1.1 | Construct simple complete sentences correctly for an intended audience | 4 | Relevant information is communicated clearly using a suitable format. The candidate has produced two simple sentences with correct verb forms and word order. |
| 1.2 | Use full stops correctly | 4 | Full stops are used where needed. |
| 1.3 | Use capitalisation correctly | 4 | Capitals are used at the start of sentences and for 'I'. |
| 1.4 | Spell words correctly | 3 | Most words are spelt correctly, including vocabulary relevant to the context. The only errors with more common words are 'always' and 'but' for 'put'. The latter could lead to misunderstanding. The candidate has made a good attempt at spelling 'comfortable' and 'scarves'. |

**The candidate scores 31/36 (Pass). The pass mark is 24/36.**