

ESOL Skills for Life

Entry 3 – Reading

Sample Paper 1

Time allowed: 60 minutes

- ▶ Write your name, candidate number, centre number and exam date on your answer sheet.
- ▶ You must not open this exam paper until instructed to do so.
- ▶ This exam paper has **three** tasks. Answer **all** questions.
- ▶ You may highlight parts of the texts or questions with a highlighter pen.
- ▶ Use only blue or black pen for your answers.
- ▶ Circle your answers **on the separate answer sheet**.

1. What is this text about?

- A books
- B television
- C cinemas



Question	Answer
1.	A <u>B</u> C
2.	A B C
3.	A B C

- ▶ You must not use pencil, erasable pen or correction fluid.
- ▶ You must not use a dictionary in this exam.
- ▶ You must not take this exam paper out of the exam room.

Task 1

Read the text about Clover Vale Sports Centre and answer questions 1-9.

Paragraph 1

It has been a great year at the Clover Vale Sports Centre here in East Yorkshire! The number of people visiting us this year went up by 25 per cent. We held two swimming competitions, improved the gym with new exercise bikes and put new lights around the football fields so that people can play evening games.

Paragraph 2

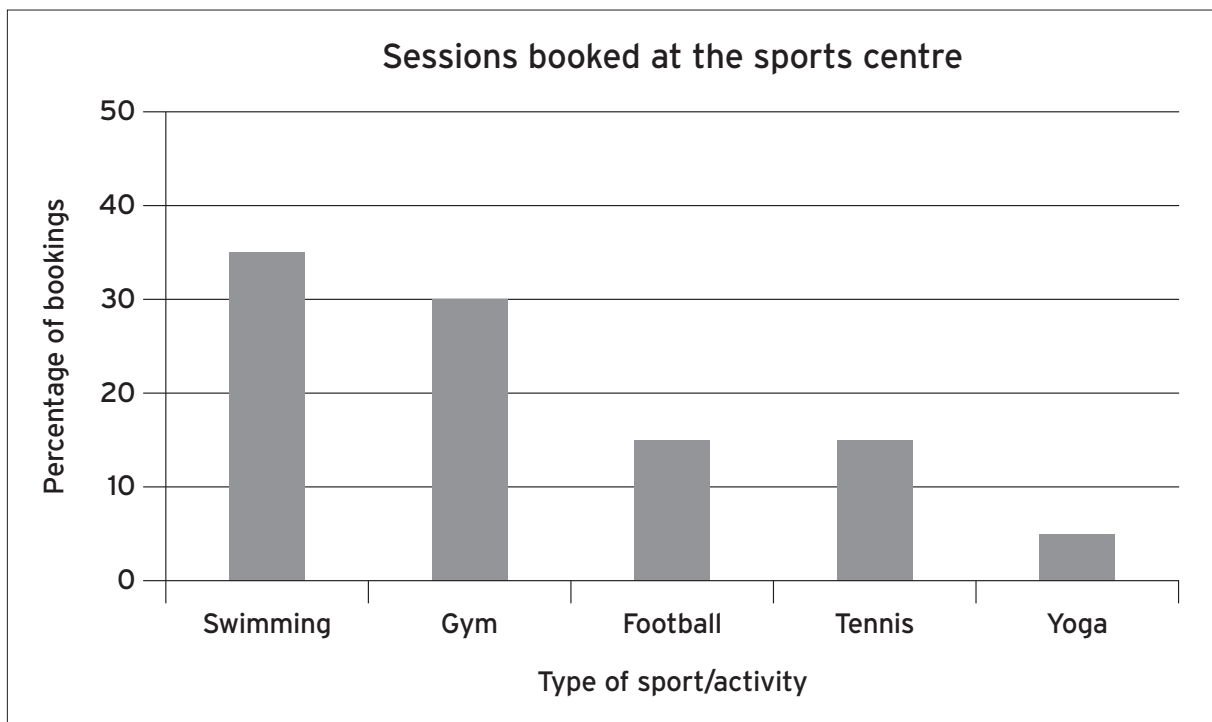
Our visitors told us that the centre's best feature is the wide choice of sports. They also liked the modern, clean facilities and the friendly sports coaches. Customers used to complain about the food. However, since we improved the menu with healthy, delicious meals, the Sunshine Café has become very busy.

