ISE I Speaking and listening rating scale

Score	Communicative effectiveness ▷ Task fulfilment ▷ Appropriacy of contributions /turn-taking ▷ Repair strategies	Interactive listening ▷ Comprehension and relevant response ▷ Level of understanding ▷ Speech rate of examiner interventions ▷ Speed and accuracy of response	Language control ▷ Range ▷ Accuracy/precision ▷ Effects of inaccuracies	Delivery ▷ Intelligibility ▷ Lexical stress/intonation ▷ Fluency ▷ Effects on the listener
4	▷ Fulfils the task very well ▷ Initiates and responds appropriately, both actively and receptively ▷ Maintains and contributes to the interaction by elaborating his/her utterances spontaneously ▷ Says or signals in basic ways that he/she did not follow and these signals are always effective	▷ Understands interventions with little repetition or rephrasing ▷ Identifies factual information accurately ▷ Has little difficulty in following speech at a normal conversational rate ▷ Sometimes responds slowly to consider examiner input	▷ Uses a good range of grammatical structures/ lexis to deal with topics at this level ▷ Shows a relatively high level of grammatical accuracy and lexical precision to deal with most familiar topics ▷ Errors occur, but they do not impede communication	▷ Intelligible despite some noticeable use of non-standard phonemes ▷ Uses lexical stress and intonation appropriately ▷ Speaks relatively slowly with some pausing and hesitation ▷ Requires some careful listening
3	▷ Fulfils the task appropriately ▷ Initiates and responds appropriately when prompted ▷ Manages to maintain the interaction, but topic development is somewhat dependent on the examiner ▷ Says or signals in basic ways that he/she did not follow – although sometimes awkward, these signals are effective	▷ Understands interventions but may need some repetition or rephrasing ▷ Identifies factual information though it may be short on detail ▷ Sometimes needs examiner speech slowed down ▷ Responds slowly due to some uncertainty about examiner input	▷ Uses an appropriate range of grammatical structures/ lexis to deal with topics at this level ▷ Shows a reasonable level of grammatical accuracy and lexical precision to deal with most familiar topics ▷ Errors are frequent (eg tenses, agreement-markers) but they do not usually impede communication	▷ Intelligible despite some noticeable use of non-standard phonemes ▷ Generally uses lexical stress and intonation appropriately ▷ Generally speaks slowly with some pausing and hesitation ▷ Requires some careful listening
2	▷ Fulfils the task acceptably with support ▷ Acceptably initiates and responds when prompted ▷ Manages to maintain the interaction, but topic development is overly dependent on the examiner ▷ Says or signals in basic ways that he/she did not follow. Sometimes awkward, and these signals are not always effective	▷ Understands short interventions but may need repetition or rephrasing ▷ Identifies some factual information, possibly incomplete ▷ Has difficulty following speech at a normal conversational rate ▷ Responds quite slowly due to uncertainty about input	▷ Uses an acceptable range of grammatical structures/ lexis to manage topics at this level, but grammatical/ lexical gaps cause some noticeable hesitation and circumlocution ▷ Shows an acceptable level of grammatical accuracy and lexical precision to deal with most familiar topics ▷ Errors are frequent but they do not usually impede communication	▷ Mostly intelligible despite some noticeable use of non-standard phonemes ▷ Uses lexical stress and intonation acceptably ▷ Generally speaks slowly with frequent pausing and hesitation ▷ Requires careful listening
1	▷ Does not fulfil the task even with support ▷ Does not initiate or respond adequately ▷ Does not maintain the interaction sufficiently ▷ Contributions are inappropriate and/or overly dependent on the examiner ▷ Has difficulty in resolving communication problems	▷ Has difficulty understanding interventions ▷ Identifies some random factual information but without an overall context ▷ Does not follow any speech at a normal conversational rate ▷ Consistently responds slowly due to difficulty in understanding input	▷ Uses a limited range of grammatical structures/ lexis that is not always adequate to deal with topics at this level ▷ Does not show an adequate level of grammatical accuracy and lexical precision ▷ Some or many errors impede communication	▷ Generally intelligible or sometimes unintelligible – use of non-standard phonemes is evident ▷ Uses lexical stress and intonation enough to follow ▷ Speaks slowly with frequent and noticeable pausing and hesitation ▷ Requires careful listening – may be difficult to follow
0	No performance to assess (candidate does not speak, or does not speak in English).			