

ESOL Skills for Life – Level 1 Speaking and Listening sample prompts

Task 3 (3 minutes)

This task will be a role play in which the examiner plays the part of a person (eg a teacher, neighbour, colleague or friend) who needs assistance with a project they are working on. The candidate finds out more about the project and works together with the examiner to agree what they need to do and by when.

The assessment criteria for this task are:

- 2.2 Use appropriate language in context according to formality
- 4.2 Express views constructively during verbal communication on straightforward topics
- 4.3 Plan action with others for a given task

Please see pages 10-13 of the specifications for detailed information on exactly what is covered by each of these assessment criteria.

Sample prompts

1. I am your teacher. I want to hold an event to raise money for a local charity. I need your help with this.
2. I am your child's teacher. I want to start a new after-school club. I need your help with this.
3. I am your friend. My family is moving home next week. I need your help with this.
4. I am your classmate. I want to start a group for students with young children to meet regularly. I need your help with this.
5. I am your flatmate. I want to redecorate our living room this weekend. I need your help with this.
6. I am your friend. I want to plan a surprise party for another friend of ours next month. I need your help with this.

Task 4 (up to 7 minutes)

Two candidates discuss a topic given to them by the examiner. Candidates discuss possible ways of approaching a problem or situation (evaluating options, expressing their views and coming to an agreement about the best way forward). The discussion at this level must include exchanging relevant information, contributing constructively to discussions and expressing views constructively. The examiner acts as a facilitator, guiding the conversation appropriately to ensure the candidates have the opportunity to meet these assessment criteria.

The assessment criteria for this task are:

- 1 Obtain relevant information and detail from verbal communication on a straightforward topic
- 3.2 Convey relevant details during verbal communication on straightforward topics
- 4.1 Contribute constructively to discussion on straightforward topics
- 4.3 Express views constructively during verbal communication on straightforward topics

Please see pages 10-13 of the specifications for detailed information on exactly what is covered by each of these assessment criteria.

Sample prompts

1. You all want to get fitter. Talk about the different ways of improving your fitness. Agree on what steps you will take to achieve this.
2. You all have a lot of homework to do. Talk about the best ways to balance your studies and home life. Agree on what you will need to do to achieve this.
3. You all have new students joining your class. Talk about the best ways to help new students when they first start. Agree on how you can help these students settle in.
4. You all want to find a new job. Talk about the different ways of finding work. Agree on how you can help each other find a new job.
5. You all want to improve your spoken English. Talk about the best ways of practising English conversation skills. Agree on what you will do to help each other develop these skills.
6. You all want to take up a new activity. Talk about the different kinds of activities that might suit you. Agree on what you will do to support each other in the new activity you choose.