Paragraph 3

35 per cent of the sessions members booked last year were for the swimming pool, and they booked almost as many for the gym. 15 per cent of the sessions people booked were to play football and tennis. 1,000 people came to the different classes, and there is a waiting list for swimming lessons. **While** only five per cent of the sessions we sold were for yoga classes, this was an increase in sales from the previous year.

Paragraph 4

Next year, for the first time, we will arrange Sunday morning walks around the town and in the countryside. Please visit our website for more details: www.clovertalesportscentre.co.uk



Questions 1-3

Match each paragraph to something it does (A-D). There is one option you don't need.

- | | |
|----------------------|---|
| 1. Paragraph 1 | A It explains what the centre did well. |
| 2. Paragraph 2 | B It provides a website address. |
| 3. Paragraph 3 | C It describes the graph. |
| | D It gives information about the café. |

Questions 4-9

Choose the correct answer.

4. According to the text, which sport can now be played later in the day?
 - A tennis
 - B yoga
 - C football
5. According to paragraph 2, what were customers unhappy with in the past?
 - A the coaches
 - B the café
 - C the sports
6. According to paragraph 4, what is the sports centre going to do differently next year?
 - A start an activity outside the centre
 - B move the centre to another town
 - C use a website to sell tickets
7. Why does the writer use '**While**' in paragraph 3?
 - A to compare two pieces of information
 - B to show two activities at the same time
 - C to show a period when something happened
8. According to the graph, what percentage of tickets sold were for the gym?
 - A 30%
 - B 10%
 - C 5%
9. According to the graph, which was the most popular activity?
 - A swimming
 - B football
 - C tennis

Turn over page

Task 2

Read the text about visiting The Shard and answer questions 10-18.

Paragraph 1

I have always liked interesting buildings. So, for my birthday, my friend bought us tickets online to visit The Shard in London. I had only ever seen pictures of this famous glass tower so I was excited about visiting it. On the day of our trip, we went to the train station, bought our return tickets to London and set off.

Paragraph 2

I was not disappointed when I first saw the building. It looked even better than the pictures. The Shard was **massive**. It was so tall I could hardly see the top. I just managed to get a photo of the whole tower as well as a selfie in front of it.

Paragraph 3

..... **10.** Although we arrived on time with our tickets, we still had to queue to get through the safety checks. There was such a huge crowd of people that I started feeling uncomfortable in the lift. Thankfully, when everyone got out on the 72nd floor, which was much more spacious, I started to feel much better.

Paragraph 4

..... **11.** It was such a **glorious** day that we could see for miles. I thought London looked spectacular in the sunshine. I could see all the famous sites, such as St. Paul's Cathedral and the River Thames. I could've stayed there for hours. My friend had been there a few times, so her reaction was not quite the same as mine.

Paragraph 5

..... **12.** Here, the view was still fantastic, and the service was great. We had tea, delicious cake and a long chat before taking the train home. I really recommend going to The Shard. It's an impressive building, and you will have a great time there.

Questions 10-12

Choose the best first sentence (A-D) for each paragraph. There is one first sentence you don't need.

- 10.** Paragraph 3
- 11.** Paragraph 4
- 12.** Paragraph 5

- A** There were visitors from all over the world.
- B** I will never forget the wonderful view.
- C** The next part of our visit was not good.
- D** We spent the rest of the afternoon in the café.

Questions 13-16

Choose the correct answer.

- 13.** According to paragraph 1, what did the writer do first?
- A paid for their journey to London
 - B looked at photos of The Shard
 - C got a great birthday present
- 14.** According to paragraph 3, why did the friends have to queue?
- A They arrived very late.
 - B They needed to get tickets.
 - C They had to go through security.
- 15.** In paragraph 3, why did the writer feel uncomfortable?
- A The Shard was very unsafe.
 - B The Shard was very crowded.
 - C The Shard was very tall.
- 16.** In paragraph 4, how did the writer's friend feel about the view?
- A The friend wanted to spend more time looking at the view.
 - B The friend was not as excited about the view as the writer.
 - C The friend had never seen the view from The Shard before.

