

Integrated Skills in English

ISE II

Reading & Writing exam

Sample paper 6

Your full name:.....
(BLOCK CAPITALS)

Candidate number:.....

Centre number:.....

Exam date:.....

Time allowed: 2 hours

Instructions to candidates

1. Write your name, candidate number, centre number and exam date on the front of this exam paper.
2. You must not open this exam paper until instructed to do so.
3. This exam paper has **four** tasks. Complete **all** tasks.
4. You may highlight parts of the texts or questions with a highlighter pen.
5. Use only blue or black pen for your answers.
6. Write your answers on the exam paper.
7. Do all rough work on the exam paper. Cross through any work you do not want marked.
8. You must not use a dictionary in this exam.
9. You must not use correction fluid on the exam paper.

Information for candidates

You are advised to spend about:

- ▶ 20 minutes on task 1
- ▶ 20 minutes on task 2
- ▶ 40 minutes on task 3
- ▶ 40 minutes on task 4

For examiner use only

Examiner initials	Examiner number

Integrated Skills in English II

Time allowed: 2 hours

This exam paper has four tasks. Complete all tasks.

Task 1 – Long reading

Read the following text about cycling and answer the 15 questions on page 3.

Paragraph 1

Santiago is the capital city of Chile, in South America. It is home to 7 million people, and there are over 4 million vehicles on its busy streets. In 2017, a study was done of 390 cities around the world to find which had the worst traffic jams, and Santiago was ranked 10th on the list. So you might not think it would be a great place for cycling. However, there has been an enormous increase in the popularity of cycling in the city. The number of cyclists has been rising by at least 15% every year recently. In 2006, only about 3% of journeys in the city were made by bike, but by 2016 that had doubled to 6%.

Paragraph 2

This increase is largely due to the efforts of one man. Gonzalo Stierling Aguayo is the founder of a project to get the people of Santiago cycling more. He persuaded the city's leaders to ban motor vehicles from the main roads of the city once a week. This means that every Sunday until 2pm the centre of the city becomes a 40-kilometre-long cycle path. About 40,000 people use the roads to cycle, roller skate, skateboard or just walk around the city, free from traffic.

Paragraph 3

Gonzalo got the idea from a similar project already in place in Bogota, Colombia. The Santiago city leaders refused to give any money to the project, so it relies completely on sponsorship from local businesses. At first just a few roads were closed, but now seven areas of the city participate. Despite some initial opposition from drivers, most people think the project has made an enormous improvement to the city. Many other South American countries, including Mexico, Venezuela and Peru, have been inspired by its success to start something similar.

Paragraph 4

The project transforms Santiago. It not only gives people more opportunity to exercise, but also encourages them to explore the city and mix more with their neighbours. According to Gonzalo, this is the greatest benefit of the project. Santiago is a city where people tend to stay in their own part of town and not have much contact with people in other areas, but cycling has changed this and helped to break down some of the social barriers. This is particularly noticeable in Parque Metropolitano, the largest urban park in South America. Previously, it was mostly used by people living near it in the city centre, but many now cycle there from the outskirts of the city.

Paragraph 5

Gonzalo and his team plan to continue expanding the project and eventually to have the whole of the city closed to motor vehicle traffic on Sunday mornings. His dream is that there will be a vehicle-free route from the far north of the city through to the south. He also hopes to have an impact on weekday traffic by encouraging people to use their cycles to get to work. He believes more people should use cycles, not just for recreation, but as an everyday form of transport.

Questions 1-5

The text on page 2 has five paragraphs (1-5). Choose the best title for each paragraph from A-F below and write the letter (A-F) on the lines below. There is one title you don't need.

1. Paragraph 1
2. Paragraph 2
3. Paragraph 3
4. Paragraph 4
5. Paragraph 5

- A Connecting people
- B No cars allowed!
- C Big ambitions
- D Opposition from drivers
- E The idea spreads
- F A growing means of transport

Questions 6-10

Choose the five statements from A-H below that are TRUE according to the information given in the text on page 2. Write the letters of the TRUE statements on the lines below (in any order).

6.
7.
8.
9.
10.

- A Santiago's traffic jams are the 10th worst in the world.
- B Cars are allowed back on the roads in Santiago after 2 o'clock on Sunday afternoons.
- C There is a separate path for cycles next to the main roads of the city.
- D Santiago was the first city in South America to do something like this.
- E Gonzalo's project depends on money from private companies.
- F Gonzalo thinks the best thing about cycling is that it encourages contact between neighbours.
- G Parque Metropolitano is on the edge of the city of Santiago.
- H Gonzalo wants people to be able to cycle the entire length of the city without meeting any cars.

Questions 11-15

Complete sentences 11-15 with an exact word, phrase or number (maximum three words) from the text. Write the exact word, phrase or number on the lines below.

11. The proportion of trips made by bike in Santiago in one decade.
12. Gonzalo convinced people that it would be a good idea cars on Sunday.
13. Aguayo's idea has people in other countries to do the same thing.
14. The traffic-free roads offer people a greater
15. At the moment, cycling in the city is mainly used as a form of , rather than for getting to work.

Turn over page

Task 2 – Multi-text reading

Read the four short texts about a village and answer the 15 questions on pages 4-6.

Questions 16-20

Read questions 16-20 first and then read texts A, B, C and D below the questions.

As you read each text, decide which text each question refers to. **Choose one letter – A, B, C or D – and write it on the lines below.** You can use any letter more than once.

Which text

16. expresses agreement with a new development?

17. gives information about some places in the village?

18. considers if living in Plockton would be the best option?

19. recommends some activities to do in Plockton?

20. states the opinion of a young person about life in Plockton?

Text A

www.visitplockton.com	
<p>PLOCKTON, HIGHLANDS OF SCOTLAND</p> <p>Plockton, surrounded by dramatic mountains and with its lakeside position, is considered to be one of the most beautiful villages in the Highlands. It has around 380 inhabitants. Popular with walkers and sailors, it is the perfect place for a peaceful holiday. Facing away from the winds, Plockton has a mild climate, which has enabled palm trees to grow along the main street. If wildlife is your interest, you should go on the famous Plockton boat trip — you are guaranteed to see seals. If you did not, your money would be refunded, but this has never happened. As for food, seafood is a speciality.</p>	

Text B

<p>To: pablo@email.com From: maggie@email.com</p>
<p>Hi Pablo</p> <p>I've recently returned from Plockton, where I grew up. That was many years ago!</p> <p>Although it's just a small village and fewer than 300 kids went to school there, I got good qualifications. Only a few young people actually lived in the village, and nearly all of us had to leave to find work. That's why I ended up working with you in London!</p> <p>I haven't been back for years. But Plockton looked much the same, except for some new houses on the way in to the village. No bad thing, in my opinion, as villages need new life to survive.</p> <p>What was most disappointing was the number of houses in the village that are now just holiday homes – the owners make infrequent visits or rent out their houses to tourists. I can't afford to buy a house there now! And I'm afraid Plockton didn't quite feel the same as it did before.</p> <p>Oh, well, it's still beautiful.</p> <p>Kind regards</p> <p>Maggie</p>

Text C

Paradise village?

by Ben Jones

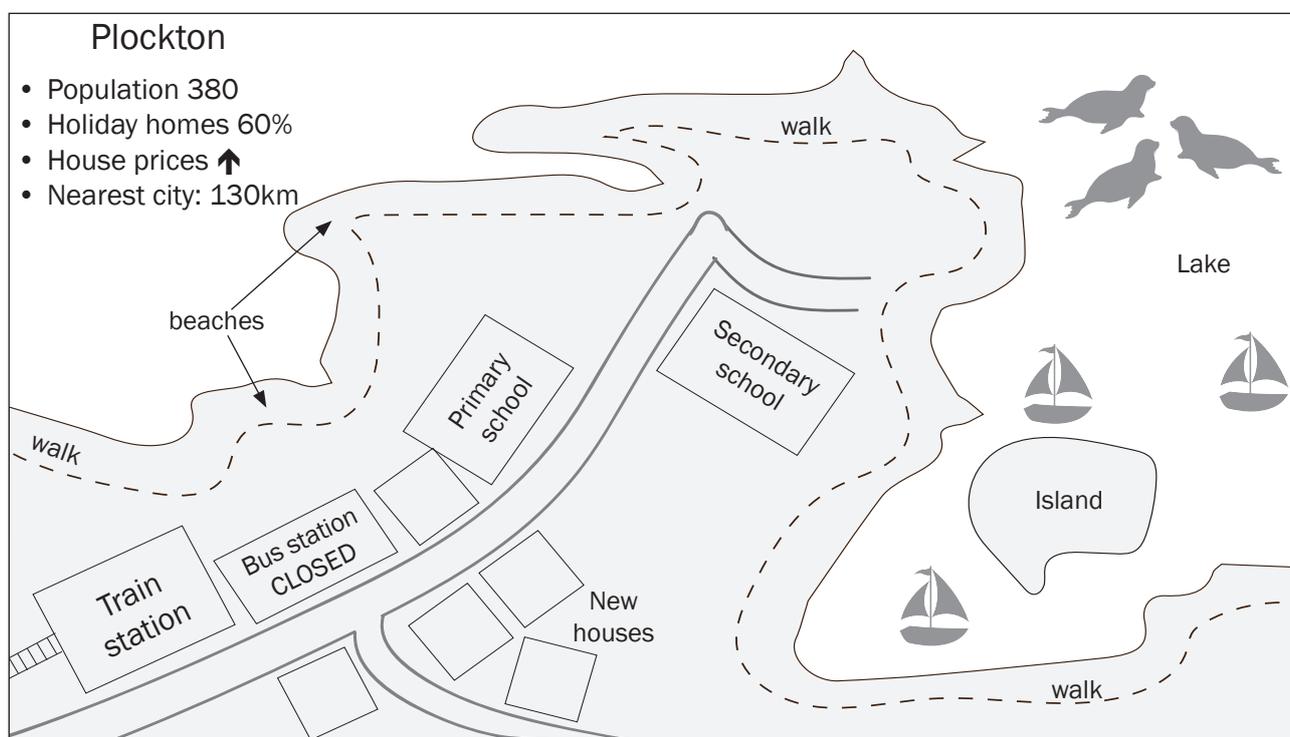
On a recent visit to the village of Plockton, I was stunned by its beauty. 'I could live here,' I thought. But could I? I decided to do some research to find out.