Questions 17-18

Choose the word or phrase with the same meaning as the word or phrase in **bold**.

- 17. massive** (paragraph 2)
- A amazing
 - B attractive
 - C huge
- 18. glorious** (paragraph 4)
- A interesting
 - B lovely
 - C cloudy

Turn over page

Task 3

Read the five texts and answer questions 19-27.

Text 1

Creativity Matters

Develop artistic skills, be happy!
VOLUNTEERS NEEDED!

Can you help us run the following groups?

Group	Day	Time
Arts & Crafts	Mon	1-3pm
Gardening	Tues & Thurs	2-4pm
Drumming	Wed	1-3pm
Choir	Fri	10-11am

If you can help, please email our office manager Rachel Nair on rachelnair@creativitymatters.org
Registered Charity: 223344

Text 2

To rachelnair@creativitymatters.org
From stacyegbe@bilton.college.ac
Subject Volunteering

Dear Rachel

My name is Stacy. I'm new to the area. I'm studying to be a nurse at Bilton College. I'm free on Friday mornings. I would love to volunteer to help run the choir.

I would like some experience of working with people in the community.

The choir also sounds like great fun, and I love singing!

I'm happy to come for an interview this Friday.

Many thanks
Stacy

Text 3

Creativity Matters presents

Summer Singing Festival

Come to our centre in Ellerton and listen to our amazing choir!

Saturday 2 May 1-4pm

Listen to traditional songs with African beats!

Hot drinks and refreshments available

Text 4

Bilton College

Voluntary work helps you get experience of working with people. It is important to think about what you learnt. You can do this by recording your voluntary work.

This is how you can record your voluntary work:

- Go to MyVolunteering on the college website
- Give information about where you worked
- Say how many hours you worked
- Give details of the work you did
- Say what you learnt

Text 5

Student Name: Stacy Egbe

Volunteer Organisation: Creativity Matters **Volunteer Hours:** 10

Voluntary Work Details

I volunteered at a small charity in the centre of Ellerton offering classes to people in art, gardening and music. I helped out with the choir on Friday mornings. When the group started, they wanted to sing modern songs. Everyone tried their best, but the choir didn't sound very good.

The group leader Andy and I worked hard to find some good songs and music. I chose some great African music I thought the choir might like, and Andy chose some traditional Welsh songs.

The choir loved the new songs, and Andy taught them to sing each part. We had a great time, and I got some good experience of working with people. The African music also reminded me of home. We have organised a singing festival next Saturday which I'm looking forward to.

Questions 19-21

Match each text to its text purpose (A-D). There is one text purpose you don't need.

19. Text 1
20. Text 4
21. Text 5

- A to inform people of an event
- B to describe a recent experience
- C to explain how to do something
- D to advertise voluntary jobs

Questions 22-26

Choose the correct answer.

22. In Text 1, which class can people do on Mondays?
- A Gardening
- B Drumming
- C Arts & Crafts
23. In Text 3, when is the Summer Singing Festival?
- A in the morning
- B in the evening
- C in the afternoon
24. In Text 5, which type of songs did the choir sing at first?
- A modern songs
- B Welsh songs
- C African songs
25. From your reading of all texts, who is mainly responsible for teaching the choir?
- A Rachel
- B Andy
- C Stacy
26. From your reading of all texts, where did Stacy live before moving to Ellerton?
- A Africa
- B Bilton
- C Wales

Question 27

Choose the word or phrase with the same meaning as the word or phrase in **bold**.

27. **Creativity** (Text 1)
- A work
- B imagination
- C experience

Turn over page

Important

Remember to circle your answers on the answer sheet.

1. What is this text about?
- A books
 - B television
 - C cinemas



Question	Answer
1.	A <u>B</u> C
2.	A B C
3.	A B C

End of exam

Skills for Life Entry 3 Reading — Sample paper 1 Answers

1. A
2. D
3. C
4. C
5. B
6. A
7. A
8. A
9. A
10. C
11. B
12. D
13. B
14. C
15. B
16. B
17. C
18. B
19. D
20. C
21. B
22. C
23. C
24. A
25. B
26. A
27. B