Donald Campbell told me, 'The locals are friendly but the community life isn't the same — it's not so much fun. There used to be great live music. If you'd seen me dancing, you'd have been impressed!'

Then I talked to Marie Mackenzie. 'I love being outdoors in Plockton with my friends,' she said. 'But life is easier for teenagers in other places — there are no activities for us here. If I want to buy some clothes with my friends, it's a 260-kilometre round trip. In fact, travelling in general is quite tricky. If I were you, I'd think twice about moving here if you have teenage children.'

So, would it be fair to bring my family to live here? I'm not sure. We may just have to come for holidays.

Text D



Questions 21-25

Choose the **five statements** from A-H below that are **TRUE** according to the information given in the texts above. Write the letters of the **TRUE** statements on the lines below (in any order).

21.
 22.
 23.
 24.
 25.

- A People who have gone on a boat trip have always seen seals.
 B Yachting is a popular pastime on the lake at Plockton.
 C Very few people of Maggie's age stayed in the village.
 D Maggie is planning to buy a house in the place where she grew up.
 E Donald Campbell used to be a good dancer.
 F Marie thinks it would be a good idea for Ben to move to Plockton.
 G It is advisable for tourists to travel to Plockton by bus.
 H Schoolchildren of different ages are educated in the village of Plockton.

Turn over page

Questions 26-30

The notes below contain information from the texts on pages 4 and 5. Find an exact number, word or phrase (maximum three words) from texts A-D to complete the missing information in gaps 26-30.

Write the exact number, word or phrase on the lines below.

Notes**Plockton****Advantages**

- Beautiful location
- **(26.)** means palm trees!
- Good for: walking, sailing, wildlife (eg seals)
- Schools
- Station
- Good food

Disadvantages

- Local people **(27.)** to buy houses
- 60% holiday homes
- Poor transport
- Long distance to get to **(28.)**
- **(29.)** for teenagers to do
- The **(30.)** is less lively now than in the past

When you have finished your article, spend 2-3 minutes reading through what you have written. Make sure you have answered the task completely. Remember to check how you made use of the reading texts, as well as the language and organisation of your writing.

Turn over page

When you have finished your essay, spend 2-3 minutes reading through what you have written. Make sure you have answered the task completely and remember to check the language and organisation of your writing.

End of exam

ISE II Sample paper 6

Answers

Task 1 – Long reading

1. F
2. B
3. E
4. A
5. C

6-10 can appear in any order

6. A
7. B
8. E
9. F
10. H

11. doubled
12. to ban
13. inspired
14. opportunity to exercise
15. recreation

Task 2 – Multi-text reading

16. B
17. D
18. C
19. A
20. C

21-25 can appear in any order

21. A
22. B
23. C
24. E
25. H

26. mild climate
27. can't afford
28. (nearest) city
29. no activities
30. community (life)